

The Annual Quality Assurance Cell (IQAC)

Kisan Shikshan Prasarak Mandal Borgaon (Kale) Tq. & Dist. Latur

VASANTRAO KALE MAHAVIDYALAYA,

DHOKI, TQ. & DIST. OSMANABAD (M.S.)



ANNUAL QUALITY ASSURANCE REPORT (2016-17)

SUBMITTED TO



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

VASANTRAO KALE MAHAVIDYALAYA, DHOKI.
Tq. & Dist. - OSMANABAD

1.2 Address Line 1

Kallamb Road

Address Line 2

Dhoki

City/Town

Osmanabad

State

Maharashtra

Pin Code

413508

Institution e-mail address

kspmskaladhoki@rediffmail.com

Contact Nos.

02472-232896

Name of the Head of the Institution:

Prin. Dr. Haridas Fere

Tel. No. with STD Code:

02472-232896

Mobile:

9423440592

Dr. Pradeep Ingale

Name of the IQAC Co-ordinator:

Mobile:

7588507114

IQAC e-mail address:

Pradeepingale14@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN22028

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

F.19.26/EC (SC-13)/DO/2016/28.1

Date: 17/03/2016

1.5 Website address:

www.vkcollegedhoki.com

Web-link of the AQAR:

http://www.vkcollegedhoki.com/AQAR2016-17

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.15	2015-16	2016-2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

26/06/2014

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR _____ - _____ (DD/MM/YYYY)

ii. AQAR _____ - _____ (DD/MM/YYYY)

iii. AQAR _____ - _____ (DD/MM/YYYY)

iv. AQAR _____ - _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Y.C.M. Open University, Nasik – Pre- Course of B.A. and M.A. in Marathi

1.12 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. One day university level workshop on 'Women defense law awareness'
2. Marathi Bhasha saptah
3. Workshop on Yoga

2.14 Significant Activities and contributions made by IQAC

1. Lecture series of Experts by the departments was arranged
2. Teachers were motivated to publish research papers in referred journals.
3. Annual prize distribution to meritorious students in all departments.
4. Faculties are motivated to attended orientation/refresher/STC/FDP courses
5. Feedback system is available.
6. Educational and economically weak student's survey.
7. Faculties are motivated to use of ICT in teaching – learning.
8. Blood donation camp arranged in collaboration with Alumni.
9. Competitive examination cell is available.
10. Tele film was displayed on the various occasions of national days.
11. Certificate courses are available.
12. Student's awareness about health and cleanness is developed.
13. Faculties are encouraged to publish research papers in journals.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Activities planned according to academic calendar of college before the beginning of the New Year and tried to implement as rigorously, as possible and maximum of the planned activities were implemented.

Plan of Action	Achievements
<p>1.Green Audit of the Campus to be done</p> <p>2.Faculty are motivated to publish research papers in the reputed Journals</p> <p>3.To arrange Guest Lecture</p> <p>4.Wi-Fi Facility to the students and the faculty to be provided</p> <p>5.To arrange remedial classes for slow learners</p> <p>6. To organize Blood Donation camp in collaboration with alumni</p> <p>7. To send proposal to university for organizing the workshop and lecture series</p> <p>8. To train students for participating in sports competition</p> <p>9. To organize Mhatama Gandhi thought inculcation examination in collaboration with Mahatma Gandhi Research Foundation, Jalgaon.</p> <p>10.To arrange 'Vasant Lecture series' on the occasion of death anniversary of founder secretary of the institution and educationalist Late. Hon. Shri. Vasanttrao Kale.</p> <p>11. To display Tele film on the various occasions of national days.</p> <p>12. Faculties are motivated to attend OC/RC/STC/FDP Courses.</p> <p>13. To motivate faculty to keep continue the student award for meritorious students.</p> <p>14. To arrange Certificate courses by</p>	<p>1. Green Audit of the Campus was done and 15 trees were planted during this academic year</p> <p>2. Ten research papers were published in the reputed Journals by the Faculty</p> <p>3. Eight guests lectures were arranged</p> <p>4. Wi-Fi Facility to the students and the faculty was provided free of cost</p> <p>5. Due to the remedial classes the college result of the year 2015-16 was increased.</p> <p>6. Blood Donation camp was organized and 39 donor donated blood.</p> <p>7. One University level Workshops on 'Women defense law awareness' and a lecture series on 'Dr. Babasaheb Ambedkar: Life and Works' were sanctioned.</p> <p>8. Mr. Mulani Irfan (B.A.T.Y.) participated in shot-put at University level</p> <p>9.The result of "Gandhi Thought Inculcation" examination 2016 is as (1) Prof. Madhav Shrimngale (Teacher) – Bronze Medal (2).Mr. Saddam Shaikh (B.A. S.Y.)- Silver Medal (3) Miss. Pooja Ghadge (B.A.T.Y.)- Bronze Medal</p> <p>10. Arranged 'Vasant Lecture series' on the occasion of death anniversary of founder secretary of the institution and educationalist Late. Hon. Shri. Vasanttrao Kale.</p> <p>11. Tele film was displayed on the various occasions of national days.</p> <p>12. Five faculty were attended OC/RC/STC/FDP Courses.</p> <p>13. Students were awarded by all departments.</p>

