



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	VASANTRAO KALE MAHAVIDYALAYA
Name of the head of the Institution	Dr. Haridas Fere
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02472232896
Mobile no.	9423440592
Registered Email	kspmskaladhoki@rediffmail.com
Alternate Email	haridasfere24@gmail.com
Address	Vasantrao Kale Mahavidyalaya, Kalamb Road, Dhoki Tq. & Dist. Osmanabad
City/Town	Dhoki
State/UT	Maharashtra
Pincode	413508

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Pradeep Ingale
Phone no/Alternate Phone no.	02472232896
Mobile no.	7588507114
Registered Email	pradeepingale14@gmail.com
Alternate Email	kspmskaladhoki@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://vkcollegedhoki.com/AOAR2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vkcollegedhoki.com

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.15	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	26-Jun-2014
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7. Internal Quality Assurance System		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
The college distributed	26-Feb-2019	10

Award with Certificate and hard cash to the meritorious students on behalf of each department for motivating students.	01	
Arranged Campus Interviews for B. A. III year students.	26-Feb-2019 02	103
Arranged Mahatma Gandhi thought inculcation Examination in collaboration with Mahatma Gandhi Research Center, Jalgaon.	15-Dec-2018 01	36
Faculties used ICT tools and displayed Tele-Films (Video clips) presentation on related topics and various occasions for effective teaching learning and enrich knowledge and social awareness.	25-Aug-2018 16	320
Arranged blood donation camp in collaboration with Alumni	25-Aug-2018 01	46
Organized Regional level workshop, National level seminar, State level conference and Regional level workshop, promotion of teachers students and stakeholders	25-Aug-2018 05	338
Started self financed certificate courses	21-Jun-2018 120	40
The college organized Education Awareness Campaign in the four villages.	21-Jun-2018 04	110
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Public Administration	National Seminar	ICSSR	2019 01	200000
Public Administration	State Level Conference	Maharashtra State Women Commission	2018 01	45000
Cultural	University	University	2019	12000

Department	Level Lecture Series		01	
Cultural Department	University Level Workshop	University	2019 02	25000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View File
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10. Number of IQAC meetings held during the year :	4
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	View File
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organized of 'Educational Awareness Movement' for rural Students, parents of four Villages to increase their awareness about higher education in the academic Year.

- Motivated to teacher to use e-learning resources, Video Clips, ICT lectures to make teaching Learning Process interesting

- Organized of Interdisciplinary National seminar on 'Rural Community Development in India: Challenges and Remedies' on 09 March 2019 as well as State Level Conference on 'Gender Equality and Women Empowerment

- Conducted Internal and External academic and administrative audit on 14 March 2019 by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

- Organized campus interviews to provide job opportunities with the help of ICICI Bank on 11 March 2019 and 11 June 2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organize the Educational Awareness Campaign	Organized the Educational Awareness Campaign in four villages as follows: 1. Khamagaon on dated 22 June. 2018 2. Devdhanora on dated 25 June. 2018 3. Mulewadi on dated 27 June. 2018 4. Eakuraga on dated 02 July. 2018
To motivate faculties to Publish of research papers in the reputed Journals	Ten research papers were published in the reputed Journals • National: 09 • International: 10
To organize State, National and International seminar, workshop and conferences	One state level conference and one National level seminar were arranged as follows: 1. state level conference on Gender Equality and Women Empowerment 2. National level seminar on Rural Community Development in India: Its Challenges and Remedies.
To organize Blood Donation camp in collaboration with alumni	Blood Donation camp was organized in collaboration with alumni in this year and collected 46 bags of blood.
To organize University workshop, Lecture series.	One University Workshop and one lecture series were organized as follows: 1. University level workshop on Entrepreneurship Development Workshop on 15 & 16 Feb. 2019 2. University level lecture series on Narhar Kurundakar on 23 Jan. 2019
To prepare students for participating in sports competition	Mr. Shaikh Shahbaz Nisar (B.A.F.Y.) Selected in Javelin Throw at University level.
To conduct examination on Mahatma Gandhi Thought Inculcation on behalf of Mahatma Gandhi Research Center, Jalgaon	"Gandhi Thought Inculcation" examination winners as follows: Students: 1. Mr. Ajaysingh Tiwari (B.A. S.Y.)- Silver Medal 2. Ku. Sonam Dikare (B. A. S. Y.) - Bronze Medal Faculty Members: 1. Dr. Ingale Pradeep - Gold Medal 2. Prof. Suryakant Jogadand - Silver Medal
To inspire teacher to use e- learning resources to make Teaching learning interesting.	The teachers from the college started to use of ICT tools and presented subject related video Clips to make teaching-learning Interesting
To arrange Placement Camps for Students on behalf of ICICI Bank	Arranged two placement camps of ICICI Bank for the Students as follows: 1. Date : 11 March 2019 a. Participated : 53 b. Selected: 13 2. Date: 11 Jun 2019. a. Participated: 50 b. Selected : 16
To show the various Informative video clips/ Tele- Films on various occasions	Showed various informative video clips/ Tele-Films on various occasions and it is very fruitful for inculcating National patriotism, communal harmony, national integrity, gender equality and getting advance Knowledge etc.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

