



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	VASANTRAO KALE MAHAVIDYALAYA
Name of the head of the Institution	Dr. Haridas Fere
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02472232896
Mobile no.	9423440592
Registered Email	kspmskaladhoki@rediffmail.com
Alternate Email	haridasfere24@gmail.com
Address	Vasantrao Kale Mahavidyalaya, Kalamb Road, Dhoki. Tq. & Dist. Osmanabad
City/Town	Dhoki
State/UT	Maharashtra
Pincode	413508

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Pradeep Ingale			
Phone no/Alternate Phone no.		02472232896			
Mobile no.		7588507114			
Registered Email		kspmskaladhoki@rediffmail.com			
Alternate Email		pradeepingale14@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://vkcollegedhoki.com/wp-content/uploads/2020/10/AQAR-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://vkcollegedhoki.com/wp-content/uploads/2021/03/Academic-Calendar-2019-20.docx			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.15	2016	17-Mar-2016	16-Mar-2021
6. Date of Establishment of IQAC			26-Jun-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Arranged Campus Interviews for B. A. III year students.	25-Feb-2020 01	103
Arranged ICT summary type PPT on syllabus for students	24-Aug-2019 24	250
Faculties organized Education Awareness Movement slow and showed Video clip presentation on related topics.	20-Jun-2019 21	260
Organized Regional level workshop, National level seminar, State level conference and Regional level workshop, promotion of teachers students and stakeholders	20-Jun-2019 09	600
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Economics	National Seminar	ICSSR	2019 01	150000
Public Administration	State Level Conference	Maharashtra State Women Commission	2019 01	55000
IQAC	National Seminar	NAAC	2020 01	75000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

Yes

during the year?	
If yes, mention the amount	75000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organized of 'Educational Awareness Movement' for rural Students and parents of four Villages to increase their awareness about higher education in the academic Year.

- Motivated teachers to use e-learning resources, Video Clips, ICT lectures to make teaching Learning Process interesting

- Organized of Interdisciplinary National seminar on 'Rural Community Development in India: Challenges and Remedies' on 09 March 2019 as well as State Level Conference on 'Gender Equality and Women Empowerment

- Conducted Internal and External academic and administrative audit

- Organized campus interviews to provide job opportunities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize the Educational Awareness Campaign	Organized the Educational Awareness Campaign in four villages as follows: 1.Wakharwadi on dated 22 June. 2019 2.Tugaon on dated 25 June. 2019 3.Bukanwadi on dated 27 June. 2019 4.Devalali on dated 02 July. 2019
To provide Wi-Fi Facility to the students and the faculty	Wi-Fi Facility to the students and the faculty was provided free of cost on behalf of Jio Company
To organize State, National and International seminar, workshop and conferences	One state level conference and one National level seminar was arranged as follows: 1.State level workshop on Women Empowerment and Digital Literacy on dt.17 Jan. 2020 2.ICSSR Sponsored National level seminar on Financial Literacy and Digital Payment System in India on dated 28 Dec. 2019 3.NAAC, Bangalore Sponsored National Level Seminar on 'Revised Assessment and Accreditation Framework of NAAC : Issues and Perspectives on dated 15

	Feb. 2020
To organize Blood Donation camp in collaboration with alumni	Blood Donation camp was organized in collaboration with alumni in this year.
To organize University level workshop, Lecture series.	One University Workshop and one lecture series were organized as follows: 1.State level workshop on Women Empowerment and Digital Literacy on dt.17 Jan. 2020 2.Vasant Lecture Series on dt. 30 Jan 2020
To prepare students for participating in sports competition	Mr.Sandip Thakur (B.A.F.Y.) - Hamer Throw - Placed Second in Zonal level. Mr. Pravin Wakade (B.A.S.Y.) - Maharashtra Kesari Selection Wrestling Test - Second Place at Zonal Level
To conduct examination on Mahatma Gandhi Thought Inculcation on behalf of Mahatma Gandhi Research Center, Jalgaon	"Gandhi Thought Inculcation" examination winners as follows: Students: 1. Ku. Supriya Kasabe - (B.A.III)-Gold Medal 2.Ku. Chaitnya Deshmukh -(B.A.III) Gold Medal 3. Ku. Nikhat Kotawal (B. A. I.) - Silver Medal Faculty Members: 1.Prof. Sanjay Manjare - Gold Medal 2. Prof. Vanita Kamble - Silver Medal
To arrange Placement Camps for Students on behalf of ICICI Bank	Arranged two placement camps of ICICI Bank for the Students as follows: 1.Date: 11 Jun 2019. a. Participated: 53 b. Selected : 16
To organize Online State, National and International seminar, workshop and conferences	1. One-day National Conference on 'Covid-19 Pandemic and its Impact on Socio- Ecomic Development in India on dated 30 June 2020 2. One day National Webinar on 'Student Satsfation Survey (SSS) by NAAC and Covid- 19 Pandemic' on dated 24 July 2020 3. One day National Webinar on 'Impact of Academic Library Services during Covid Pandemic' on dated 25 Aug. 2020 4. One day National Webinar on 'Impact of Covid-19 on Political and Social Life of India on dated 04 Sept. 2020 5. One day National Webinar on 'Covid-19 Pandemic and its Impact on Literature' on dated 19 Sept. 2020 6. One day International Webinar on 'The History of Pandemic like Covid-19 and its Impact on Socio-Economy and Political Sectors in the World' on dated 20 Oct. 2020
To organize Online Awareness programmes through Quizes	1. Online Quiz on Covid Awareness on dated 19 April 2020 2. Online Quiz on ?????????????? ???? ????? on dated 09 May 2020 3. Online Quiz on Competition on English Literature on dated 18 May 2020 4. Online Quiz on Yoga Awareness on dated 21 June 2020 5. Online Quiz on Sports Awareness on dated 29 Aug 2020