<p>motivating to faculty.</p> <p>15. To arrange competitive exam career guidance and counseling cell to guide the students.</p> <p>16. To encourage Faculty for their quality development.</p>	<p>14. Two certificate courses were taken in this academic year.</p> <p>15. 20 students were benefited and attended the competitive exam classes</p> <p>16. The Faculty Dr. Nanasaheb Manale received two Awards - 'Guru Gaurav' and 'Samata Rashtriya Award' and Dr. Jyoti Nade published two books – 'Bharatatil Arogya Prashasan' and 'Panchayatraj v Gramin Vikas'</p>
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* Attach the Academic Calendar of the year as Annexure

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

1. Staff
2. L.M.C.

Provide the details of the action taken

1. Discussion with Principal
2. Correction was done as per discussions
3. Report placed before staff and L.M.C.
4. Report placed before management.
5. Report sent to NAAC

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	02	-	-	-
Others	-	-	-	-
Total	03	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

Feedback Analysis

In order to enhance the quality we obtained feedback from the stakeholders (Students, Alumni, and Participants etc.)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is affiliated to the university, there is very little scope for us either to revise or upgrade the syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	14	-	-	-

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	01	-	-	-	-	-	-	14	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

08

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	05	04
Presented papers	-	04	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Class seminar, Group Discussion, Video Clips, Field Visit, Tele-films are presented on various National days occasions and lectures were arranged.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the university guidelines Bar-coding, double valuation and oral tests conducted

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-

-

-

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage : (Final Year Only)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III March 2016	84	1.19	45.23	28.57	-	74.99

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Meeting of IQAC are arranged regularly.
2. Each department was asked to hold meeting of students along with faculty to know the problems of the Students and accordingly annual plan is prepared.
3. Each department implements at least five activities effectively.
4. Faculty prepare annual teaching plan.
5. Encouragement for learner centric approach in teaching.
6. Class seminars/group discussion/ poster/ oral presentation/home assignments are organised.

7. Feedback from students is obtained and assessed.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

At the beginning of the academic year teachers are motivated to submit research papers in the reputed journals. As well as encouraged to submit Minor/Major Research Projects, organize seminars/conferences/workshops on various levels and also motivated to do research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	04	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	--
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	-	-	01	-	02
Sponsoring agencies	-	-	Rajya Mahila Ayog, Maharashtra	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
03		01	02			

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -

SRF -

Project Fellows -

Any other -

3.21 No. of students Participated in NSS events:

University level 100 State level -

National level - International level -

3.22 No. Of students participated in NCC events:

University level - State level -

National level - International level -

3.23 No. Of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. Of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum 01

College forum 10

NCC -

NSS 07

Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp, Tree plantation, Social awareness programme, Environmental awareness, Social Educational survey of adapted village, Personality development, Andhashradha nirmoolan, Nirmal gram programme, Veterinary health check up camp, Financial support to economical weak students, Health awareness programme
- Presented an informational tele-film on various national days.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15338.72 squ.m.	-	Management	3.5 acres
Class rooms	07	-	-	07
Laboratories	-	-	-	-
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Library and office are computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2772	416528	156	27865	2928	444393
Reference Books	310	122713	11	7050	321	129763
e-Books	-	-	-	-	-	-
Journals	21	9374	-	-	21	9374
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	841	140924	19	2530	860	143454

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	01	08	-	-	01	10	-
Added	09	-	-	-	-	-	-	-
Total	21	01	08	-	-	01	10	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

We have a computer lab available along with Wi-Fi facility. Students are encouraged online services like filling forms and thus they are being trained for e-governance and net working. All faculties are utilizing the computer and internet facilities for research as well as teaching - learning.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.30
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	315819
Total :	345819