22-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

14-Mar-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

23-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Vasantrao Kale Mahavidyalaya, Dhoki is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and recognized with UGC 2 (f) and 12 (B). It is Grant in aided College. The Administration process of the college is decentralized. The Principal is the supreme Authority who inspires, controls, monitors each and every department of the college. The principal has created mechanism for Management Information System (MIS). The principal appoints various committees and manages different works of the college. The composition of the various committees is available in the college. The Principal conducts meeting at the beginning of the each semester, forms various committees and assigns duties to those committees and the committee implements in this regard. The principal gives responsibility to IQAC coordinator and IQAC coordinator monitors and maintains all records of various departments such as collection of personal and departmental profile, reports of various cocurricular departments and various committees etc

in soft and hard copy throughout the year to assure quality in the campus. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC prepare Academic Calendar which includes all activities proposed by the departments and committees. The college has website i.e. www.vkcollegedhoki.com. The College displays all latest news, notices and outcomes on the website. All departments of the college have created Whatsapp Group to keep in touch with students throughout year. The college has appointed well qualified staff as per the government rules and the regulations. The college staff is divided into teaching and nonteaching staff. The teaching staff works for curriculum, cocurriculum and extracurriculum as per the departmental calendar. The nonteaching staff is related to work of Administration. The college office administration is controlled by Head of the office. Head of the office is answerable to the principal of the college. Our Sports Department gives facilities of various sports activities, Yoga Centre as well as MultiGym facility to one and all. NSS Department, Cultural Department, Examination Department, Competitive Exam Department, Placement Cell etc are also available in the college. The college has common central library. The library is completely computerized. The library has management system for its various works. The library is using the SOUL software for following work Invoicing and Assessing Books, Issue and Return of Books, Borrower's Card (B.T. Card) etc. The library has ebooks, uploaded articles from newspaper cuttings, reference books etc. The college office that one is partially computerized using MIS the administrative staff works with the speed and accuracy. The college has following facilities like Online Admission system process, ICard, Bonafide Certificate, fee receipt etc. At last account section is also using MIS for online budget, Cash Book, Ledger, Receipt of payment statement etc. In this Way, the college has management Information System that assures well management in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. Planning and the implementation process :

- The college has affiliated to the Dr. Babasaheb Ambedkar Mrathwada University, Aurangabad. The Curriculum is designed by the University of the Respective Subjects. The college impalements it effectively.
- Qualified staff is appointed as the guideline of UGC and affiliated University and as per the government policy of rules and regulations.
- Principal conduct the first working day meeting in each semester and instructs each department to conduct department wise annual planning.
- At the beginning of each academic session, college prepares academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating University. Students are informed about the academic calendar of the college notifying the probable teaching days of internal examinations, curricular, extension related and co-curricular activities.
- As per the instructions of the principal each departments of the college conduct meeting chaired by the head of the department. In this meeting a thorough discussion about the execution of the curriculum is done and allotments of the courses are done to every teacher. Each teacher prepares the teaching plan of the course and departments prepares Annual Programme plan. The following points are discussed: a) Distribution of workload b) Teaching plan c) Time Table d) Department Academic and Programme planning e) Teaching methodology f) Assessment method g) Finalization of quality objectives

Implantation of Annual planning includes the following points

- a) Time Table for theory and practical is displayed on the notice board
- b) Use mainly the lecture method
- c) Certain topics are taught using summary type PPT
- d) Certain topics are taught through practical method for ex. Field visit, demo method etc.
- e) Test, projects and seminars are organized to evaluate the progress
- f) Guest lectures are arranged for advanced learners
- g) Computer lab is utilized for B.A. students for their fundamental progression of computer skill.
- h) Study tours and field visits are arranged
- i) Attendance record maintained regularly.
- j) Semester wise examination is conducted by university and the college conducts it transparently.
- k) Interactive session with students and sometimes with guardians is held to identify problems areas. Special care is taken to address the problems of slow learners, advance learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours.

- Review and Reforms of implementation of the above mentioned process is done with the help of following points
- a) Result Analysis- Result analysis of semester examination is done department wise. A proper remedial action is taken on the analysis report.
- b) Feedback - A structured feedback from students is collected department wise on the curriculum. Analysis of the same is done by IQAC. The report is shown to the Principal. The Principal rewards the faculty having better feedback and also inspires the faculty. As well as Students satisfaction survey is conducted

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Election, Democracy	-	01/08/2018	90	To provide knowledge	Ideal citizen

and Good Governance				about Election, Democracy and Good Governance
Spoken English	-	03/12/2018	60	Able to speak in English
				Communication Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	UG	21/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Eco-social Survey	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to enhance the quality we obtained feedback from the stakeholders and

