The Annual Quality Assurance Cell (IQAC)

Kisan Shikshan Prasarak Mandal Borgaon (Kale) Tq. & Dist. Latur

VASANTRAO KALE MAHAVIDYALAYA,

DHOKI, TQ. & DIST. OSMANABAD (M.S.)

ANNUAL QUALITY ASSURANCE REPORT

(2017-18)

SUBMITTED TO

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Contents

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **VASANTRAO KALE MAHAVIDYALAYA,DHOKI.**
> **Tq. & Dist. - OSMANABAD**

1.2 Address Line 1

> Kallamb Road

Address Line 2

> Dhoki

City/Town

> Osmanabad

State

> Maharashtra

Pin Code

> 413508

Institution e-mail address

> kspmskaladhoki@rediffmail.com

Contact Nos.

> 02472-232896

Name of the Head of the Institution:

> **Prin. Dr. Haridas Fere**

Tel. No. with STD Code:

> 02472-232896

Mobile:

> 9423440592

> **Dr. Pradeep Ingale**

Name of the IQAC Co-ordinator:

Mobile:

| 7588507114 |

IQAC e-mail address:

| Pradeepingale14@gmail.com |

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

| MHCOGN22028 |

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

| F.19.26/EC (SC-13)/DO/2016/28.1
Date: 17/03/2016 |

1.5 Website address:

| www.vkcollegedhoki.com |

Web-link of the AQAR:

| www.vkcollegedhoki.com |

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B**	**2.15**	**2015-16**	**2016-2021**
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

| 26/06/2014 |

| 2017-18 |

1.8 **AQAR for the year** *(for example 2010-11)*

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR ___2016-17_____ (15/12/2018)

ii. AQAR_____ _____ (DD/MM/YYYY)

iii. AQAR_____ _____ (DD/MM/YYYY)

iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

    Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

    Grant-in-aid + Self Financing [√]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify) [.   ----]

1.12 Name of the Affiliating University *(for the Colleges)*   [Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS)]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [-]

University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (*Specify*)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers — 07

2.2 No. of Administrative/Technical staff — 01

2.3 No. of students — -

2.4 No. of Management representatives — -

2.5 No. of Alumni — -

2. 6 No. of any other stakeholder and

    Community representatives — -

2.7 No. of Employers/ Industrialists — -

2.8 No. of other External Experts — 02

2.9 Total No. of members — 10

2.10 No. of IQAC meetings held — 08

2.11 No. of meetings with various stakeholders: No. 02   Faculty 04

    Non-Teaching Staff Students 01   Alumni 01   Others

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No [√]

     If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. [-] International [-] National [-] State [03] Institution Level [01]

    (ii) Themes

1. Literary Association was organized
2. Social Sciences Association was organized

2.14 Significant Activities and contributions made by IQAC

1. Lecture series of Experts by the departments was arranged

2. Each department carried out of Five Activities effectively

3. Teachers were motivated to publish research papers in referred journals.

4. Organized the One Day State Level Workshop on 'Revised Assessment and Accreditation Framework of NAAC' And Research Project Writing.'

5. Organized two University Level Workshop on Competitive Exam: 'Mantra and Tantra' and 'Swami Ramanand Teerth Lecture Series'

6. A short tele film shown through LCD Projector on the occasion of various national days as well as in all departmental programme.