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

11-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

14-Mar-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

23-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Vasantrao Kale Mahavidyalaya, Dhoki is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and recognized under UGC 2 (f) and 12 (B). It is Grantin aided College. The Administration process of the college is decentralized. The Principal is the supreme Authority who inspires, controls, monitors each and every department of the college. The principal has created mechanism for Management Information System (MIS). The principal appoints various committees and manages different works of the college. The Principal conducts meetings at the beginning of each semester and assigns duties to that committee and the committee implements the procedure. The composition of the various committees is available in the college. The college has IQAC committee to assure the quality in every aspect of the college. IQAC prepare Academic Calendar which includes all activities proposed by departments and committees. IQAC Coordinator monitors and collects data in hard copies and soft copies from all departments throughout the

year to assure quality in the campus. The college has website i.e. www.vkcollegedhoki.com. The College displays all latest news, notices and outcomes on the website. All departments of the college have created WhatsApp Group, Google Classrooms to keep in touch with students throughout year. The college has appointed well qualified staff as per the government rules and the regulations. The college staff is divided into teaching and nonteaching. The teaching staff works for curriculum, co curriculum and extracurriculum activities as per departmental calendar. The nonteaching staff is related to work of Administration. The college office administration is controlled by Head of the office. Head of the office is answerable to the principal of the college. Our Sports Department gives facilities of various sports activities like Kabaddi, KhoKho, Volleyball, Badminton, Walking Track, Yoga Centre as well as MultiGym facility to one and all. The college has common central library. The library is completely computerized. The library has automation system (SOUL Software) for their various works. The SOUL software is used for following work Invoicing and Assessing Books, Issue and Return of Books, Borrower's Card (B.T. Card) etc. The library has ebooks, uploaded articles from newspaper cuttings, reference books etc. The college office that one is partially computerized using MIS the administrative staff works with the speed and accuracy. The college has following facilities like Online Admission system process, ICard, Bonafide Certificate, fee receipt etc. At last account section is also using MIS for online budget, Cash Book, Ledger, Receipt of payment statement etc. In this Ways College has management Information System that assures well management in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and documented process. Planning and the implementation process:

- The college has affiliated to the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Curriculum is designed by the University of the Respective Subjects. The college impalements it effectively.
- Appointment of qualified staff - staff members are appointed as the guideline of UGC and affiliated University and as per the government policy of rules and regulations.
- Principal conduct the first working day meeting in each semester and instructs each department to conduct department wise annual planning.
- At the beginning of each academic year, IQAC prepares academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating University. Students are informed about the academic calendar of the college notifying the probable teaching days, internal and university examinations, curricular, extension related and co-curricular activities.
- As per the instructions of the principal departments of the college conduct meetings chaired by the head of the department. In this meeting a thorough discussion about the implementation of the curriculum is done and allotments of the courses are done to every teacher. Each teacher prepares the teaching plan of the course and departments prepares Annual Programme plan. The following points are discussed:
 - a) Distribution of workload
 - b) Teaching plan
 - c) Time Table
 - d) Departmental Academic and Programme planning
 - e) Teaching methodology
 - f) Assessment method
 - g) Finalization of quality objectives
 Implantation of Annual planning includes the following points
 - a) Time Table for theory and practical is displayed on the notice board
 - b) Use mainly the lecture method
 - c) Certain topics are taught using summary type PPT
 - d) Certain topics are taught through practical method e.g. Field visit, demo method
 - e) Test, projects and seminars are organized to evaluate the progress
 - f) Guest lectures are arranged for advance learners
 - g) Computer lab is utilized for B.A. students for their fundamental progression of computer skill.
 - h) Study tours and field visits are arranged
 - i) Attendance record maintained regularly.
 - j) Semester wise examination is conducted by university and the college conducts it transparently.
 - k) Interactive session with students and sometimes with guardians is held to identify problems areas. Special care is taken to address the problems of slow learners, advance learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours.
- Review and Reforms of implementation of the above mentioned process is done with the help of following points
 - a. Result Analysis- Result analysis of semester examination is done department wise. A proper remedial action is taken on the analysis report.
 - b. Feedback - A structured feedback from students is collected department wise on the curriculum. IQAC Analysis of the feedback. The report is shown to the Principal. The Principal rewards the faculty having better feedback and also inspires the faculty. As well as Students satisfaction survey is conducted by IQAC to improve teaching learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Yoga	--	01/07/2019	90	To provide knowledge about Yoga for better Physical Mental Fitness	To develop Physical Mental Healthy Society.

Spoken English	--	02/12/2019	90	Able to speak in English	Communication Skill
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	UG	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Eco-Social Survey	20
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to enhance the quality, we obtained feedback from the stakeholders and Feedback on the teaching -learning, Various programmes from students, Alumni, and Participants etc. To obtain the feedback, the Feedback Committee provide printed forms to the stakeholders and asked the concerned to submit the same to the IQAC. Head of each department was appointed to assess the performance of the teacher. The principal, the coordinator of IQAC and the members discussed