Feedback on the teaching -learning from students (Students, Alumni, and Participants etc.) to obtain the feedback we supplied printed forms to the stakeholders and asked the concerned to submit the same to the IQAC. Head of the each department was appointed to assess the performance of the teacher. The principal, the coordinator of IQAC and the members discussed the performance of all the teachers and the administrative staff. It is the entire faculty and administrative staff was quite satisfactory. However, there were a few suggestions from the stakeholders and accordingly oral instructions were given to the concern faculty and the administrative staff.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	299	0	14	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	2	2	0	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System is available in our college. The mentoring system is the process of providing information, advice, encouragement and guidance to the students. The mentor can play an important role in nurturing students. Mentoring ratio in the academic year is for 299 students there are 14 teachers and ratio is 1:21. The student adoption scheme is available in our college. The faculties adopt the students and mentor them personally as well as they support them for overall development. The institution has counseling cell that committee advice, guide, suggests and counsel. The committee counsels about academic and personal issues. The college also has placement cell that committee counsel about career, placement. The Anti-sexual harassment Committee of the college is Grievance Redresser Committee as well as sports, NSS and cultural departments also play very important role for mentoring the students. In the campus all teachers mentor students personally in the class and outside the class. Mentoring in the campus create healthy atmosphere. In this way, this system is very fruitful to develop the relationship between teacher and students as well as healthy practices.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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299	14	1:21
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	1	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Haridas Raosaheb Fere	Principal	1. Best Educationalist Award, Indian Solidarity Council, New Delhi, New Delhi
2018	Dr. Nanasahab Panditrao Manale	Assistant Professor	Mahatma Jyotiba Phule International Award From Babujagajivan Ram Kala Sanskuti Tatha Sahitya Academy, Delhi 2. Rajshri Shau Maharaj International Award from Janaadhyayan Newspaper Nanded. 3. Swami Vivekanand International Award from Janaadhyayan Newspaper
2018	Prof. Jyotiram Ankushrao Lokhande	Associate Professor	Rajshri Shau Maharaj International Award from Janaadhyayan Newspaper Nanded.
2018	Dr. Ramesh Vithoba Kamble	Assistant Professor	Annabhau Sathe Sahitya Ratna Award Committee, Murud

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	-	II (M/A 2019)	15/04/2019	27/06/2019

BA	-	IV (M/A 2019)	15/04/2019	30/06/2019
BA	-	VI (M/A 2019)	16/04/2019	02/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The college runs the single faculty that is Arts which includes ten departments. All departments have continuous evaluation process. The departments maintain the record of all activities for continuous evaluation process. Generally Class tests, Seminars, Project writing and group discussion etc. are organized by each department. On the basis of continuous evaluation process, every teacher implements their Annual Plan to improve student progression. • Teacher also maintains the record of slow learners and advance learners. For slow learners, teacher conducts remedial classes as well as counsels them personally. For advance learners, we arrange guest lectures, personal guidance and motivate them to overcome their study problems. As well as we also give them platform like wall-paper publication, departmental seminars, Presentation on various topics and are also motivated to participate in every educational and research activity related to their subject. Some departments arrange subject related Self finance Certificate Courses for developing their various skills. • Teacher always interacts with every student personally and suggests them to improve their learning skills. The guidance of teacher inspires the students to learn, work and achieve their goal. In this way, continuous Evaluation Process creates healthy atmosphere for quality education and give direction to teaching learning process. For the Continuous Evaluation process (CIE) feedback is provided to the teachers also. This process assures to develop students to become capable to achieve their goals. This process also ensures quality culture of the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The college is affiliated to Dr. Babasaheb Ambedkar Marthwada University, Aurangabad, Maharashtra. Hence the college adheres the curriculum designed and prescribed by the university. • The academic calendar plays a very significant role in the functioning of various academic activities. • Examinations are conducted at the end of each semester by the affiliating university. College informs students about the University notices and circulars related to the Examinations from time to time through student notice board, department notice boards, college website and also orally by the faculty members of the department . • All departments conduct internal assessment of students and students are well informed about this internal examination an advance by the department. Internal assessment dates are provided by every department as per their annual planning as well as common internal examination time table are also displayed on notice board. • Every department submits their detail academic and annual program plan to the IQAC and IQAC prepares the academic calendar of the college that includes all departments and college committees. The academic calendar is helpful for conducting co curricular and extracurricular activities for all round and holistic development of students and make them to aware of the latest, current and changing trends.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://vkcollegedhoki.com/wp-content/uploads/2019/12/Prog_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	-	62	42	67.74
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://vkcollegedhoki.com/wp-content/uploads/2019/12/SSS-Questinnaire_Students.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Maharashtra State Women Commission sponsored State level conference on Gender equality and Women Empowerment	Public Administration	01/12/2018
Vasant Lecture Series	Cultural Department	30/01/2019
University level Lecture Series on Narhar Kurundakar	Cultural Department	23/01/2019
University level Entrepreneurship Development Workshop	University level Entrepreneurship Development Workshop	15/02/2019
ICSSR Sponsored National Seminar on Rural Community Development in India: Its Challenges and Remedies	Public Administration	09/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Education	Dr. Haridas Raosaheb Fere	Indian Solidarity Council, New Delhi's	28/08/2018	Education

Education, Social and Research	Dr.Nanasaheb Panditrao Manale	Babu Jagjivan Ram Kala Sanskruti Tatha Sahitya Academy, New Delhi	15/06/2018	Education, Social and Research
Education, Social and Research	Dr.Nanasaheb Panditrao Manale	Jan Adhyayan Newspaper Nanded	03/02/2019	Education, Social and Research
Education and Social	Dr.Nanasaheb Panditrao Manale	Jan Adhyayan Newspaper Nanded	07/10/2018	Education and Social
Special Contribution in Education	Dr.Nanasaheb Panditrao Manale	Jan Adhyayan Newspaper Nanded	07/10/2018	Special Contribution in Education
Special Contribution in Social and Education	Prof. Jyotiram Ankushrao Lokhande	Jan Adhyayan Newspaper Nanded.	03/02/2018	Special Contribution in Social and Education
Contribution in Education	Dr. Ramesh Vithoba Kamble	State level Annabhau Sathe Sahitya Parishad, Murud	01/09/2019	Contribution in Education
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Department of Language	Literary Association	Vasantrao Kale Mahavidyalaya, Dhoki	Nil	Nil	03/09/2018
Social Science Forum	Social science Association	Vasantrao Kale Mahavidyalaya, Dhoki	Nil	Nil	27/09/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	01	04