7. Organization of Blood donation camp in collaboration with Alumni.

8. Organized various Certificate Courses for the student's skill development.

9. HPT (High Performance Team)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Green Audit of the Campus to be done	1. Green Audit of the Campus was done during this academic year
2.Publication of research papers in the reputed Journals	2. Ten research papers was published
3.Lecture series of Eminent Scholars to be arranged	3. Eight lectures of Eminent Scholars were arranged
4.Wi-Fi Facility to the students and the faculty to be provided	4. Wi-Fi Facility to the students and the faculty was provided free of cost
5.To enhance academic excellence in the University exam, special guidance to the advanced learners to be given	5.Miss. Rasal Deepali Dilip (B.A. T.Y.) student stood at 2nd in University rank
6. To organize Blood Donation camp in collaboration with alumni	6.Blood Donation camp was organized in collaboration with alumni
7. To organize University workshop	7. Two University Workshops were organized
8. To train students for participating in sports competition	8. Mr. Shaikh Shahbaz Nisar (B.A.F.Y.) Selected in Javelin Throw at University level.
	9. "Gandhi Thought Inculcation" examination 2017:
	1. Mr. Saddam Shaikh (B.A. S.Y.)- Gold Medal

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

AQAR was placed in the local managing council of the college and decided to submit the same to the NAAC

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	02	-	-	-
Others	-	-	-	-
Total	04	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-		-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**02**
Trimester	**-**
Annual	**-**

1.3 Feedback from stakeholders*   Alumni [√]   Parents [-]   Employers [-]   Students [√]
    (On all aspects)

    Mode of feedback   :   Online [-] Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

<div align="center">**Feedback Analysis**</div>

In order to enhance the quality we obtained feedback from the stakeholders (Students, Alumni, and Participants etc.)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> As the college is affiliated to the university, there is very little scope for us either to revise or upgrade the syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> -

<div align="center">

Criterion – II

</div>

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	14	-	-	-

2.2 No. of permanent faculty with Ph.D.

> 07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	01	-	-	-	-	-	-	14	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

> 08   -   -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	14	02
Presented papers	-	06	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Use of ICT, Class seminar, Group Discussion, Video Clips, Field Visit, Tele-films are presented on various National days occasions, lectures were arranged and Certificate courses were arranged.

2.7 Total No. of actual teaching days
   during this academic year

   <div style="border: 1px solid;">180</div>

2.8 Examination/ Evaluation Reforms initiated by
   the Institution (for example: Open Book Examination, Bar Coding,
   Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the university guidelines Bar-coding, double valuation and oral tests conducted

2.9 No. of faculty members involved in curriculum
   restructuring/revision/syllabus development
   as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-

2.10 Average percentage of attendance of students

   <div style="border: 1px solid;">80%</div>

2.11 Course/Programme wise
   distribution of pass percentage :   (Final Year Only)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III March 2017	100	4	38	30	-	72

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 1. Meeting of IQAC are arranged regularly.

2. Each department was asked to hold meeting of students along with faculty to know the problems of the

   Students and accordingly annual plan is prepared.

3. Each department implements at least five activities effectively.

4. Faculty prepare annual teaching plan.

5. Encouragement for learner centric approach in teaching.

6. Use of ICT, Class seminars/group discussion/ poster/ oral presentation/home assignments, A short tele

   film shown through LCD Projector on the occasion of various national days as well as in all

   departmental programme are organized.

7. Feedback from students is obtained and assessed.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> At the beginning of the academic year teachers are motivated to submit research papers in the reputed journals. As well as encouraged to submit Minor/Major Research Projects, organize seminars/conferences/workshops on various levels and also motivated to do research.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	02	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	04	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	--
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. [-]   Chapters in Edited Books [-]

ii) Without ISBN No. [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons [03]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
07	-	06	01	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -   SRF -   Project Fellows -   Any other -

3.21 No. of students Participated in NSS events:

University level 100   State level -

National level -   International level -

3.22 No. Of students participated in NCC events:

University level -   State level -

National level -   International level -

3.23 No. Of Awards won in NSS:

University level -   State level -

National level -   International level -

3.24 No. Of Awards won in NCC:

| University level | - | State level | - |
| National level | - | International level | - |

3.25 No. of Extension activities organized

| University forum | 02 | College forum | 10 | | |
| NCC | - | NSS | 07 | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ➢ Blood donation camp, Tree plantation, Social awareness programme, Environmental awareness, Social Educational survey of adapted village,Personality development, Andhashradha nirmoolan,Nirmal gram programme, Financial support to economical weak students, Health awareness programme