the performance of all the teachers and the administrative staff. The entire faculty and administrative staff was quite satisfactory. However, there were a few suggestions from the stakeholders and accordingly oral instructions were given to the concern faculty and the administrative staff.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	372	319	317
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	317	Nil	14	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	20	2	Nil	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring is the process of advice and guidance to the students. Mentoring ratio in the academic year is for 317 students there are 14 teachers and ratio is 1:22 The institution has counseling cell that committee advice, guide, suggests and counsel. The committee counsels about academic and personal issues. The college also has placement cell that committee counsel about career, placement. We have a Grievance Redresser Committee. In the campus all teachers mentor students personally in the class and outside the class. Mentoring in the campus create healthy atmosphere.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
317	14	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Bibhishan Nanasaheb Deshmukh	Assistant Professor	1. Bharatratna Dr. A. P. J. Abdul Kalam International Award From Universal Research Ground, Nanded
2019	Dr. Nanasaheb Panditrao Manale	Assistant Professor	1. Manav Vikas State level Award From Manav Vikas Bhauudeshiya Sevabhavi Sanstha, Guridhal, Dist. Latur 2. Bharatratna Dr. A. P. J. Abdul Kalam International Award From Universal Research Ground, Nanded.
2019	Dr. Balasaheb Vaijanath Mynd	Assistant Professor	1. Recognized Ph. D. Guideship. From Dr. B.A.M.University, Aurangabad
2019	Dr. Pradeep Pandurang Ingale	IQAC / CIQA coordinator	1. Bharatratna Dr. A. P. J. Abdul Kalam International Award From Universal Research Ground, Nanded
2019	Dr. Rajkumar Panditrao Jadhav	Assistant Professor	1. Bharatratna Dr. A. P. J. Abdul Kalam International Award From Universal Research Ground, Nanded
2019	Dr. Jagdish Shesherao Deshmukh	Assistant Professor	1. Lokmanya Prerana State level Award From Lokmanya Krida v Sanskrutik Mandal, Sindhudurg.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	Nill	VI (M/A 2019)	22/10/2020	30/12/2020
BA	Nill	IV (M/A 2019)	17/10/2020	30/12/2020
BA	Nill	II (M/A 2019)	17/10/2020	02/12/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The college runs the single faculty that is Arts which includes ten departments. All departments have continuous evaluation process. The departments maintain the record of all activities for continuous evaluation process. Generally, Class tests, Seminars, Project writing and group discussion etc. are organized by each department. On the basis of continuous evaluation process, every teacher implements their Annual Plan to improve student progression. • Teacher also maintains the record of slow learners and advance learners. For slow learners, teacher conducts remedial classes as well as counsels them personally. For advance learners, we arrange guest lectures, personal guidance and motivate them to overcome their study problems. As well as we also give them platform like wall-paper publication, departmental seminars, Presentation on various topics and are also motivated to participate in every educational and research activity related to their subject. Some departments arrange subject related Self Finance Certificate Courses for developing their various skills. • Teacher always interacts with every student personally and suggests them to improve their learning skills. The guidance of teacher inspires the students to learn, work and achieve their goal. In this way, continuous Evaluation Process creates healthy atmosphere for quality education and give direction to teaching learning process. For the Continuous Evaluation process (CIE) feedback is provided to the teachers also. This process assures to develop students to become capable to achieve their goals. This process also ensures quality culture of the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Maharashtra. Hence the college adheres the curriculum designed and prescribed by the university. • The academic calendar plays a very significant role in the functioning of various academic activities. • Examinations are conducted at the end of each semester by the affiliating university. College informs students about the University notices and circulars related to the Examinations from time to time through student notice board, department notice boards, college website and also orally by the faculty members of the department. In this year, due to Covid-19 situation, the last semester examination was arranged by University in new pattern. The process of examination is online and offline mode. The student of our college successfully appeared for this examination approx. 80 of online mode and 20 offline mode. • All departments conduct internal assessment of students and students are well informed about this internal examination an advance by the department. Internal assessment dates are provided by every department as per their annual planning as well as common internal examination time table are also displayed on notice board. • Every department submits their detail academic and annual program plan to the IQAC and IQAC prepares the academic calendar of the college that includes all departments and college committees. The academic calendar is helpful for conducting co-curricular and extracurricular activities for all round and holistic development of students and make them too aware of the latest, current and changing trends.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vkcollegedhoki.com/igac/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Nil	62	42	67.74
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://vkcollegedhoki.com/wp-content/uploads/2019/12/SSS-Questinaire_Students.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Maharashtra State Women Commission sponsored State level conference on Women Empowerment through Digital Literacy	Public Administration	17/01/2020
ICSSR, New Delhi sponsored One day National Seminar on 'Financial Literacy and Digital Payment System in India'	Economics and IQAC	28/12/2020
Vasant Lecture Series	IQAC	30/12/2020
NAAC Bangalore sponsored One day National Seminar on 'Revised Assessment Accreditation Framework of NAAC : Issues and Perspectives'	IQAC	15/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Bharatratna Dr. A. P. J. Abdul Kalam International Award	Prof. Bibhishan Nanasaheb Deshmukh	Universal Research Ground, Nanded	08/09/2019	Educational work
Manav Vikas State Level Award 2.Bharatratna Dr. A. P. J. Abdul Kalam International Award	Dr. Nanasaheb Panditrao Manale	1. Manav Vikas Bhauudeshiya Sevabhavi Sanstha, Guridhal, Dist. Latur 2.Universal Research Ground, Nanded.	01/09/2019	Educational work
Recognized Ph. D. Guide ship.	Dr. Balasaheb Vaijanath Mynd	Dr. B.A.M.Uni versity, Aurangabad	04/09/2019	Ph. D. Guideship
Bharatratna Dr. A. P. J. Abdul Kalam International Award	Dr. Pradeep Pandurang Ingale	From Universal Research Ground, Nanded	08/09/2019	Educational work
Bharatratna Dr. A. P. J. Abdul Kalam International Award	Dr. Rajkumar Panditrao Jadhav	Universal Research Ground, Nanded	08/09/2019	Educational work
Lokmanya Prerana State Level Award	Dr. Jagdish Shesherao Deshmukh	Lokmanya Krida v Sanskrutik Mandal, Sindhudurg.	09/02/2020	Educational work
Savitribai Phule International Award	Dr. Jyoti Bhalchandra Nade	Weekly Janadhyayan Publication, Nanded	08/09/2019	Educational work
Annabhau Sathe Sahitya Rtna Award	Dr. Ramesh Vithoba Kamble	State level Annabhau Sathe Sahitya Parishad, Murud	01/09/2019	Educational and Social work

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Department of Language	Literary Association	Vasantrao Kale Mahavidyalaya, Dhoki	Nil	Nil	16/09/2019

Social Science Forum	Social science Association	Vasantrao Kale Mahavidyalaya, Dhoki	Nil	Nil	27/09/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	0	05

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	5
National	Hindi	1	5
National	English	1	5
National	Public Administration	1	2
National	Economics	3	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	1
Physical Education Sports	2
Political Science	10
Sociology	7
Economics	4
Public Administration	2
History	5
English	5
Hindi	2
Marathi	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	92	11	Nil
Presented papers	10	43	Nil	Nil
Resource persons	Nil	6	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	NSS and Gram Panchayat office Bukanwadi Village	7	100
Collected fund for Keral Flood Affected People	NSS and IQAC	14	40
Organization of voluntary Blood Donation Camp	NSS , Alumni and Mauli Blood Bank, Latur	14	47
Health Check Up Camp	NSS Rural Health Progress Trust, Bhikarsarola	14	45
Survey and given Information about Govt. Schemes	Youth Messenger for Information	2	10
Jal Pe Charchya programme on Water Management	NNS and Maharashtra Gram Parivartan Abhiyan	14	55
Fit India Programme	Sports, NSS and HRDC, India	14	52
AIDS Awareness Day	NSS and IQAC	14	60

PLUS polio Campaign	NSS and Rural Health Center, Dhoki	3	5
Red Ribbon Club	NSS and Rural Health Center, Ter.	3	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Organization of voluntary Blood Donation Camp	Letter of appreciation Memento	Mauli Blood Bank, Latur	47
Organization NSS Special Camp and volunteering by students	Letter of appreciation	Gram Panchayat office Bukanwadi Village	100
Health Check Up Camp	Memento	NSS Rural Health Progress Trust, Bhikarsarola	45
Yuva Mahiti dut	Certificate	Ministry of Information and Communication, Maharashtra State	2
Collected Fund for Keral Flood Affected People	SBI Bank Receipt	State Government	40
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Responsibility	Gram Panchayat office Bukanwadi Village	NSS Special Camp	14	100
Social Responsibility	NSS	Collected fund for Keral Flood Affected People	14	40
Social Responsibility	NSS, Alumni Mauli Blood Bank, Latur	Organization of voluntary Blood Donation Camp	14	47
Social Responsibility about Health Awareness	NSS Rural Health Progress Trust, Bhikarsarola	Health Check Up Camp	14	55