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of	1	5.7

	Sociology		
International	Department of Marathi	2	5.1
International	Department of English	2	5.7
International	Department of Sociology	3	5.7
International	Department of Economics	2	5.6
International	Department of Public Administration	1	5.7
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Sociology	4
Political Science	7
Economics	3
Library	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	8	4
Presented papers	0	5	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	Bukanwadi Tq. Dist. Osmanabad	5	100
Organization of voluntary Blood Donation Camp	Mauli Blood Bank, Latur	14	45
Cleaning of Campus	NSS	14	80
Cleaning of Datta Temple Campus, Dhoki	Shri. Gurudev Datta Yatra Festival Committee, Dhoki	14	70
Book Exhibition	Library	14	115
Plantation	NSS	14	40
Health Check Up Camp	NSS Rural Health Progress Trust, Bhikarsarola	14	55
Collected Fund for Kerala Flood Affected People	NSS	14	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Organization of voluntary Blood Donation Camp	Letter of appreciation Memento	Mauli Blood Bank, Latur	45
Organization NSS Special Camp and volunteering by students	Letter of appreciation	Gram Panchayat office Bukanwadi Village	100
Health Check Up Camp	Memento	NSS Rural Health Progress Trust, Bhikarsarola	45
Yuva Mahiti du	Certificate	Ministry of Information and Communication, Maharashtra State	2
Collected Fund for Keral Flood Affected People	SBI Bank Receipt	State Government	100

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Responsibility	Gram Panchayat office Bukanwadi Village	NSS Special Camp	14	100
Social Responsibility	NSS	Collected fund for Keral Flood Affected People	14	100
Social Responsibility	Mauli Blood Bank, Latur	Organization of voluntary Blood Donation Camp	14	45
Social Responsibility about Health Awareness	NSS Rural Health Progress Trust, Bhikarsarola	Health Check Up Camp	14	55
Social Responsibility	Youth Messenger for Information	Survey and given Information about Govt. Schemes	14	26

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture	10	Self Finance	1
Youth Messenger for Information	26	Self Finance	60
Blood Donation Camp	45	Self Finance	1
National Level Seminar	112	ICSSR	1
State Level Seminar	70	Maharashtra State Women Commission	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Janavikas Mahavidyalaya, Bansarola	10/12/2018	Mutually benefited Programme in Higher Education	10
S. M. Dnyanadev Mohekar Mahavidyalaya, Kalamb	05/08/2018	Mutually benefited Programme in Higher Education	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1821500	1821500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System (SOUL)	Fully	2.00.12	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others (specify)	150	0	0	0	150	0
Others (specify)	920	156794	20	4495	940	161289
Others (specify)	318	4350	0	0	318	4350
Text Books	2999	462392	34	8758	3033	471150
Reference Books	350	149275	29	20065	379	169340

e-Books	0	0	850	0	850	0
Journals	21	11895	0	0	21	11895
Digital Database	0	0	70	0	70	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	1	8	0	0	1	10	0	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	8	0	0	1	10	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- The system ensures the maximum utilization and regular maintenance with a desired specification of physical, academic and support facilities of the college to fulfill the high quality in all fields. 1. To deny the exploitation and improper use of resources and services. 2. To achieve study, uninterrupted and easy working of physical, academic and support service facilities. 3. To accomplish regular up gradation, renewal and substitution of the assets and services. 4. To set institutionalized support and use for resources. 5. To

diminish probabilities of mishaps at working environment for guaranteeing wellbeing. • We have mechanism for maintenance and utilization of facilities which is implemented by Administrative office. Regular maintenance and care is done by administrative office in consultation with the Principal. The administrative office provides necessary arrangements for maintenance and utilization of college infrastructure. Purchase committee: The IQAC prepares perspective development plan every year according to the need of the college. This plan is put forth in the meeting of purchase committee which is headed by the Principal. In these meeting on the basis of priorities the important decision are taken which are then referred to College Development Committee meeting. After getting approval from CDC, the purchase committee makes maintenance. • College Development Committee: The College Development Committee analyzes the reports and reviews obtained from purchase committee. CDC enlists the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management gives permission for these expenses. • Library: The library staff takes the precaution of preservation of library books by periodic paste control, book binding etc. • Sports: The sports staff takes the necessary ground maintenance as well as takes care of sports equipments time to time. • General Maintenance: The external electrician takes care of repair, service and maintenance of electric fitting. The maintenance of water purifiers and tree plantation, tree guard and drip irrigation is done by support of staff.