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC arranges meetings regularly
2. IQAC suggest to provide more incentives to the sports persons
3. Whats app groups are made available for students.
4. Students are informed about support services like Earn and learn scheme
5. Wall paper publication by all departments
6. Arrangement of educational tour
7. Self financed certificate courses made available
8. Financial support is provided to economically weak students

5.2 Efforts made by the institution for tracking the progression

1. Attempts is made to formalize and regularize students mentor system
2. Feedback from stakeholders is obtained.
3. Students are encouraged to participate in the research activity.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
362	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%		Women	No	%

Last Year 2015-16						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
213	54	02	95	01	365	220	59	05	77	01	362

Demand ratio **1:1**

Dropout 1 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. We have competitive examination cell
2. Coaching to students by faculty.
3. Lectures of experts were arranged time to time
4. Tests were conducted on the basis of MPSC/UPSC

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

- We have available counseling cell
- Counseling to students by the faculty.
- Home visit was done
- Industrial visit was done
- Tests were conducted on the basis of MPSC/UPSC
- Notes and Reference books are provided to the students.

No. of students benefitted

20

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

1. Established of women cell and grievance redressal cell in college
2. A University workshop on "Women security law and awareness" arranged
3. Lecturers, workshop, group discussion etc. are arranged.
4. Voter awareness programme was arranged

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

13

National level

-

International level

-

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	121	299240
Financial support from other sources	10	8300+8300=16600
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____-_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision and the mission of the institution is as follows.

VISION:

- ‘*Quality education for qualitative rural life*’ is the vision of our institution.

MISSION:

- ‘*Samnyasathi Shikshan*’ means education for common and rural people is the mission of our institution.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college is affiliated to Dr. B.A.M.U. Aurangabad so there is no scope in curriculum design.
- The college has designed four certificate courses in relevance to the institutional goals and objectives.
- The college organizes various curricular, co curricular and extracurricular programmes which certainly do supplement the institutional goals and objectives.

6.3.2 Teaching and Learning

The teachers are encouraged to make use of ICT, Projector, Class Seminars, Group discussion, Teaching Aids, Guest lecturers etc. for making teaching effectively.

6.3.3 Examination and Evaluation

1. The examination/evaluation are conducted by the University.
2. Class Tests are arranged by the departments.

6.3.4 Research and Development

1. Faculties are motivated for research.
2. Central library is available.
3. A good numbers of research papers published by Faculty.
4. Students are motivated for research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Our library is a good library along with reading room. The library is well stocked and provides good facilities like Reference books, journals.

Adequate Physical infrastructure is available as well as SOUL software is available.

6.3.6 Human Resource Management

-

6.3.7 Faculty and Staff recruitment

As per the state Government, University and UGC norms and regulations faculty and staff recruitment is made.

6.3.8 Industry Interaction / Collaboration

Educational visit to industries by the students was done.

6.3.9 Admission of Students

As per the rules and regulations of state Government, University, admission is given to the students.

6.4 Welfare schemes for

Teaching	Staff Academy
Non teaching	Staff Academy
Students	1. Earn and learn scheme 2. Provision of T.A. and D.A. as well as sports kit for students Participating in sports, games and cultural activities. 3. Financial support for economically weak students.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University and State Govt.	Yes	Mother Institution
Administrative	Yes	University and State Govt.	Yes	Mother Institution

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Blood donation camp is arranged from the Alumni Association.

Meetings are arranged from Alumni.

Participation of alumni in various college programmes

They suggest for progress of the college

They inspire and motivate to younger generation

6.12 Activities and support from the Parent – Teacher Association

- Parents meet are arranged.
- Parents suggests and help to arrange various programmes and attend the programme

6.13 Development programmes for support staff

- Support staff is motivated to attend to O/C, R/C, STC, FDP programme.
- Faculties are encouraged to publish the research papers in journals, in seminars and conferences
- Established Staff Academy.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green Audit, Tree plantation. Vehicle parking away from class room, Plastic free campus etc. is done to make the campus eco friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Principal meeting with staff and stakeholders
2. Departmental what's app group for messaging students
3. We have Staff uniform
4. Academic and administrative audit was done by the mother institution.
5. Students home visit
6. Award to meritorious students through all departments
7. Facility provided like LCD Projector for teaching learning
8. Started to display Tele-film on various occasions of national days.
9. Provided multiple choice based Certificate courses.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

As per the plan of action decided at the beginning of the academic year 2016-17 almost all the activities were carried out effectively to enhance the academic and administrative excellence.

An attempt is being made to promote majors for institutional function towards quality enhancement through internalization of quality culture and institutionalization of best practices.