Social Responsibility	Youth Messenger for Information	Survey and given Information about Govt. Schemes	2	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
MCED, Osmanabad	4	Mutually benefited Programme in Higher Education	10
Chha. Shiv aji Kabaddi Advance Skill with, Kalamb	12	Mutually benefited Programme in Higher Education	10
Mahatma Gandhi Research Foundations Mahatma Gandhi Vichar Sanskar Pariksha	48	Mutually benefited Programme in Higher Education and Dissemination of Gandhian Thoughts	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED	08/08/2019	Mutually benefited Programme in Higher Education	10
Chha. Shivaji Mahavidyalaya, Kalamb	28/06/2019	Mutually benefited Programme in Higher Education	12
Mahatma Gandhi Research Foundation	13/01/2020	Mutually benefited Programme in Higher Education and Dissemination of Gandhian Thoughts	48

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1821500	1821500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System (SOUL)	Fully	2.00.12	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3033	471177	38	1745	3071	472922
Reference Books	379	169340	42	18436	421	187776
e-Books	Nill	Nill	850	Nill	850	Nill
Journals	21	12446	21	12446	42	24892
Digital Database	Nill	Nill	70	Nill	70	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	8	0	0	1	10	10	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	8	0	0	1	10	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The system ensures the maximum utilization and regular maintenance with a desired specification of physical, academic and support facilities of the college to fulfil the high quality in all fields. 1. To deny the exploitation and improper use of resources and services. 2. To achieve study, uninterrupted and easy working of physical, academic and support service facilities. 3. To accomplish regular up gradation, renewal and substitution of the assets and services. 4. To set institutionalized support and use for resources. 5. To diminish probabilities of mishaps at working environment for guaranteeing wellbeing. • We have mechanism for maintenance and utilization of facilities which is implemented by Administrative office. Regular maintenance and care is done by administrative office in consultation with the Principal. The administrative office provides necessary arrangements for maintenance and utilization of college infrastructure. Purchase committee: The IQAC prepares perspective development plan every year according to the need of the college. This plan is put forth in the meeting of purchase committee which is headed by the Principal. In these meeting on the basis of priorities the important decision is taken which are then referred to College Development Committee meeting. After getting approval from CDC, the purchase committee makes maintenance. • College Development Committee: The College Development Committee analyzes the reports and reviews obtained from purchase committee. CDC enlists the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management gives permission for these expenses. • Library: The library staff

takes the precaution of preservation of library books by periodic paste control, book binding etc. • Sports: The sports staff takes the necessary ground maintenance as well as takes care of sports equipment time to time. • General Maintenance: The external electrician takes care of repair, service and maintenance of electric fitting. The maintenance of water purifiers and tree plantation, tree guard and drip irrigation is done by support of staff.

<https://vkcollegedhoki.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Directorate of Higher Education, Social Justice and Special Assistance Department, VJNT, OBC and SBC Welfare Department	169	295171.5
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for Competitive Examination	15/06/2019	20	College
Career Counseling	15/07/2019	200	College
Soft Skill Development Spoken English	03/12/2019	20	Department of English
Yoga and Fitness	21/06/2019	20	Department of Sports
Financial Workshop	23/12/2019	40	Department of Economics

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed
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			activities		
2019	Guidance for Competitive Examination	20	20	5	5
2020	Career Counseling	70	70	13	13
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank	70	13	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	Vasantrao Kale Mahavidyalaya Dhoki	All Departments	Osmanabad Sub Center, Br.B.A.M.U. Aurangabad.	M. A.
2019	2	Vasantrao Kale Mahavidyalaya Dhoki	All Departments	R. P. College, Osmanabad	M. A.
2019	2	Vasantrao Kale Mahavidyalaya Dhoki	All Departments	S.M.D.Mohekar Mahavidyalaya, Kallamb	M. A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Yoga and Fitness Workshop on International Yoga Day 21 June 2019	College Level	44
Online Quiz on Yoga Awareness 21 June 2020	National Level	180
Intra - Mural Competition on 26/02/2020	College Level	78
Vasant Lecture Series	College Level	70
Online Lecture on Educational Thoughts of Mahatma Gandhi	State Level	54
Online Quiz on Sports Awareness	National Level	170
Mararathwada Mukati Day on 17 Sept. 2019	College Level	70
Annabhau Sathe Birth Anniversary and Lokmanya Tilak Death Anniversary	College Level	60
Dr. Babasaheb Ambedkar Death Anniversary	College Level	58
Savitribai Phule Birth Anniversary	College Level	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	Nill	Nill	1	B.A.II	Ku. Supriya Kasabe
2019	Gold Medal	Nill	Nill	1	B.A.III	Ku. Chaitanya Deshmukh
2019	Silver Medal	Nill	Nill	1	B.A.I	Ku. Nikhat Kotwal
2019	Second Place	Nill	1	Nill	B.A. II	Shri. Pravin Wakade
2019	Second Place	Nill	1	Nill	B.A. II	Shri. Sandip Thakur
2019	Second Place	Nill	1	Nill	B.A. II	Shri. Datta Shinde
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In our college, the student council established from last few years. From the past two years Dr. Babasaheb Ambedkar Mrathwada University, Aurangabad not organized election process for student's council. In this election all departments of our college were participated. Out of them the main departments like cultural, Sports, NSS and Examination departments were registered for election of UR. The structure of the student council is Class Representative (CR) in each class. Cultural, Sports and NSS department Representative, Principal nominated two Ladies Representative total eight representatives in the student council. UR is elected by the entire representative. Student Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Student council organized different cultural programmes on national days such as Swami Vivekanand Birth Anniversary, Independence Day, Republic Day, Dr. Babasaheb Ambedkar Birth Anniversary. Chha. Shivaji Maharaj Birth Anniversary is celebrated in the college by Student's council to cultivate the sense of respect for our Indian culture and tradition. The college inaugurated the annual gathering, Annual Sports arranged with the help of student council. All activities were carried under the guidance and supervision of Principal Dr. Haridas Fere. For election activities, the responsible professors worked as coordinator. They arranged programs and schedules of the council. The regular students take part in this process. In this committee, Dr. Jagadish Deshmukh worked as a coordinator of this committee. He was appointed by the Principal Dr. Haridas Fere. In this year, the University organized the workshop for planning for election but process of election not completed due to government policy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Regular meetings/activities arranged by alumni association under the guidance of Prin.Dr. Haridas Fere. Alumni association organized two meetings in the year for different activities and organizing various programmes such as • Blood Donation Camp • Health Check up Camp etc. • Tree Plantation • Attend college various programmes • During Covid-19 Pandemic alumni and college distributed medicines (Homeopathic Medicine- Arsenic Album) Principal appointed the coordinator Dr. Nanasaheb Manale to make communication with the alumni association. Some senior faculties are also actively participated and guided them. In this year, fifty alumni attended the meetings and actively participated in various programmes. The response of alumni for various activities was very supportive and voluntary. The structure of Alumni Association is as follows: 1.Shri. Rahul Wakure : Chairman 2.Shri. Manoj Samudre : Vice-chairman 3.Shri. Gopal Mali : Secretary 4.Shri. Tirtharaj Ghadage : Joint- Secretary 5.Shri. Omprakash Dhakapade : Treasurer 6.Shri. Rajendra Lohar : Member 7. Shri. Ankush Jadhav : Member 8. Shri. Balaji Bodake