- ➢ Presented an informational tele-film on various national days.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15338.72 squ.m.	-	Management	3.5 acres
Class rooms	07	-	-	07
Laboratories	-	-	-	-
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Library and office are computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2928	444393	76	20499	3004	464892
Reference Books	321	129763	24	17012	345	146775
e-Books	-	-	-	-	-	-
Journals	21	9374	-	-	21	9374
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	860	143454	60	13340	920	156794

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	21	01	08	-	-	01	10	-
Added	-	-	-	-	-	-	-	-
Total	21	01	08	-	-	01	10	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> 1. Workshop for students is arranged.
>
> 2. Personality development

4.6 Amount spent on maintenance in lakhs :

i) ICT   0.29

ii) Campus Infrastructure and facilities   -

iii) Equipments   -

iv) Others   361029

Total :   390029

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1. IQAC arranges meetings regularly
> 2. IQAC suggest to provide more incentives to the sports persons
> 3. IQAC suggest providing more incentives to the students to participate in cultural activity.
> 4. Students are informed about support service.
> 5. IQAC supports to students for developing the leadership.
> 6. IQAC shows short telefilms to create interest in teaching learning as well as social awareness.
> 7. IQAC suggest all departments to arrange various activities for student's enhancing awareness about students support services.

5.2 Efforts made by the institution for tracking the progression

> 1. Attempts is made to formalize and regularize students mentor system
> 2. Feedback from stakeholders is obtained.
> 3. Students are encouraged to participate in the research activity.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
297	-	-	-

(b) No. of students outside the state   -

(c) No. of international students   -

Men

No	%

Women

No	%

Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
220	59	05	77	01	362	187	48	07	55	-	297

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Guidance to students by faculty.
2. Tests were conducted on the basis of MPSC/UPSC

No. of students beneficiaries | - |

5.5 No. of students qualified in these examinations

| NET | - | SET/SLET | - | GATE | - | CAT | - |
| IAS/IPS etc | - | State PSC | - | UPSC | - | Others | 08 |

5.6 Details of student counselling and career guidance

We have available competitive exam centre.

Guidance provided to students by the faculty.

Tests were conducted on the basis of MPSC/UPSC

Notes and Reference books are provided to the students.

No. of students benefitted | 08 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

1. Established of women cell

2. Lecturers are arranged.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 01 | National level | - | International level | - |

No. of students participated in cultural events

State/ University level | 03 | National level | - | International level | - |

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 01 | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	110	In process
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organized / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 04 |

5.13 Major grievances of students (if any) redressed: _____-_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision and the mission of the institution is as follows.

VISION:

- *'Quality education for qualitative rural life'* is the vision of our institution.

MISSION:

- *'Samnyasathi Shikshan'* means education for common and rural people is the mission of our institution.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college is affiliated to Dr. B.A.M.U. Aurangabad so there is no scope in curriculum design.
- The college has designed four certificate courses in relevance to the institutional goals and objectives.
- The college organizes various curricular, co curricular and extracurricular programmes which certainly do supplement the institutional goals and objectives.

6.3.2 Teaching and Learning

The teachers are encouraged to make use of ICT, Projector, Class Seminars, Group discussion, Teaching Aids, Guest lecturers etc. for making teaching effectively.

6.3.3 Examination and Evaluation

1. The examination/evaluation is conducted by the University.

2. Class Tests are arranged by the departments.

6.3.4 Research and Development

1. Faculties are motivated for research.

2. Central library is available.

3. A good numbers of research papers published by Faculty.

4. Students are motivated for research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Our library is a good library along with reading room. The library is well stocked and provides good facilities like Reference books, journals.

Adequate Physical infrastructure is available as well as SOUL software is available.

6.3.6 Human Resource Management

-

6.3.7 Faculty and Staff recruitment

As per the state Government, University and UGC norms and regulations faculty and staff recruitment is made.

