



Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Kisan Shikshan Prasarak Mandal's

VASANTRAO KALE MAHAVIDYALAYA, DHOKI,

TQ. & DIST. OSMANABAD.

(INTERNAL QUALITY ASSURANCE CELL)



Best Practice – 01

1. Title of the Practice: Educational awareness Movement

2. Goals: -

- To make educational awareness among the people in rural area.
- To create scientific view among the people in rural area.
- To develop the rural people's educational knowledge.
- To provide knowledge about the importance of education
- To cater the knowledge, the need of education for personal and social development.
- To communicate rural people and to give them knowledge of higher education.
- To prepare the surrounding people's physical, mental, social and educational well-being.
- To search the impact of this practice on their educational development.
- To motivate the parents, students, alumni and stakeholders about higher education.
- To enhance the higher educational participation of rural people.

3. The Context:

Education plays an important role for human development. The education widens the horizons of knowledge. Education is the way to find out solution to the personal, social, economical and cultural problems. We are living in the knowledge based society; knowledge will

be the asset for future so our works are aimed at to meet the knowledge needs of the students and society. This practice is implemented to sharpen the people's educational aptitude, and gives them new experience. The practice enables to motivate to students, parents, alumni and stakeholders.

This practice develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world experience. The rationale behind the practice is that skills are important to face the challenges in life. The college supports and motivates our teacher and students to undertake educational activities to face the challenges in their life. This practice will make the medium of society and the institution to spread the higher education from bottom of the society.

4) The Practice:

The colleges implement this best practice to impart quality higher education. The college has formed a committee to encourage Educational Awareness activities. In this year our faculty members organized and delivered speeches at four villages. i.e. Wakhrwadi, Tugaon, Bukanwadi and Devalali on Educational topics and current issues. The students and village people took part in Educational Awareness programmes and they got motivated, towards Higher Education. The faculty members guided the students and village people about Higher Education on various need based local issues and social problems.

The role of the faculty is the role of facilitator and that allows for greater dialogue with each individual student and rural community. This practice is not confined to the four walls room but conducted in community.



Principal
Vasant Rao Kale Mahavidyalaya,
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Best Practice – 02

1. Title of the Practice: Presentation of Tele-films for enrichment of Knowledge and Awareness

2. Goals:-

- To arrange educational activities through Multimedia for the pupils and people from rural area for Social Equality and Cultural Harmony.
- To create Gender Equality.
- To develop National Integrity.
- To create atmosphere about national days, festivals and various occasions through presenting knowledgeable Tele-Films.
- To develop the rural people's educational knowledge rather than academic books through multimedia.
- To provide knowledge about the importance of education through multimedia.
- To cater the knowledge, the need of education for personal and social development.
- To motivate students, people through presenting knowledgeable, inspiring, thinkable, thought provoking Tele-Films.
- To prepare the surrounding about people's physical, mental, social and educational well-being through multimedia.

- To search the impact of this practice on their educational, social and overall development.
- To motivate the parents, students, alumni and stakeholders about higher education.

3)The Context:

Nowadays, Education through multimedia plays an important role for human development. Multimedia, as product and application, can have potential roles in enhancing learning. Multimedia resources are used in elementary and secondary education in large amount but in higher education multimedia have not been used with enthusiasm. For this, some factors contribute resistance of multimedia uses such as attitude of instructor, lack of training and administration and unawareness of its importance and relevancy.

To advance the use of multimedia technology, faculty should be convinced of its importance relevancy, practicality and its effect.

This practice is very helpful to create atmosphere about national days, festivals and various occasions through presenting knowledgeable Tele-Films and also develop the rural students and people's educational knowledge rather than academic books through multimedia.

This practice is implemented to sharpen the people's educational aptitude, and gives them new experience. The practice enables to motivate students, parents, alumni and stakeholders.

This practice also develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world multimedia experience. The rationale behind the practice is that skills are important to face the challenges in life. The college supports and motivates our teacher and students to undertake educational activities to face the challenges in their lives. This practice will make the medium of society and the institution to spread the higher education from bottom of the society.

3. The Practice:

The colleges implement this best practice to impart quality higher education. The college has motivated and encouraged the faculties to arrange these activities on various national days, festivals, inaugural function of language and social science subjects. Our faculty members create or find out Tele-films on subject related topics and current issues. The students participate in

various multimedia oriented programmes and they get motivated. The faculty members guide and support the students to understand various knowledgeable, needs based local issues and social problems through presentation of Tele-Films. i.e. International Yoga Day, AIDs Awareness, Blood Donation, Shown film on Surgical Strike, Women Day, National Days etc.

The students have been helped to prepare their knowledge update through this practice. This practice helps to find out the recent knowledge and other important situations which are not in printable book effectively. Tele-Films create natural atmosphere of the actual subject related knowledge and it is very effective to make learning interesting. The main aim of this practice is that students' participation from known to unknown information which generates very easily and effectively. This practice may inspire students to get innovative ideas.

The faculty members motivate the students to find out the new Tele-films for topics. This practice helps the students to learn at his/her pace. This practice helps to develop the critical thinking. The role of the faculty is the role of facilitator and that allows for greater dialogue through multimedia with each individual student. The teachers receive a glimpse in to the interest, passions and motivations of students.



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