: Member 9. Shri. Vijaysingh Nalawade : Member 10. Shri. Imran Shaikh : Member
 11. Shri. Adv. Raju Kasbe : Member 12. Ku. Jamuna Kukade : Member 13 Ku.
 Archana Shinde : Member

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college affiliated to the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows the rules and regulation of University and Government. The administration process of the college is decentralized. The Principal of the college is the supreme authority who motivates, controls and monitors each and every department of the college. The Principal has created mechanism for management information system (MIS). The college has around 30 functional committees for better outcomes. The Principal appointed the coordinators and the committee members. Committee implements the procedure of the committee. Composition of the various committees as per University and Government norms and is also published on the notice board every year. The college has the IQAC Committee to assure the quality in every aspect of the college. IQAC prepares Academic calendar which includes all activities proposed by departments and committee. IQAC monitors and collect data from all sources throughout the year to assure the quality of the institute. The college staff is divided into teaching and non-teaching. The teaching staff works for curriculum, co curriculum and extra curriculum activities as per departmental calendar. The non- teaching staff is related to the work of administration. The college office administration is controlled by the office superintendent and the office superintendent is answerable to the higher authority of the college, the Principal. The college has common central library. The library is completely computerized. The library has automation system (SOUL Software) for their various works. The SOUL software is used for following work Invoicing and Assessing Books, Issue and Return of Books, Borrower's Card (B.T. Card) etc. The library has e-books, uploaded articles from newspaper cuttings, reference books etc. The college office that one is work for college administration is partially computerized using MIS system. By using MIS the administrative staff works with speed and accuracy. The college has following facilities online admission process, I-card, T.C, fees receipt etc. At last, the account section is also using MIS for online budget, cash book, ledger, receipt of payment statement. In this way the college has managed information system (MIS) that assures well management in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and faculty members interact with the university and provide their views related to curriculum development.
Teaching and Learning	The Principal of our college manages and controls teaching and learning processes. The teacher maintains DTR

and the Principal observes the periods. The feedback is also taken from the students. The Principal analyses the feedback is given by students and gives some suggestions to the faculty members. IQAC also help the Principal in monitoring the teaching and learning process. Time table is strictly followed. The teacher on the leave is asked to adjust their lectures. The IQAC promote the teachers to use ICT in teaching learning process. Unit tests are conducted to test the progress of the students. Seminars are arranged for the students. Field visits, guest lectures, wallpapers, online quizzes and projects play vital role in teaching and learning process. During Covid-19 Pandemic, the college started using online mode of teaching-learning process as per university norms.

Examination and Evaluation

We have pattern of Semester examinations which is conducted by the affiliating university. The college conducts internal assessment of students according to the university guidelines. Continuous internal Evaluation System (CIE) is available at the college. Under CIE, all departments conduct Unit test, seminars, and Project writing to evaluate and assures the quality of education. Due to Covid-19 Pandemic, the college conducted examination online mode as per university and government guidelines.

Research and Development

Educational Research is very important for the development of the nation. In this regard the college always encourages the faculties and students to participate in national and international seminars and workshops. Institution also motivates to organize online and offline state, national and international seminars, conferences, workshops and webinars time to time. Our two faculties were awarded for their research work. As well as the faculties are motivated to publish research papers in reputed journals. Many departments organized online seminars, conferences and webinars at State, national and international level.

Library, ICT and Physical Infrastructure / Instrumentation

As per NAAC and HEI guidelines, the college has motivated to the faculty members to use of ICT based techniques

	<p>in their day to day teaching. The college has central library which has very spacious reading hall. It has many reference books and internet facility with free Wi-Fi. We have two LCD projectors and they have been used for effective teaching. A well-equipped computer lab is also available for teacher and student.</p>
Human Resource Management	<p>Human Resource Management involves the proper utilization for the potential of the available human resources. The potential of both teaching and non-teaching faculty of our college is properly utilized for the welfare of the students and for the overall development of the institution. The faculty members are encouraged to participate in trainings, workshops and staff development programmes. Students are encouraged to participate in various social programmes, seminars, special lectures, field visits, debate, quiz competition and research activities.</p>
Industry Interaction / Collaboration	<p>Our college has collaboration with various organizations such as we have done MoU with MCED Osmanabad and other various educational institutions.</p>
Admission of Students	<p>Admission is given to the students on first come first served basis. While giving admission to the student, university and Government rules have been followed strictly. The admission process is online system. Admission banners are displayed in the surrounding area of the college. Notices and circulars are uploaded in the college website and communicated to different feeding area colleges by the faculties.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>College has proposed office automation. Office automation includes students' database, faculty, and staff database and feedback system. Our college library has also automation by the use of SOUL software.</p>
Administration	<p>We have online admission process and issue transfer certificate. The partial online process in administration of college.</p>
Finance and Accounts	<p>Account section submit online budget</p>

	to higher education department. Preparation of ledger is made through software. Salary of faculty members and staff is transferred directly to bank account. Payment for the work orders is done through PFMS according to government.
Student Admission and Support	We offer online admission process and issue transfer certificate. The college tries to reach to student through various multimedia like WhatsApp, Google Form links etc. for admission process.
Examination	The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it conducts examination. The question paper delivery process is online and in camera. Absentee report is submitted to university online. In this year, due to Covid-19 situation, the last semester examination was arranged by University in new pattern. The process of examination is online and offline mode. The student of our college successfully appeared for this examination approx. 80 of online mode and 20 offline mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Jyotiram Lokhande	1. ICSSR Sponsored National level seminar on Financial Literacy and Digital Payment System in India 2. NAAC, Bangalore Sponsored National Level Seminar on 'Revised Assessment and Accreditation Framework of NAAC : Issues and Perspectives	Participation Fees for ICSSR and NAAC	1600
2019	Prof.	1. ICSSR	Participation	1600