6.3.8 Industry Interaction / Collaboration

Educational visit to industries by the students was done.

6.3.9 Admission of Students

As per the rules of state Government, University admission is given to the students.

6.4 Welfare schemes for

Teaching	Staff Academy
Non teaching	Staff Academy
Students	1. Earn and learn scheme 2. Provision of T.A. and D.A. as well as sports kit for students Participating in sports, games and cultural activities. 3. Financial support for economically weak students.

6.5 Total corpus fund generated | - |

6.6 Whether annual financial audit has been done   Yes | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University and State Govt.	Yes	Mother Institution
Administrative	Yes	University and State Govt.	Yes	Mother Institution

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | √ | No | |

For PG Programmes   Yes | - | No | - |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Online Question Paper distributed to the Exam canter.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

| - |

6.11 Activities and support from the Alumni Association

> Blood donation camp is arranged from the Alumni Association.
>
> Meetings are arranged of Alumni.

6.12 Activities and support from the Parent – Teacher Association

> Parents meet are arranged.

6.13 Development programmes for support staff

> Support staff is motivated to attend to O/C, R/C, STC, FDP programme.
>
> Established Staff Academy.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Green Audit, Plantation. Vehicle parking away from class room, Plastic free campus etc. is done to make the campus eco friendly.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Academic and administrative audit was done by the mother institution.

2. Facility provided like LCD Projector for teaching learning

3. Provided Multi Gym equipments.

4. Started to display Tele-film on various occasions of national days.

5. Provided multiple choice based Certificate courses.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

As per the plan of action decided at the beginning of the academic year 2016-17 almost all the activities were carried out effectively to enhance the academic and administrative excellence.

An attempt is being made to promote majors for institutional function towards quality enhancement through internalization of quality culture and institutionalization of best practices.

1. The college arranged guest's lecturer of eminent scholars to develop all round personality of the students.

2. Faculty was encouraged to participate and research papers in seminars/ conferences as well as in journals.

3. Our NSS unit has been very active to carry out a number of activities for personality development of the students.

4. Our Sports department has been very actively encouraged to participate in various sports activities ex. Yoga, Sports training, Health related fitness programmes etc.

5. The college organized workshop.

6. Manual feedback received from the students and alumni.

7. Blood donation camp was organized in collaboration with alumni.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best Practice – 01

1. **Title of the Practice: Educational awareness campaign**

2. **Goals:-**

   - To make educational awareness among the people in rural area.

   - To develop the rural people's educational knowledge.

   - To provide knowledge about the importance of education

   - To cater the knowledge the need of education for personal and social development.

   - To communicate rural people and to give them knowledge of higher education.

   - To prepare the surrounding people's physical, mental, social and educational well-being.

   - To search the impact of this practice on their educational development.

   - To motivate the parents, students, alumni and stakeholders about higher education.

   - To enhance the higher educational participation of rural people.

. **Best Practice – 02**

2) Guide at spiritual place 'Ter': Awareness for social, historical and cultural

Goals:

- To prepare Students as a guide at spiritual place 'Ter'
- To provide historical, social and cultural information about Ter to the pilgrims.
- To convey the importance of the Ter to the pilgrims.
- To develop the soft skills of the students through this activity.
- To make social awareness among the people.
- To search unknown source for the students.
- To obtain innovative knowledge to the students.
- To nurture and to develop the social and cultural tradition.
- To spread the scientific view of historical things of Ter.
- To get the opportunity to the students as a guide.
- To support and guide the pilgrims.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Offering environmental science as a compulsory subject for B.A.S.Y. students.

- Planting of the trees in the campus.

- Construction of rain water harvesting the pits in the campus.

- Environmental day celebration

- Organizing Swachha Bharat Campaign.

- Plastic free campus.