1. The college arranged guest lecturer of eminent scholars to develop all round personality of the students.
2. Faculty was encouraged to participate and research papers in seminars/ conferences as well as in journals.
3. Our NSS unit has been very active to carry out a number of activities for personality development of the students.
4. Our Sports department has been very actively encouraged to participate in various sports activities ex. Yoga, Sports training, Health related fitness programmes etc.
5. The college organized one day state level workshop on 'Women defense law and awareness'
6. The college arranged university level lecture series on Dr. Babasaheb Ambedkar: Person and Work'
7. The college arranged Vasant Lecture Series on the occasion death anniversary of founder Secretary of the institution and educationalist late. Hon. Shri. Vasantrao Kale.
8. New tree plantation and Drip irrigation
9. Manual feedback received from the students and alumni.
10. Blood donation camp was organized in collaboration with alumni.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice – 01

1. Title of the Practice: Educational awareness campaign

2. Goals:-

- To make educational awareness among the people in rural area.
- To create scientific attitude of the students and people
- To cultivate human values in society
- To develop the rural people's educational knowledge and to develop their social and cultural attitude.
- To create positive attitude about higher education among students and play the role as a elder brother.
- To provide knowledge about the importance of higher education
- To cater the knowledge the need of education for personal and social development.
- To communicate rural people and to give them knowledge of higher education.
- To prepare the surrounding people's physical, mental, social and educational well-being.
- To search the impact of this practice on their educational development.
- To motivate the parents, students, alumni and stakeholders about higher education.
- To enhance the higher educational participation and social commitment of students and rural people.

Best Practice – 02

2) Guide at spiritual place 'Ter': Creating Social, historical and spiritual Awareness

Goals:

- To prepare Students as a guide at spiritual place 'Ter'
- To develop the soft skills of the students through this activity
- To search unknown source for the students.
- To obtain innovative knowledge to the students.
- To make virtual and social awareness among the students and people.
- To provide historical, social and cultural information about Ter to the pilgrims.
- To convey the importance of the Ter to the pilgrims.
- To spread the scientific view about the historical things of Ter.
- To get the opportunity to the students as a guide.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Planting of the trees in the campus.
- Construction of rain water harvesting the pits in the campus.
- Environmental day celebration
- Organizing Swachha Bharat Campaign.
- Plastic free campus
- Wall paper publication
- NSS Swachhata saptah
- Offering environmental science as a compulsory subject for B.A.S.Y. students.

7.5 Whether environmental audit was conducted?

Yes No

SWOC Analysis

Strengths

- Futuristic and supportive management.
- Proactive administration
- Enriching curricular and co- curricular activities.
- Availability of the best infrastructure.
- Qualified and research oriented faculty members.
- We have computer lab is available
- Earn and Learn scheme for economically weak student.
- Career counseling and competitive exam cell.
- Students in university merit list and good results
- Good network of management and teachers with stakeholders.
- Good network of management of Co-curricular, extra-curricular and extension activities.
- Awards felicities to meritorious students by all departments
- Faculties received various awards
- The college N.S.S. unit is excellent.
- The college organized a workshop
- We have Y.C.M.O.U. Nasik Centre

Weakness

- No P.G. departments for social sciences.
- No separate library building and no library automation.
- Hostel facility is not available for boys and girls
- No CC TV surveillance
- Faculty representatives are not on the university bodies/ committees.
- No collaboration with other organization.

SWOC Analysis

Opportunities:

- To introduce multi faculty U.G. and P.G. courses.
- To develop welfare mechanism for teaching and non-teaching staff.
- Opportunities to collaborate with other organizations.
- To introduce Need-based extension programmes.
- Scope to organize various level seminars, conferences and workshops.
- To introduce interdisciplinary courses.
- To arrange campus placement for students
- To provide more research facilities to stakeholders.
- To provide well equipped boys and girls hostels and separate library for stakeholders.
- To start communication skills & soft skill courses.

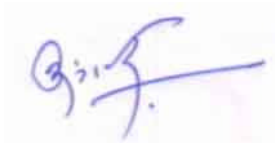
Challenges:

- To generate funds for college development.
- To get proposal sanction and implementation of various schemes of UGC and funding agencies.
- To bring the rural/ tribal / and economically weak students in the main stream of education.
- To provide job opportunities to rural students.
- To develop research activities & research consultancy.
- To make available the separate library reading room facility and hostel facilities.
- To make MOU with other organizations/ Associations.