<http://vkcollegedhoki.com/iqac/#>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Late.Vasantrao Kale Earn Learn Scheme	5	5000
Financial Support from Other Sources			
a) National	RajarshiShahu Maharaj Shikshan Shulka Shishyavratti Scheme Government of India Post-Matric Scholarship Government of India Post-Matric Scholarship Post Matric scholarship to OBC Students Post Matric scholarship to VJNT Students	117	170797
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Guidance for Competitive Examination	15/06/2018	20	College
Career Counseling	15/07/2018	200	College
Certificate Course in Spoken English	03/12/2018	20	Department of English
Yoga and Fitness	21/06/2018	44	Department of Sports
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive Examination	20	0	10	0
2018	Career Counseling	0	103	0	29
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank	103	27	ICICI Bank	3	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	12	Vasantrao Kale Mahavidyalaya, Dhoki	Arts	Osmanabad Sub Center, Br.B.A.M.U. Aurangabad.	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga and Fitness Workshop on International Toga Day Intra - Mural Competition on 21/02/2019	College Level	92
Vasant Lecture Series	College Level	40
Lecture Series on Narhar Kurundkar	University Level	80
Entrepreneurship Development Workshop	University Level	76
Mahatma Gandhi Lecture Series Annabhau Sathe Birth Anniversary and Lokmanya Tilak Death Anniversary	College Level	60
Indipendence Day	College Level	150
National Sports Day	College Level	48
Mararathwada Mukati Day on 17 Sept. 2018 National Integration Day Constitution Day Human Right Day Saint. Gadagebaba Death Anniversary	College Level	60
Dr. Babasaheb Ambedkar Death Anniversary Savitribai Phule Birth Anniversary	College Level	48
Republic Day	College Level	110
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

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Activity of Students Council: In our college, the student council established from last few years. From the past two years Dr. Babasaheb Ambedkar Mrathwada University, Aurangabad has not organized election process for student's council. In this election all departments of our college were participated. Out of them the main departments like cultural, Sports, NSS and Examination departments were registered for election of UR. The structure of the student council is Class Representative (CR) in each class. Cultural, Sports and NSS department Representative, Principal nominated two Ladies Representative total eight representatives in the student council. UR is elected by the entire representative. Student Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Student council organized different cultural programmes on national days such as Swami Vivekanand Birth Anniversary, Independence Day, Republic Day, Dr. Babasaheb Ambedkar Birth Anniversary. Chha. Shivaji Maharaj Birth Anniversary is celebrated in the college by Student's council to cultivate the sense of respect for our Indian culture and tradition. The college inaugurated the annual gathering, Annual Sports arranged with the help of student council. All activities were carried under the guidance and supervision of Principal Dr. Haridas Fere. For election activities, the responsible professors worked as coordinator. They arranged programs and schedules of the council. The regular students take part in this process. In this committee, Dr. Jagadish Deshmukh worked as a coordinator of this committee. He was appointed by the Principal Dr. Haridas Fere. In this year, the University organized the workshop for planning for election but process of election not completed due to government policy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Regular meetings/activities arranged by alumni association under the guidance of Prin.Dr. Haridas Fere. Alumni association organized two meetings in the year for different activities and organizing various programmes such as • Blood Donation Camp • Health Check up Camp etc. • Tree Plantation • Attend college various programmes Principal appointed the coordinator Dr. Nanasahab Manale to make communication with the alumni association. Some senior faculties are also actively participated and guided them. In this year, fifty alumni attended the meetings and actively participated in various programmes. The response of alumni for various activities was very supportive and voluntary. The structure of Alumni Association is as follows: 1.Shri. Rahul Wakure : Chairman 2.Shri. Manoj Samudre : Vice-chairman 3.Shri. Gopal Mali : Secretary 4.Shri. Tirtharaj Ghadage : Joint- Secretary 5.Shri. Omprakash Dhakapade : Treasurer 6.Shri. Rajendra Lohar : Member 7. Shri. Ankush Jadhav : Member 8. Shri. Balaji Bodake : Member 9. Shri. Vijaysingh Nalawade : Member 10. Shri. Imran Shaikh : Member 11. Shri. Adv. Raju Kasbe : Member 12. Ku. Jamuna Kukade : Member 13 Ku. Archana Shinde : Member

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college affiliated to the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows the rules and regulation of University and Government. The administration process of the college is decentralized. The Principal of the college is the supreme authority who motivates controls and monitors each and every department of the college. The Principal has created mechanism for management information system (MIS). The college has around 30 functional committees for better outcomes. The Principal appointed the coordinators and the committee members. Committee implements the procedure of the committee. Composition of the various committees as per University and Government norms and is also published on the notice board every year. The college has the IQAC Committee to assure the quality in every aspect of the college. IQAC prepares Academic calendar which includes all activities proposed by departments and committee. IQAC monitors and collect data from all sources throughout the year to assure the quality of the institute. The college staff is divided into teaching and non teaching. The teaching staff works for curriculum, co curriculum and extra curriculum activities as per departmental calendar. The non- teaching staff is related to the work of administration. The college office administration is controlled by the office superintendent and the office superintendent is answerable to the higher authority of the college, the Principal. The college has common central library. The library is completely computerized. Library uses library and management system (SOUL) for their various works. By using this software the library does the following work invoicing and accessing books, issue and return of books, Borrower's Card (B.T. Card) etc. The college office that one is work for college administration is partially computerized using MIS system. By using MIS the administrative staff works with speed and accuracy. The college has following facilities online admission process, I-card, T.C, fees receipt etc. At last, the account section is also using MIS for online budget, cash book, ledger, receipt of payment statement. In this way the college has managed information system (MIS) that assures well management in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and faculty members interact with the university and provide their views related to curriculum development.
Teaching and Learning	The Principal of our college manages and controls teaching and learning processes. The teacher maintains DTR and the Principal observes the periods. The feedback is also taken from the students. The Principal analyses the feedback is given by students and gives some suggestions to the faculty members. IQAC also help the Principal

in monitoring the teaching and learning process. Time table is strictly followed. The teacher on the leave is asked to adjust their lectures .The IQAC promote the teachers to use ICT in teaching learning process. Unit tests are conducted to test the progress of the students. Seminars are arranged for the students. Field visits, guest lectures, wallpapers, and projects play vital role in teaching and learning process.