	Bibhishan Deshmukh	Sponsored National level seminar on Financial Literacy and Digital Payment System in India 2.NAAC, Bangalore Sponsored National Level Seminar on 'Revised Assessment and Accreditation Framework of NAAC : Issues and Perspectives	Feesfor ICSSR and NAAC	
2019	Prof. Dr. Ramesh Kamble	1. ICSSR Sponsored National level seminar on Financial Literacy and Digital Payment System in India 2.NAAC, Bangalore Sponsored National Level Seminar on 'Revised Assessment and Accreditation Framework of NAAC : Issues and Perspectives	Participation Fees for ICSSR and NAAC	1600
2019	Prof. Dr. Balasaheb Maind	1. ICSSR Sponsored National level seminar on Financial Literacy and Digital Payment System in India 2.NAAC, Bangalore Sponsored National Level Seminar on 'Revised Assessment and Accreditation Framework of NAAC : Issues	Participation Fees for ICSSR and NAAC	1600

		and Perspectives		
2019	Prof. Dr. Nnasaheb Manale	1. ICSSR Sponsored National level seminar on Financial Literacy and Digital Payment System in India 2.NAAC, Bangalore Sponsored National Level Seminar on 'Revised Assessment and Accreditation Framework of NAAC : Issues and Perspectives	Participation Fees for ICSSR and NAAC	1600
2020	Dr. Pradeep Ingale	1. ICSSR Sponsored National level seminar on Financial Literacy and Digital Payment System in India 2.NAAC, Bangalore Sponsored National Level Seminar on 'Revised Assessment and Accreditation Framework of NAAC : Issues and Perspectives	Participation Fees for ICSSR and NAAC	1600
2020	Prof. Suryakant Jogdand	1. ICSSR Sponsored National level seminar on Financial Literacy and Digital Payment System in India 2.NAAC, Bangalore Sponsored National Level Seminar on 'Revised Assessment and	Participation Fees for ICSSR and NAAC	1600

		Accreditation Framework of NAAC : Issues and Perspectives		
2020	Prof. Madhav Shrimangale	1. ICSSR Sponsored National level seminar on Financial Literacy and Digital Payment System in India 2.NAAC, Bangalore Sponsored National Level Seminar on 'Revised Assessment and Accreditation Framework of NAAC : Issues and Perspectives	Participation Fees for ICSSR and NAAC	1600
2020	Prof. Dnyanoba Gaikwad	1. ICSSR Sponsored National level seminar on Financial Literacy and Digital Payment System in India 2.NAAC, Bangalore Sponsored National Level Seminar on 'Revised Assessment and Accreditation Framework of NAAC : Issues and Perspectives	Participation Fees for ICSSR and NAAC	1600
2020	Prof. Dileep Sarade	1. ICSSR Sponsored National level seminar on Financial Literacy and Digital Payment System in India 2.NAAC, Bangalore Sponsored National Level	Participation Fees for ICSSR and NAAC	1600

Seminar on
'Revised
Assessment and
Accreditation
Framework of
NAAC : Issues
and
Perspectives

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One-day workshop on E-Content development for Teaching Learning	One day workshop on E-Content development for Office Administration Process	15/08/2020	15/08/2020	14	3
2020	One-day workshop on E-Content development for Teaching Learning	One day workshop on E-Content development for Office Administration Process	17/08/2020	17/08/2020	14	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	05/02/2020	11/02/2020	7
Short Term Course	3	28/05/2020	03/06/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

14	14	8	8
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yoga Camp, Multi Gym, Yearly Free Health Checkup Camp on behalf of Institution's Homeopathic Medical College, Cooperative Society in progress, ICT teaching training etc.	Yoga Camp, Yearly Free Health Checkup Camp on behalf of Institution's Homeopathic Medical College, Cooperative Society-in progress, ICT training etc.	Yoga Camp, Multi Gym, Yearly Free Health Checkup Camp on behalf of Institution's Homeopathic Medical College, Vasant Rao Kale Earn and Learn scheme, Helping hands for economically backward student.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal and external financial audits regularly. Kisan Shikshan Prasarak Mandal, Boragaon (Kale) Tq. and Dist. Latur, the mother institution, has a well formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular and units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase of requirements as per management and government norms. The external audit is executed by the joint director of higher education, the senior auditor and the auditor general of the Maharashtra state.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	Management
Administrative	Yes	Government	Yes	Government

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. To bridge the gap between student and teacher, we run Parent Teacher Association in the college. 2. It helps for better communication. 3. Yearly we conduct parent's meetings time to time. Suggestions of the parents are taken into account to run the college smoothly.

6.5.3 – Development programmes for support staff (at least three)

1. College motivates staff to attend professional development training programmes of University, HRDC and other necessary professional training programmes. 2. College has Staff Academic Committee it organizes various guest lecturers for overall development of staff. 3. College also deputed the support staff to take part in seminars, workshop and conferences conducted by state government and other bodies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To motivate students, we distribute each departmental prize every year. 2. Educational Awareness movement was organized in four villages. 3. Established a Multi-Gym at the college. 4. As per the instruction of higher education, the college has been allotted the two self-financed certificate courses yearly. 5. Our college has started the Green Campus Movement, Clean Campus in order to make college campus eco-friendly. Tree plantation and drip irrigation also done. The students of NSS department works voluntarily two hours per week to keep the campus clean. 6. The Principal has appointed College Discipline Committee to maintain the discipline and peace at the campus. 7. To reduce air pollution, the college has arranged no vehicle day every week. 8. The college has organized the Voters Awareness Programme. 9. The college has also arranged state level conference on women empowerment in collaboration with State Women Commission. 10. The college has also arranged ICSSR, New Delhi sponsored One Day National Seminar on 'Financial Literacy and Digital Payment System in India' on dated 28 Dec. 2019 and also Published Proceeding ISSN Book. 11. The college has also arranged NAAC, Bangalore sponsored One Day National Seminar on 'Revised Assessment Accreditation Framework of NAAC: Issues and Perspectives' on dated 15 Feb. 2020 and also Published Proceeding ISSN Book. 12. The college has also arranged five Online National level Webinars and one International Level Conference.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Yoga and Fitness	21/06/2019	21/06/2019	21/06/2019	44
2020	One day workshop on ICT Training for Faculty	15/08/2020	15/08/2020	17/08/2020	17
2019	One day workshop on Financial Literacy	23/12/2019	23/12/2019	23/12/2019	40
2019	Workshop on Personality	30/07/2019	30/07/2019	30/07/2019	40