8. Plans of institution for next year

Future Plans:

- To organize state, National Level Seminars/ conferences /workshops.
- To collaborate with various industries.
- To Establish Language Lab.
- To Start P.G. Course.
- To introduce interdisciplinary course.



Signature of the Coordinator, IQAC

Name: Dr. Pradeep Ingale



Signature of the Chairperson, IQAC

Name: Dr. Haridas Fere

Annexure I

VASANTRAO KALE MAHAVIDYALAYA, DHOKI.

Academic Calendar for the Year 2016-17

First Term: 15/06/2016 to 24 Oct. 2016

Diwali Vacation: 25 Oct. 2016 to 15 Nov. 2016

Term End Examination: 25 Nov. 2016 to 14 Dec. 2016

Second Term: 15 Dec. 2016 to 30 April 2017

Term End Examination: March/ April 2017

Last Working Day: 01 May 2017

Summer Vacation: 02 May 2017 to 14 Jun. 2017

Sr. No.	Month	Name of the programme
1	Jun. 2016	<ul style="list-style-type: none">• Commencement of Admissions• Staff Meeting• IQAC Meeting• International Yoga Day• Certificate course in Yoga (Duration 3 Months)• Meeting of various Committees for Extra-curricular and co-curricular Activities• Submission of Department wise Result Analysis• Chhatrapati Shahu Maharaj Birth Anniversary• Preparation of Class Room Teaching provisional Time Table• Finalization of subjects• Submission of Annual Teaching Plans

Sr. No.	Month	Name of the programme
2	July. 2016	<ul style="list-style-type: none"> • Welcome programme for B.A.I Year Students • Principal' Address • Class-Room Teaching beings with final Time-Table • Submission of detail Annual Planning by all Departments and various Committees • Meetings of Head of the departments with Principal • IQAC meeting • Establishment of Literary Association • Establishment of Social science Association • Wall Paper Publication • Tele-film on Forts in Maharashtra and Historical Exhibition • L.M.C. Meeting

Sr. No.	Month	Name of the programme
3	Aug. 2016	<ul style="list-style-type: none"> • Inauguration of Literary Association • Wall Paper Publication • Guest Lecture • Inauguration of social sciences Association • Guest Lecture • Screening and selection of students for cultural activities • Selection of Teams and Individuals for Zonal and Inter-zonal Competitions • Alumni Meeting – Feedback • Feedback from Students • Shramdan in College Campus • Lead College Meeting • Tele-film displayed on Indian Independence Day

Sr. No.	Month	Name of the programme
4	Sept. 2016	<ul style="list-style-type: none"> • Drama Presented through ICT • Unit test • Guest Lecture • To Introduce about Computer through ICT • Class Seminar • Group Discussion • Tele-film on Hindi Kahani organize Essay Competition in Hindi Fortnight • Guest Lecture on Competitive Exam. • PPT on Health Education • Blood donation Camp in collaboration with Alumni • Feedback from stakeholders

Sr. No.	Month	Name of the programme
5	Oct. 2016	<ul style="list-style-type: none"> • Group Discussion • Wall Paper Publication • Lecture on Mahatma Gandhi's Thoughts • Guest Lecture on Yoga • Mahatma Gandhi Vichar Sanskar Priksha on the occasion of Mahatma Gandhi birth Anniversary • Gram Swachata Janjagruti • Rashtriya Ekatmata Din • Traffic Week Awareness • Kabaddi Training Camp • Parents – Teacher Meet • IQAC Meeting • L.M.C. Meeting • University Oct./ Nov. Examination

Sr. No.	Month	Name of the programme
6	Nov. 2016	<ul style="list-style-type: none"> • Constitution Day • Wall Paper Publication • Shramdan Din • Term End Meeting • Diwali Vacation

Sr. No.	Month	Name of the programme
7	Dec. 2016	<ul style="list-style-type: none"> • Wall Paper Publication • Guest Lecture • Certificate course in Spoken English • Educational Tour • Bank Visit Tour • Historical Tour • One day officiating Camp • Human Right Day • International AIDs Day • International Volunteer Day • Sant. Gadagebaba Death Anniversary • Dr. Bbasaheb Ambedkar Mahaparinirvahan Din • Alumni Meet • Collection of Articles from the students for college magazine • IQAC Meeting

Sr. No.	Month	Name of the programme
8	Jan. 2017	<ul style="list-style-type: none"> • Marathi Bhasha Sanvardhan pandharwada • Guest Lecture • Class Seminar • Group Discussion • Hindi World Language Day • Republic Day – Tele film displayed • Voter’s Awareness Day • NSS Special Youth Camp • Krantijyoti Savitribai Phule birth Anniversary • Swami Vivekanand and Rajmata Jijau birth Anniversary • Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Name Extended Day • Vasant Lecture Series on the occasion of founder Secretary of the institution and educationalist late. Hon. Shri.Vasantrao Kale’s death anniversary