Examination and Evaluation

We have pattern of Semester examinations which is conducted by the affiliating university. The college conducts internal assessment of students according to the university guidelines. Continuous internal Evaluation System (CIE) is available at the college. Under CIE, all departments conduct Unit test, seminars, and Project writing to evaluate and assures the quality of education.

Research and Development

Educational Research is very important for the development of the nation. In this regard the college always encourages the faculties and students to participate in national and international seminars and workshops. Institution also motivates to organize the state, national and international seminars, conferences and workshops time to time. Our two faculties were awarded for their research work. As well as the faculties are motivated to publish research papers in reputed journals.

Library, ICT and Physical Infrastructure / Instrumentation

As per NAAC and HEI guidelines, the college has motivated to the faculty members to use of ICT based techniques in their day to day teaching. The college has central library which has very spacious reading hall. It has many reference books and internet facility with free Wi-Fi. We have two LCD projectors and they have been used for effective teaching. A well equipped computer lab is also available for teacher and student.

Human Resource Management

Human Resource Management involves the proper utilization for the potential of the available human resources. The potential of both teaching and non teaching faculty of our college is properly utilized for the welfare of the students and for the overall

	development of the institution. The faculty members are encouraged to participate in trainings, workshops and staff development programmes. Students are encouraged to participate in various social programmes, seminars, special lectures, field visits, debate, quiz competition and research activities.
Industry Interaction / Collaboration	Our college has collaboration with various organizations such as we have done MoU with MCED Osmanabad and other various educational institutions.
Admission of Students	Admission is given to the students on first come first served basis. While giving admission to the student, university and Government rules have been followed strictly. The admission process is online system. Admission banners are displayed in the surrounding area of the college. Notices and circulars are uploaded in the college website and communicated to different feeding area colleges by the faculties.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has proposed office automation. Office automation includes students' database, faculty, and staff database and feedback system. Our college library has also automation by the use of SOUL software.
Administration	We have online admission process and issue transfer certificate. The partial online process in administration of college.
Finance and Accounts	Account section submit online budget to higher education department. Preparation of ledger is made through software. Salary of faculty members and staff is transferred directly to bank account. Payment for the work orders is done through PFMS according to government.
Student Admission and Support	We offer online admission process and issue transfer certificate.
Examination	The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it conducts examination. The question delivery process is online and in camera. Absentee report is submitted to university online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	6	22/07/2019	28/07/2019	7
Refresher Course	5	04/09/2018	24/09/2018	20
Orientation Programme	1	01/01/2019	30/01/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yoga Camp, Yearly Free Health Check up Camp on behalf of Institution's Homeopathic Medical College, Cooperative Society in progress	Yoga Camp, Yearly Free Health Check up Camp on behalf of Institution's Homeopathic Medical College, Cooperative Society-in progress	Yoga Camp, Yearly Free Health Check up Camp on behalf of Institution's Homeopathic Medical College, Vasantrao Kale Earn and Learn scheme, Helping hands for economically backward student.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal and external financial audits regularly. Kisan Shikshan Prasarak Mandal, Boragaon (Kale) Tq. and Dist. Latur, the mother institution, has a well formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular and units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase of requirements as per management and government norms. The external audit is executed by the joint director of higher education, the senior auditor and the auditor general of the Maharashtra state.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	Management
Administrative	Yes	Government	Yes	Government

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. To bridge the gap between student and teacher. For this we run Parent Teacher Association in the college. 2. It helps to better communication. 3. Yearly we conduct parents meetings time to time. Suggestions of the parents are taken into account to run the college smoothly.

6.5.3 – Development programmes for support staff (at least three)

1. College motivates staff to attend professional development training programmes of University, HRDC and other necessary professional training programmes. 2. College has Staff Academic Committee it organizes various guest lecturers for overall development of staff. 3. College also deputed the support staff to take part in seminars, workshop and conferences conducted by state government and other bodies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To motivate students we distribute each departmental prize every year. 2. Educational Awareness movement was organized in four villages. 3. Established of Gymnasium at the college. 4. As per the instruction of higher education

college has been allotted the two self financed certificate courses yearly. 5. Our college have started the movement Green Campus, Clean Campus in order to make college campus ecofriendly. Tree plantation and drip irrigation also done. The students of NSS department works voluntarily two hours per week to keep the campus clean. 6. The Principal has appointed College Discipline Committee to maintain the discipline and peace at the campus. 7. To reduce air pollution the college has arranged no vehicle day every week. 8. The college has organized the Voters Awareness Programme. 9. The college has also arranged state level conference on women empowerment in collaboration with State Women Commission.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Yoga and Fitness	21/06/2018	21/06/2018	21/06/2018	44
2018	One day workshop on ICT Training for Faculty	21/06/2018	14/07/2018	14/07/2018	25
2018	One day workshop on Financial Literacy	25/08/2018	21/09/2018	21/09/2018	40
2019	Workshop on Personality Development	15/12/2018	16/02/2019	16/02/2019	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anti-sexual Harassment Committee Programme for Girls	16/08/2018	16/08/2018	35	40
To create awareness about Anti-Ragging for students	08/09/2018	08/09/2018	38	37