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anti-sexual Harassment Committee Programme for Girls	16/08/2019	16/08/2019	35	40
To create awareness about Anti-Ragging for students	09/09/2019	09/09/2019	38	37
Maharashtra State Women Commission sponsored State level conference on Women Empowerment through Financial Literacy	02/12/2019	02/12/2019	40	30
Celebration of Krantijyoti Savitribai Phule Birth Anniverasy with informational displayed Telefilm and guest lecture	03/03/2020	03/03/2020	48	35
Celebration of World Women Day with informational displayed Telefilm and guest lecture	08/03/2020	08/03/2020	42	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? Environmental awareness programme are arranged under the NSS unit ?
 Plantation and tree guard are made in the college campus as well as drip irrigation is done in this year. ? We effort to save energy by using LED bulbs instead of regular blubs. ? Water harvesting system is made in the college. ?

We motivate to students to use bicycle. ? No vehicle day on the last day of every month. ? We took steps for making college campus Plastic free. ? College office is partially paperless.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	International Yoga Day	Health Awareness	45
2019	1	1	15/06/2019	1	plantation	plantation	70
2019	1	1	02/10/2019	1	Mahatma Gandhi Birth Anniversary	Social Awareness for Cleanness of Villages	80
2019	1	1	23/08/2019	1	Communal Harmony Day	Communal Harmony Day	60
2019	1	1	23/09/2019	1	Blood Donation Camp	Importance of Blood Donation	47
2019	1	1	27/09/2019	1	Fit India Programme	Physical and Health	57

						Fitness	
2019	1	1	04/12/2019	1	Aids Day	To Create Awareness about Aids	65
2019	1	1	02/12/2019	1	Workshop on Women Empowerment	To promote Women Leadership	80
2019	1	1	17/12/2019	7	NSS special Camp	Social Commitment	100
2020	1	1	22/02/2020	1	Book Exhibition	Reading Culture Development	100

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher and Parent	01/08/2019	Try to see through teacher bodies and organizations, that institutions maintain contact with the parents, their students, send reports of their performance to the parents whenever necessary and meet the parents in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the college and the students.
Students	01/08/2019	The students must be eager to learn, honest, hard worker and social. The Education means the change in behavior as well as the process of overall development of the person. In this regard the following responsibility of the students to conduct to become a responsible citizen of the nation.
Teacher and colleagues	01/08/2019	1. The respect culture is promoted 2. Maintain the professional ethics

		and manners.
Teacher	01/08/2019	A teacher is a person who helps people to learn. Teacher may prepare himself / herself in accordance with the ideal of the profession. Teacher makes the strong relationship with their students and show that they care about them as people. Teachers are warm, accessible, enthusiastic and caring. The professional further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition.
College Principal	01/08/2019	The college Principal is the superior caption of the college team. He is the best guide, the director of the college and head authority of the college to create healthy atmosphere of educational system. Principal is the motivator and to guardian of the staff and student and carried college in proper way.
Librarian	01/08/2019	Library is the soul of the college and the Librarian is the teacher's teacher. Library provides the knowledge, wisdom and make human social. Librarian is the person of authority in the library shoulder the responsibility.
Director of Physical Education and Sports	01/08/2019	The Director of Physical Education and Sports shall be a fulltime officer responsible for promoting the sports related actives and to create sports culture in the college.
Non-Teaching Staff	01/08/2019	Non-teaching staff will have carried their official duties. Non-

teaching staff engaged in administrative, secretarial, library work etc. of the college. They handling official activities as instructed by the authorizes and should maintain proper documentation.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organization of Yoga Awareness Programme for Health	21/06/2019	21/06/2019	45
Celebration of Fit India Programme	27/09/2019	27/09/2019	57
Celebration of Mahatma Gandhi Birth Anniversary with Swachh Bharat Abhiyan to promote clearness	02/10/2019	02/10/2019	80
Organization of AIDs Awareness Programme	04/12/2019	04/12/2019	65
Organization of voluntary Blood Donation Camp to create social responsibilities	28/12/2019	28/12/2019	47
Participated in Plus-Polio Programme in associated with Rural Health Center, Dhoki	19/01/2020	23/01/2020	5
Organization of 'Jal Pe Charchya' in associated with Maharashtra Gram Parivartan Abhiyan.	18/02/2020	18/02/2020	87

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation programmes are organized by NSS unit. 2. The campus has been declared plastic free zone. 3. Tobacco, smoking chewing of panmasala and gutaka is prohibited in the college. 4. The college motivate the students and staff to use public transportation. 5. The college uses maximum LED bulbs 6. Rain Water Harvesting. 7. The college office is partially paperless

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Best Practice - 01 1. Title of the Practice: Educational awareness Movement 2. Goals:-

- To make educational awareness among the people in rural area.
- To create scientific view among the people in rural area.
- To develop the rural people's educational knowledge.
- To provide knowledge about the importance of education
- To cater the knowledge the need of education for personal and social development.
- To communicate rural people and to give them knowledge of higher education.
- To prepare the surrounding people's physical, mental, social and educational well-being.
- To search the impact of this practice on their educational development.
- To motivate the parents, students, alumni and stakeholders about higher education.