Sr. No.	Month	Name of the programme
9	Feb. 2017	<ul style="list-style-type: none"> • Lecture on Use of ICT • Marathi Bhasha Din • Essay Writing Competition • Educational Tour • Guest Lecture • Wall Paper Publication • Telefilm on Chhatapati Shivaji Maharaj • Chhatapati Shivaji Maharaj Birth Anniversary • Pre Annual Test • NSS Report • Intra-murals Competitions • Guidance by Successful Students

Sr. No.	Month	Name of the programme
10	March. 2017	<ul style="list-style-type: none"> • NSS Audit • International Women's Day • Workshop on Women defense law awareness • University level lecture series on Dr. Babasaheb Ambedkar: Vyakti v Karya • Annual Gathering • IQAC Meeting with Staff • Submission of all departmental records for internal examinations • L.M.C. Meeting • Lead College Meeting on University Examinations • Submission of Conference, Seminar, Workshop attended staff and attended R/C, O/C, and Short Term Courses

Sr. No.	Month	Name of the programme
11	April. 2017	<ul style="list-style-type: none"> • University Examinations • Meeting with Staff • Meeting of Admission committee for next year admission • Report collection of all departments • Submission of Self Appraisal Reports • Publication of Magazine • Meeting with staff of annual planning for next year.

Sr. No.	Month	Name of the programme
12	May 2017	<ul style="list-style-type: none"> • Summer Vacation • Institutional Annual Meeting • Submission of College Annual Report

Annexure II

Best Practice - 1

1. Title of the Practice: Educational awareness campaign

2. Goals:-

- To make educational awareness among the people in rural area.
- To develop the rural people's educational knowledge.
- To provide knowledge about the importance of education
- To cater the knowledge the need of education for personal and social development.
- To communicate rural people and to give them knowledge of higher education.
- To prepare the surrounding people's physical, mental, social and educational well-being.
- To search the impact of this practice on their educational development.
- To motivate the parents, students, alumni and stakeholders about higher education.
- To enhance the higher educational participation of rural people.

3) The Context:

Education plays an important role for human development. The education widens the horizons of knowledge. Education is the way to find out solution to the personal, social, economical and cultural problems. We are living in the knowledge based society; knowledge will be the asset for future so our works are aimed at to meet the knowledge needs of the students and society. This practice is implemented to sharpen the people's educational aptitude, and gives them new experience. The practice enables to motivate to students, parents, alumni and stakeholders for higher education.

This practice develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world experience. The college supports and motivates our teacher and students to undertake educational activities to face the challenges in their life. This practice will make the medium of society and the institution to spread the higher education from bottom of the society.

4) The Practice:

The colleges implement this best practice to impart quality higher education. The college has formed a committee to encourage educational campaign activities. Our Principal along with faculty members was visited surrounding the various villages and discussed with students, parents,

alumni and stakeholders on current issues of higher education. The faculty members guide and support the students to undertake higher education on various social problems.

The faculty member comes to know about the strength and weakness of the students. The faculty members motivate the students to find out the new trends in higher education. This practice helps the students to learn at his/her space. This practice helps to develop the communication skill, time management, organization and critical thinking. The practice aims at to bring innovation and thought-provoking higher education. The practice concentrates on grass root level problems and issues, so it is like local solutions to local problem. This practice helps to understand what the heart of problem. The students write about their communities and share the findings with teachers.

The role of the faculty is the role of facilitator and that allows for greater dialogue with each individual student. The teachers receive a glimpse in to the interest, passions and motivations of students, parents, alumni and stakeholders. This practice searches the impact on their educational development.

5) Evidence of Success-

The practice has proven fruitful in student progression and it has enhanced the student's performance in various activities in higher education. This practice carried to the stakeholders. The college represented their work through this practice.

The educational awareness campaign committee provides the lectures and educational information as well as to communicate with students, parents, alumni and stakeholders. To enhance the communication the committee visited various villages and guided them.

This practice will be fruitful in future. The practice has improved to communicate rural people and to give them knowledge of higher education.

The practice has contributed to create social commitment and national integrity. It has changed the outlook of the stakeholders to look towards the problems. The practice has given new direction in higher education to students and it has taught how to face challenges in life.