Maharashtra State Women Commission sponsored State level conference on Gender equality and Women Empowerment	01/12/2018	01/12/2018	40	35
Celebration of Krantijyoti Savitribai Phule Birth Anniverasy with informational displayed Teleflim and guest lecture	03/01/2019	03/01/2019	45	30
Celebration of World Women Day with informational displayed Teleflim and guest lecture	08/03/2019	08/03/2019	42	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>? Environmental awareness programme are arranged under the NSS unit ? Plantation and tree guard are made in the college campus as well as drip irrigation is done in this year. ? We effort to save energy by using LED bulbs instead of regular blubs. ? Water harvesting system is made in the college. ? We motivate to students to use bicycle. ? No vehicle day on the last day of every month. ? We took steps for making college campus Plastic free. ? College office is partially paperless.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/06/201	01	Internati	Health	54

			8		onal Yoga Day	Awareness	
2018	0	1	15/06/2018	01	plantatio n	Plantatio n	70
2018	0	1	02/10/2018	01	Mahatma Gandhi Birth Ann iversary	Social Awareness for Cleanness of Villages	80
2018	1	1	23/08/2018	01	Communal Harmony Day	Communal Harmony	60
2018	1	1	19/09/2018	01	Blood Donation Camp	Importanc e of Blood Donation	48
2018	1	1	26/11/2018	01	Constitut ion Day	Awareness about Rights	40
2018	1	1	01/12/2018	01	Aids Day	To Create Awareness about Aids	65
2019	1	1	08/01/2019	07	NSS special Camp	Social Co mmitment	100
2019	1	1	15/02/2019	02	Workshop on Entrep reneurshi p	To promote E ntreprene urship	80
2019	1	1	04/01/2019	01	Book Exhi bition	Reading Culture D evelopmen t	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher and Parent	01/08/2019	Try to see through teacher bodies and organizations, that institutions maintain contact with the parents, their students, send reports of their performance to the parents whenever necessary and meet the parents in meetings convened for the purpose for mutual exchange of ideas and for the benefit

		of the college and the students.
Students	01/08/2019	The students must be eager to learn, honest, hard worker and social. The Education means the change in behavior as well as the process of overall development of the person. In this regard the following responsibility of the students to conduct to become a responsible citizen of the nation.
Teacher and colleagues	01/08/2019	1. The respect culture is promoted 2. Maintain the professional ethics and manners.
Teacher	01/08/2019	A teacher is a person who helps people to learn. Teacher may prepare himself / herself in accordance with the ideal of the profession. Teacher makes the strong relationship with their students and show that they care about them as people. Teachers are warm, accessible, enthusiastic and caring. The professional further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition.
College Principal	01/08/2019	The college Principal is the superior caption of the college team. He is the best guide, the director of the college and head authority of the college to create healthy atmosphere of educational system. Principal is the motivator and to guardian of the staff and student and carried college in proper way.
Librarian	01/08/2019	Library is the soul of the college and the Librarian is the teacher's teacher. Library provides the

knowledge, wisdom and make human social. Librarian is the person of authority in the library shoulder the responsibility.

Director of Physical Education and Sports

01/08/2019

The Director of Physical Education and Sports shall be a fulltime officer responsible for promoting the sports related activities and to create sports culture in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Mahatma Gandhi Birth Anniversary with Swachh Bharat Abhiyan to promote cleanliness	02/10/2018	02/10/2018	98
Collected fund for Kerala Flood Affected People to create social responsibilities	31/08/2018	31/08/2018	100
Organization of voluntary Blood Donation Camp to create social responsibilities	19/09/2018	19/09/2018	47

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation programmes are organized by NSS unit. 2. The campus has been declared plastic free zone. 3. Tobacco, smoking chewing of panmasala and gutaka is prohibited in the college. 4. The college motivate the students and staff to use public transportation. 5. The college uses maximum LED bulbs 6. Rain Water Harvesting. 7. The college office is partially paperless

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 01
 1. Title of the Practice: Educational awareness Movement
 2. Goals:-
 • To make educational awareness among the people in rural area.
 • To create scientific view among the people in rural area.
 • To develop the rural people's educational knowledge.
 • To provide knowledge about the importance of education
 • To cater the knowledge the need of education for personal and social development.
 • To communicate rural people and to give them knowledge of higher education.
 • To prepare the surrounding people's physical, mental, social and educational well-being.
 • To search the impact of this practice on their educational development.
 • To motivate the parents, students, alumni and stakeholders about higher education.
 • To enhance the higher educational participation of rural people.
 3) The Context: Education plays an important role

for human development. The education widens the horizons of knowledge. Education is the way to find out solution to the personal, social, economical and cultural problems. We are living in the knowledge based society knowledge will be the asset for future so our works are aimed at to meet the knowledge needs of the students and society. This practice is implemented to sharpen the people's educational aptitude, and gives them new experience. The practice enables to motivate to students, parents, alumni and stakeholders. This practice develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world experience. The rationale behind the practice is that skills are important to face the challenges in life. The college supports and motivates our teacher and students to undertake educational activities to face the challenges in their life. This practice will make the medium of society and the institution to spread the higher education from bottom of the society. 4) The Practice: The colleges implement this best practice to impart quality higher education. The college has formed a committee to encourage Educational Awareness activities. Our faculty members organized and delivered speeches at four villages. i.e. Khamagaon, Devdhanora, Mulewadi and Ekuraga on Educational topics and current issues. The students and village people took part in Educational Awareness programmes and they got motivated, towards Higher Education. The faculty members guided the students and village people about Higher Education on various need based local issues and social problems. The role of the faculty is the role of facilitator and that allows for greater dialogue with each individual student and rural community. This practice is not confined to the four walls room but conducted in community. Best Practice - 02