7.5 Whether environmental audit was conducted?   Yes   No

√	

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

SWOC Analysis

Strengths

- Futuristic and supportive management.
- Proactive administration
- Enriching curricular and co- curricular activities.
- Availability of the best infrastructure.
- Qualified and research oriented faculty members.
- Earn and Learn scheme for economically weak student.
- Career counselling and competitive exam cell.
- Students in university merit list and good results.
- Good network of management and teachers with stakeholders.
- Good network of management of Co-curricular, extra-curricular and extension activities.
- Cordial atmosphere in college campus.
- The college N.S.S. unit is excellent.
- The college organized a workshop]

Weakness

- No P.G. departments for social sciences.
- No separate library building and no library automation.
- Hostel facility is not available for students.
- No CC TV surveillance
- Faculty representatives are not on the university bodies/ committees.
- No collaboration with other organization.

SWOC Analysis

Opportunities:

- To introduce multi faculty U.G. and P.G. courses.
- To develop welfare mechanism for teaching and non-teaching staff.
- Opportunities to collaborate with other organizations.
- To introduce Need-based extension programmes.
- Scope to organize various level seminars, conferences and workshops.
- To introduce interdisciplinary courses.
- To provide more research facilities to stakeholders.
- To provide well equipped auditorium, hostels and library for stakeholders.
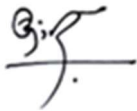- To start communication skills & soft skill courses.

Challenges:

- To generate funds for college development.
- To get proposal sanction and implementation of various schemes of UGC and funding agencies.
- To bring the rural/ tribal / and economically weak students in the main stream of education.
- To provide job opportunities to rural students.
- To develop research activities & research consultancy.
- To make available the separate library reading room facility and hostel facilities.
- To make MOU with other organizations/ Associations.

8. **Plans of institution for next year**

Future Plans :

- To organize state, National Level Seminars/ conferences /workshops.

- To collaborate with various industries.

- To Establish Language Lab.

- To Start P.G. Course.

- To introduce interdisciplinary course.

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Name: *Dr. Pradeep Ingale*   **Name:** *Dr. Haridas Fere*

IQAC Co-Ordinator   Principal
Vasantrao Kale Mahavidyalaya   Vasantrao Kale Mahavidyalaya,
Dhoki, Tq. & Dist. Osmanabad   Dhoki, Tq. & Dist. Osmanabad

DHOKI

_____ *** _____

1. **Title of the Practice: Educational awareness campaign**

2. **Goals:-**

   - To make educational awareness among the people in rural area.

   - To develop the rural people's educational knowledge.

   - To provide knowledge about the importance of education

   - To cater the knowledge the need of education for personal and social development.

   - To communicate rural people and to give them knowledge of higher education.

   - To prepare the surrounding people's physical, mental, social and educational well-being.

   - To search the impact of this practice on their educational development.

   - To motivate the parents, students, alumni and stakeholders about higher education.

   - To enhance the higher educational participation of rural people.

3)The Context:

Education plays an important role for human development. The education widens the horizons of knowledge. Education is the way to find out solution to the personal, social, economical and cultural problems. We are living in the knowledge based society; knowledge will be the asset for future so our works are aimed at to meet the knowledge needs of the students and society. This practice is implemented to sharpen the people's educational aptitude, and gives them new experience. The practice enables to motivate to students, parents, alumni and stakeholders.

This practice develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world experience. The rationale behind the practice is that skills are important to face the challenges in life. The college supports and motivates our teacher and students to undertake educational activities to

face the challenges in their life. This practice will make the medium of society and the institution to spread the higher education from bottom of the society.

4) The Practice:

The colleges implement this best practice to impart quality higher education. The college has formed a research committee to encourage research activities. Our faculty members publish research papers on various research topics and current issues. The students take part in various research oriented programmes and they get motivated, towards research work. The faculty members guide and support the students to undertake research on various need based local issues and social problems.

The students prepare project works on the various topics and submit for assessment to the faculty and faculty give necessary suggestions and suggest some corrections in the projects.