6) Problems Encountered and Resources Required –

During the implementation of practice following problems have been encountered.

- The stakeholders were confused regarding the higher education.
- The budget provision was not made for this activity.

- The students and parents faced problems regarding physical, mental, social and educational well-being.
- The stakeholders face many problems regarding the higher education resources in the implementation of practice but they overcome on it with the help of faculty.
- The surrounding area of this college is belongs to drought prone area so that the stakeholders are very little participated in higher education.

In spite of, the above problems the college has taken honest efforts for creating stakeholder's interest in higher education and for promotion of prospective stakeholders in future.

7) Notes (Optional) -

8) Contact Details

Name of the Principal	-	Dr. Haridas Fere
Name of the Institution	-	Vasantrao Kale Mahavidyalaya,
City	-	Dhoki
Pin Code	-	413580
Accredited Status	-	B Grade
Work Phone	-	02472-232896 Fax (02472-232896)
Website	-	www.vkcollegedhoki.com
Email	-	kspmskaladhoki@rediffmail.com
Mobile	-	9423440592

Best Practice – 02

1) Title: Guide at spiritual place 'Ter': Creating Social, historical and spiritual Awareness

2) Goals:

- To prepare Students as a guide at spiritual place 'Ter'
- To develop the soft skills of the students through this activity
- To search unknown source for the students.
- To obtain innovative knowledge to the students.
- To make virtual and social awareness among the students and people.
- To provide historical, social and cultural information about Ter to the pilgrims.
- To convey the importance of the Ter to the pilgrims.
- To spread the scientific view about the historical things of Ter.
- To get the opportunity to the students as a guide.

3) The Context:

Ter is a famous spiritual place in surrounding area of the college in osmanabad district. It is the birth place of the most famous warkari sampradaya's Saint Goroba Kaka. Ter had a historical background. In an ancient times Tar had a very famous big market place in southern India. It was city in the period satvahan. It has historical background.

The satvahan dynasty played most important role in Indian history during the period Maurya era and the of Gupta empire. If paithan is the Kashi of southern Ter is the Mthura of Maharashtra. Ter situated on the bank of the Terana River. It had the status of sub capital city in the period of Maurya. Now a days if it is a village, it is the most spiritual as well as enriched from an ancient times. Ter has called 'Tagar' in ancient time. It had golden and enriched period in dynasty of Satvahan, Vakatak, Chalukya, Rashtrakut, Shilhar and Yadav period. In Yadav period Saint. Gora Kumbhar has given new direction through Warkari Sampradaya to the people. At present, Ter has a historical museum called Late. Ramling Appa Lamture. It has various types of historical things are available.

In this contrary, the college through department of History and Sant. Goroba (Kaka) Kumbhar Study Centre has decided to start this innovative activity. It helps the students to develop communication and soft skills.

This practice develops students soft skills, critical thinking and decision making skills with real world experience. The college supports and motivates our teacher and students to undertake innovative activities to face the challenges in their life. This practice will make the medium of society and the institution to spread the scientific view through higher education from bottom of the society.

7) The Practice:

This practice is implemented by the college which will help students to become spiritual guide at Ter. Faculty along with the students play the role of guide and they give very important update information regarding historical and spiritual place Ter. The day is fixed to do work as a spiritual guide on monthly Ekadashi. Students are communicated with pilgrims and provide very important historical and spritual information to the pilgrims in scientific view. This practices helps students to enhance their courage, feeling of co-operation, communication skills and over all personality development. This practice made the impact on students social and educational development. The role of the faculty is the role of facilitator and that allows for greater dialogue with each individual student.

5) Evidence of Success-

The practice has very big role in progression of the student. It enhance their experiential work in higher education. It has carried the students, stakeholders' communication development It spreads the scientific view among the pilgrims. The practice has provided a new direction to the students to get prepare personal and social development. .

This practice will be fruitful in future. The practice has improved to communicate rural people and to give them scientific view through higher education.

The practice has contributed to create social commitment and national integrity. This innovative practice has given new direction about student's personal and social development through higher education. It has taught how to face challenges in life.

6) Problems Encountered and Resources Required –

During the implementation of practice following problems have been encountered.

- The budget provision was not made for this activity.
- The students and faculty faced problems regarding convening the visitors.
- Students were confused regarding this practice
- The pilgrims/ visitors were unknown about the scientific view of spiritual and historical Ter.

In spite of, all the above problems the college has done very important efforts for developing scientific view and social commitment through higher education among students and pilgrims.