• To enhance the higher educational participation of rural people. 3)The Context: Education plays an important role for human development. The education widens the horizons of knowledge. Education is the way to find out solution to the personal, social, economical and cultural problems. We are living in the knowledge based society knowledge will be the asset for future so our works are aimed at to meet the knowledge needs of the students and society. This practice is implemented to sharpen the people's educational aptitude, and gives them new experience. The practice enables to motivate to students, parents, alumni and stakeholders. This practice develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world experience. The rationale behind the practice is that skills are important to face the challenges in life. The college supports and motivates our teacher and students to undertake educational activities to face the challenges in their life. This practice will make the medium of society and the institution to spread the higher education from bottom of the society. 4) The Practice: The colleges implement this best practice to impart quality higher education. The college has formed a committee to encourage Educational Awareness activities. In this year our faculty members organized and delivered speeches at four villages. i.e. Wakhrwadi, Tugaon, Bukanwadi and Devalali on Educational topics and current issues. The students and village people took part in Educational Awareness programmes and they got motivated, towards Higher Education. The faculty members guided the students and village people about Higher Education on various need based local issues and social problems. The role of the faculty is the role of facilitator and that allows for greater dialogue with each individual student and rural community. This practice is not confined to the four walls room but conducted in community. Best Practice - 02 3. Title of the Practice: Presentation of Tele-

films for enrichment of Knowledge and Awareness 4. Goals:-

- To arrange educational activities through Multimedia for the pupils and people from rural area for Social Equality and Cultural Harmony.
- To create Gender Equality.
- To develop National Integrity.
- To create atmosphere about national days, festivals and various occasions through presenting knowledgeable Tele-Films.
- To develop the rural people's educational knowledge rather than academic books through multimedia.
- To provide knowledge about the importance of education through multimedia.
- To cater the knowledge, the need of education for personal and social development.
- To motivate students, people through presenting knowledgeable, inspiring, thinkable, thought provoking Tele-Films.
- To prepare the surrounding about people's physical, mental, social and educational well-being through multimedia.
- To search the impact of this practice on their educational, social and overall development.
- To motivate the parents, students, alumni and stakeholders about higher education.

3)The Context: Nowadays, Education through multimedia plays an important role for human development. Multimedia, as product and application, can have potential roles in enhancing learning. Multimedia resources are used in elementary and secondary education in large amount but in higher education multimedia have not been used with enthusiasm. For this, some factors contribute resistance of

been used with enthusiasm. For this, some factors contribute resistance of

multimedia uses such as attitude of instructor, lack of training and administration and unawareness of its importance and relevancy. To advance the use of multimedia technology, faculty should be convinced of its importance relevancy, practicality and its effect. This practice is very helpful to create atmosphere about national days, festivals and various occasions through presenting knowledgeable Tele-Films and also develop the rural students and people's educational knowledge rather than academic books through multimedia. This practice is implemented to sharpen the people's educational aptitude, and gives them new experience. The practice enables to motivate students, parents, alumni and stakeholders. This practice also develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world multimedia experience. The rationale behind the practice is that skills are important to face the challenges in life. The college supports and motivates our teacher and students to undertake educational activities to face the challenges in their lives. This practice will make the medium of society and the institution to spread the higher education from bottom of the society. 5) The Practice: The colleges implement this best practice to impart quality higher education. The college has motivated and encouraged the faculties to arrange these activities on various national days, festivals, inaugural function of language and social science subjects. Our faculty members create or find out Tele-films on subject related topics and current issues. The students participate in various multimedia oriented programmes and they get motivated. The faculty members guide and support the students to understand various knowledgeable, needs based local issues and social problems through presentation of Tele-Films. i.e. International Yoga Day, AIDs Awareness, Blood Donation, Shown film on Surgical Strike, Women Day, National Days etc. The students have been helped to prepare their knowledge update through this practice. This practice helps to find out the recent knowledge and other important situations which are not in printable book effectively. Tele-Films create natural atmosphere of the actual subject related knowledge and it is very effective to make learning interesting. The main aim of this practice is that students' participation from known to unknown information which generates very easily and effectively. This practice may inspire students to get innovative ideas. The faculty members motivate the students to find out the new Tele-films for topics. This practice helps the students to learn at his/her pace. This practice helps to develop the critical thinking. The role of the faculty is the role of facilitator and that allows for greater dialogue through multimedia with each individual student. The teachers receive a glimpse in to the interest, passions and motivations of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vkcollegedhoki.com/wp-content/uploads/2021/08/Best-Practice-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness: The college and the institution make an educational platform for common people who are very poor, deprived and helpless to achieve the education. Education for common people, it is the main aim of our institution and college to create educational environment in rural area. In this regard college has started educational awareness movement in rural area last two years. The results of this campaign are very significant. The ratio of higher education is increasing especially the women's participation in higher education. The college has adopted the four villages every year. Our faculties visit the villages, motivated them and give guidance about higher education.

The villagers, parents and students participate in this programme and they interact with the faculties in this regard. The faculties interact with rural people and ask their educational problems. The interaction on these educational problems faculties suggests and gives solutions. This practice develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world experience. The rationale behind the practice is that skills are important to face the challenges in life. The college supports and motivates our teacher and students to undertake educational activities to face the challenges in their life. This practice will make the medium of society and the institution to spread the higher education from bottom of the society.

Provide the weblink of the institution

<http://vkcollegedhoki.com/wp-content/uploads/2021/08/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans: The college has future plan of action for the next academic year 2019-20. The IQAC of the college conduct the meeting of the staff under the guidance of Principal. In the meeting the members interact and finalized the future plan of action of the college as 1. To enrich library. 2. To build Compound wall. 3. To set up CCTV in the campus. 4. To achieve success in sports and cultural department 5. To organize Campus Interview for the students. 6. To start Tree Friend Award in college campus. 7. To prepare academic calendar of the college to give direction to all departments and all college committees. 2. To face for NAAC reaccreditation (Second Cycle) 8. To give motivation to start certificate courses. 9. To apply for reaccreditation of NIRF certification 10. To arranges maximum seminars, conferences and workshops to encourage research activities. 11. To motivate the teachers to attend the maximum seminar, conferences and workshops. 12. To motivate the faculties to use ICT tools for their day to day teaching to make teaching learning process interesting. 13. To develop personal library of faculties. 14. To inculcate social responsibility among the students through participating in Educational Awareness Movement. 15. To arrange alumni, parents meeting. 16. To develop research in the college library. 17. To conduct Internal and External academic and administrative audit. 18. To motivate the students to participate in various programmes like Avishkar, Youth Festival, Sports Festival etc. 19. To arrange the guest lecturers through Staff academy for encouraging staff. 20. To arrange activities for eco-friendly campus, water harvesting, plantation, plastic free campus, health and fitness awareness through yoga, arranging Vasant lecture series for developing and enriching the knowledge level. 21. To Start P.G. Course. 22. To introduce interdisciplinary course 23. To make collaboration with various industries 24. To Establish Language Lab. 25. To arrange the student participative activities through presenting various inspirable video clips on national days, subject related current knowledge, motivational movies and lectures, informational tele-films etc.