The faculty member comes to know about the strength and weakness of the students. The faculty members motivate the students to find out the new topics for project and undertake the research. This practice helps the students to learn at his/her space. This practice helps to develop the communication skill, time management, organization and critical thinking. The practice aims at to bring innovation and thought-provoking research. The practice concentrates on grass root level problems and issues, so it is like local solutions to local problem. This practice helps to understand what the heart of problem. The students write about their communities and share the findings with teachers.

The role of the faculty is the role of facilitator and that allows for greater dialogue with each individual student. The teachers receive a glimpse in to the interest, passions and motivations of students. This practice is not confined to the four walls room but conducted in community.

. **Best Practice – 02**

2) Guide at spiritual place 'Ter': Awareness for social, historical and cultural

Goals:

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Feedback

In order to enhance the quality we obtained feedback from the stakeholders (Students, Alumni, and Participants etc.)

To obtain the feedback we supplied printed forms to the stakeholders and asked the concerned to submit the same to the IQAC. Head of the each department was appointed to assess the performance of the teacher. The principal, the coordinator of IQAC and the members discussed the performance of all the teachers and the administrative staff. It is the entire faculty and administrative staff was quit satisfactory. However, there were a few suggestions from the stakeholders and accordingly oral instructions were given to the concern faculty and the administrative staff.

*The feedback is obtained the stakeholders in the following format

VASANTRAO KAE MAHAVIDYALAYA, DHOKI

TQ. & DIST. OSMANABAD

FEEDBACK FORM

Year-2017-18

Teaching Evaluation by Students

- **DEPARTMENT OF:** ………………………………………………………………
- **NAME OF THE TEACHER:** ……………………………………………………......
- **Class:** …………………………

  *Please rate the course on the following attributes using the 10 point scale shown

10 9	8 7	6 5	4 3	2 1
Excellent	**Very Good**	**Good**	**Average**	**Bellow Average**
A	**B**	**C**	**D**	**E**

  ***We value your feedback for our future planning and quality enhancement**

	Evaluation Criteria	A Excellent	B Very Good	C Good	D Average	E Bellow Average
A	**SUBJECT KNOWLEDGE & COMMAND**					
1	Subject Knowledge					
2	Teaching Skill					
3	Focus on Syllabi					
4	Self Confidence					
5	Communication Skills					
6	Conducting the Classroom Discussions					
7	Teaching the Subject Matter					
8	Skill of Linking subject to life experience & creating interest in the subject					
9	Refers to latest developments in the field					
B	**TIME SENSE**					
10	Punctuality in the class					
11	Regularity in taking classes					

12	Student's attendance/Presence in the class of teacher who is being evaluated					
13	Completes syllabus of the course in time					
14	Scheduled organization of assignments class tests, quizzes & seminars					

C	**USE OF TEACHING METHODS/TEACHING AIDS**					
15	Uses of teaching aids (OPH/Black board/PPT's)					
16	Use of innovative teaching methods					
D	**HELPING ATTATUDE**					
17	Helping approach towards varied academic interests of students					
18	Helps student in providing study material which is not readily available in the text books say through e-resources ,e-journals, reference books etc.					
19	Helps student irrespective of ethnicity & culture background					
20	Helps student irrespective of gender					
21	Helps student facing physical, emotional & learning challenges					
22	Approach towards developing professional skills among students					
23	Helps student in realizing career goals					
24	Helps student in realizing their strengths & developmental needs					

Student's Name :…………………………………………………………………

Class :…………………………………..

Mobile Number :………………………………….

E-mail :……………………………………………………

Student's Signature

Need –based self –funded Short Term Course

IQAC in its meeting took a decision to conduct the various short term self funded certificate courses to provide better job opportunities and up gradation of knowledge to the students. While studying university programmes like B.A. the students would get the opportunity to study two or three short term courses and thereby they get opportunity to get job in various fields. To equip the students, the faculty worked hard to frame the syllibi of each course to the cater the need of the students.