7. Notes (Optional) -

8. Contact Details

Name of the Principal	-	Dr. Haridas Fere
Name of the Institution	-	Vasantrao Kale Mahavidyalaya,
City	-	Dhoki
Pin Code	-	413580
Accredited Status	-	'B' Grade
Work Phone	-	02472-232896 Fax (02472-232896)
Website	-	www.vkcollegedhoki.com
Email	-	kspmskaladhoki@rediffmail.com
Mobile	-	9423440592

Annexure III

KISAN SHIKSHAN PRASARAK MANDAL BORGAON (KALE) LATUR'S

VASANTRAO KAE MAHAVIDYALAYA, DHOKI

TQ. & DIST. OSMANABAD

FEEDBACK FORM

Year-2016-17

Teaching Evaluation by Students

• DEPARTMENT OF:

• NAME OF THE TEACHER:

• Class:

*Please rate the course on the following attributes using the 10 point scale shown

10	9	8	7	6	5	4	3	2	1
Excellent		Very Good		Good		Average		Bellow Average	
A		B		C		D		E	

*We value your feedback for our future planning and quality enhancement

	Evaluation Criteria	A Excellent	B Very Good	C Good	D Average	E Bellow Average
A SUBJECT KNOWLEDGE & COMMAND						
1	Subject Knowledge					
2	Teaching Skill					
3	Focus on Syllabi					
4	Self Confidence					
5	Communication Skills					
6	Conducting the Classroom Discussions					
7	Teaching the Subject Matter					
8	Skill of Linking subject to life experience & creating interest in the subject					
9	Refers to latest developments in the field					
B TIME SENSE						
10	Punctuality in the class					
11	Regularity in taking classes					
12	Student's attendance/Presence in the class of teacher who is being evaluated					
13	Completes syllabus of the course in time					

14	Scheduled organization of assignments class tests, quizzes & seminars					
C USE OF TEACHING METHODS/TEACHING AIDS						
15	Uses of teaching aids (OPH/Black board/PPT's)					
16	Use of innovative teaching methods					
D HELPING ATTITUDE						
17	Helping approach towards varied academic interests of students					
18	Helps student in providing study material which is not readily available in the text books say through e-resources ,e-journals, reference books etc.					
19	Helps student irrespective of ethnicity & culture background					
20	Helps student irrespective of gender					
21	Helps student facing physical, emotional & learning challenges					
22	Approach towards developing professional skills among students					
23	Helps student in realizing career goals					
24	Helps student in realizing their strengths & developmental needs					

Student Name :

Class :

Mobile Number :

E-mail :

Student's Signature

VASANTRAO KALE MAHAVIDYALAYA, DHOKI

TQ. & DIST. OSMANABAD

Alumni Feedback on Curriculum

Year-2016-17

Please rate the curriculum on the following attributes using the 10 point scale shown as:

10	9	8	7	6	5	4	3	2	1
Excellent	Very Good		Good		Average		Bellow Average		

Sr. No.	Attributes	Rating
1	The curriculum was updated	
2	The course content was interesting and helpful for overall personality development	
3	The course was useful for employment	
4	The curriculum fulfill our expectations	
5	The curriculum supported me to learn new skills	
6	The curriculum create interest to pursue post graduation	

Name :.....

Mobile No.:.....

Subject:.....

Signature

VASANTRAO KALE MAHAVIDYALAYA, DHOKI

TQ. & DIST. OSMANABAD

Parents Feedback on Curriculum

Year-2016-17

Please rate the curriculum on the following attributes using the 10 point scale shown as:

10	9	8	7	6	5	4	3	2	1
Excellent	Very Good		Good		Average		Bellow Average		

Sr. No.	Attributes	Rating
1	The curriculum That your ward is studying is adequate and relevant to his age	
2	The course content is delivered effectively and helpful for overall personality development of the ward	
3	The course is useful for learning new knowledge and develop employable skills in students	
4	The curriculum fulfill our expectations	
5	The curriculum is useful for developing human values, ethics, moral values in students	
6	The Text books and the reference books of the curriculum are available in the market and in the library	

Suggestions:.....
.....
.....

Name :.....

Mobile No.:.....

Signature

Analysis of Student Feedback

Attribute No	1	2	3	4	5	6	7	8	9	10	Total	Overall Rating
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
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19												
20												
21												
22												
23												
24												
Total												
Average	Remarks ()					Name and signs. Of Committee Members						
	09-10 Excellent					1.						
	07-08 Very Good					2.						
	06-05 Good					3.						
	03-04 Average					4.						
	01-02 Bellow Average					5.						