3. Title of the Practice: Presentation of Tele-films for enrichment of Knowledge and Awareness 4. Goals:-

- To arrange educational activities through Multimedia for the pupils and people from rural area for Social Equality and Cultural Harmony.
- To create Gender Equality.
- To develop National Integrity.
- To create atmosphere about national days, festivals and various occasions through presenting knowledgeable Tele-Films.
- To develop the rural people's educational knowledge rather than academic books through multimedia.
- To provide knowledge about the importance of education through multimedia.
- To cater the knowledge the need of education for personal and social development.
- To motivate students, people through presenting knowledgeable, inspiring, thinkable, thought provoking Tele-Films. ,
- To prepare the surrounding about people's physical, mental, social and educational well-being through multimedia.
- To search the impact of this practice on their educational, social and overall development.
- To motivate the parents, students, alumni and stakeholders about higher education.

3)The Context: Nowadays, Education through multimedia plays an important role for human development. Multimedia, as product and application, can have potential roles in enhancing learning. Multimedia resources are used in elementary and secondary education in large amount but in higher education multimedia have not been used with enthusiasm. For this, some factors contribute resistance of multimedia uses such as attitude of instructor, lack of training and administration and unawareness of its importance and relevancy. To advance the use of multimedia technology, faculty should be convinced of its importance relevancy, practicality and its effect. This practice is very helpful to create atmosphere about national days, festivals and various occasions through presenting knowledgeable Tele-Films and also develop the rural students and people's educational knowledge rather than academic books through multimedia. This practice is implemented to sharpen the people's educational aptitude, and gives them new experience. The practice enables to motivate students, parents, alumni and stakeholders. This practice also develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world multimedia experience. The rationale behind the practice is that skills are important to face the challenges in life. The college supports and

motivates our teacher and students to undertake educational activities to face the challenges in their lives. This practice will make the medium of society and the institution to spread the higher education from bottom of the society.

5) The Practice: The colleges implement this best practice to impart quality higher education. The college has motivated and encouraged the faculties to arrange these activities on various national days, festivals, inaugural function of language and social science subjects. Our faculty members create or find out Tele-films on subject related topics and current issues. The students participate in various multimedia oriented programmes and they get motivated. The faculty members guide and support the students to understand various knowledgeable, needs based local issues and social problems through presentation of Tele-Films. i.e. International Yoga Day, AIDs Awareness, Blood Donation, Shown film on Surgical Strike, Women Day, National Days etc. The students have been helped to prepare their knowledge update through this practice. This practice helps to find out the recent knowledge and other important situations which are not in printable book effectively. Tele-Films create natural atmosphere of the actual subject related knowledge and it is very effective to make learning interesting. The main aim of this practice is that students' participation from known to unknown information which generates very easily and effectively. This practice may inspire students to get innovative ideas. The faculty members motivate the students to find out the new Tele-films for topics. This practice helps the students to learn at his/her pace. This practice helps to develop the critical thinking. The role of the faculty is the role of facilitator and that allows for greater dialogue through multimedia with each individual student. The teachers receive a glimpse in to the interest, passions and motivations of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vkcollegedhoki.com/wp-content/uploads/2020/03/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness: The College and the institution make an educational platform for common people who are very poor, deprived and helpless to achieve the education. Education for common people, it is the main aim of our institution and college to create educational environment in rural area. In this regard college has started educational awareness movement in rural area last two years. The results of this campaign are very significant. The ratio of higher education is increasing especially the women's participation in higher education. The college has adopted the four villages every year. Our faculties visits the villages, motivated them and give guidance about higher education. The villagers, parents and students participate in this programme and they interact with the faculties in this regard. The faculties interact with rural people and ask their educational problems. The interaction on these educational problems faculties suggests and gives solutions. This practice develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world experience. The rationale behind the practice is that skills are important to face the challenges in life. The college supports and motivates our teacher and students to undertake educational activities to face the challenges in their life. This practice will make the medium of society and the institution to spread the higher education from bottom of the society. The college has placement cell which conducts campus interviews time to time. Last year we arranged two campus interviews with the help of ICICI bank. The college has arranged blood donation camp in collaboration with alumni. In this year we have

collected 46 blood bags. The college has students' adoption scheme. The college have maintained the Daily Outlines in the News Paper and flashed one Good thought on notice board for developing better culture among the students. The college has Multi-Gym facility, certificate course and career guidance free of cost. To motivate the students all department started Subject Awards for meritorious students of B.A. third year as well as co-curricular departments also give awards for meritorious students. The college runs Earn and Learn Scheme for students.

Provide the weblink of the institution

<http://vkcollegedhoki.com/wp-content/uploads/2020/03/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans: The college has future plan of action for the next academic year 2019-20. The IQAC of the college conduct the meeting of the staff under the guidance of Principal. In the meeting the members interact and finalized the future plan of action of the college as 1. To enrich library with reference books, journals and OPAC system. 2. To build Compound wall. 3. To set up CCTV in the campus. 4. To accreditation of NIRF certification 5. To develop personal library of faculties. 6. To inculcate social responsibility among the students through participating in Educational Awareness Movement. 7. To make collaboration with various industries 8. To Establish Language Lab. 9. To start night reading room facility for students.