YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Vasantrao Kale Mahavidyalaya, Dhoki Tq. & Dist. Osmanabad
• Name of the Head of the institution	Dr. HARIDAS FERE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02472-299483
• Mobile No:	9423440592
• Registered e-mail	kspmskaladhoki@rediffmail.com
• Alternate e-mail	haridasfere24@gmail.com
• Address	Vasantrao Kale Mahavidyalaya, Kalamb Road,Dhoki. Tq. & Dist. Osmanabad
• City/Town	Dhoki
• State/UT	Maharashtra
• Pin Code	413508
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**
• Name of the IQAC Coordinator	**Dr. Pradeep Ingale**
• Phone No.	**02472-299483**
• Alternate phone No.	**02472-299483**
• Mobile	**7588507114**
• IQAC e-mail address	**kspmskaladhoki@rediffmail.com**
• Alternate e-mail address	**pradeepingale14@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://vkcollegedhoki.com/wp-content/uploads/2022/01/AQAR-2019-20-PRINT-FILE-1.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://vkcollegedhoki.com/wp-content/uploads/2022/01/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.15**	**2016**	**17/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC — **26/06/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Organized of 'Educational Awareness Movement' for rural Students and parents of four Villages to increase their awareness about higher education in the academic Year.**

• **Motivated teachers to use e-learning resources, Video Clips, ICT lectures to make teaching Learning Process interesting during Covid-19 lockdown period.**

• **Organized online Interdisciplinary National and international seminar, Webinar and various Quizzes.**

• **To arrange Bridge Courses for new comer students**

• **To arrange Remedial Classes for Advance and Slow Learner students and also run Mentor- Mentee Scheme for student.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize the Educational Awareness Campaign	Organized the Educational Awareness Campaign in four villages as follows: (1.) Erandwadi on dated 19 Nov. 2020 (2.)Kawalewadi on dated 23 Nov.2020 (3.)Gopalwadi on dated 26 Nov. 2020 (4.)Rui on dated 30 Nov. 2020
To motivate faculties to Publish of research papers in the reputed Journals	Twenty research papers were published in the reputed Journals • National: 12 • International: 08
.Lecture series of guest to be arranged	Eight guest lecturers were arranged
To provide Wi-Fi Facility to the students and the faculty	Wi-Fi Facility to the students and the faculty was provided free of cost on behalf of BSNL Company.
To organize State, National and International seminar, workshop, conferences and E-Webinar	One national level webinar and one International Level E-Webinar were arranged as follows: 1. National Level E-Webinar on Employability in Hindi Language on dated. 19 Sept. 2020 2. International Level E-Webinar on Covid-19 Pandemic and its Impact on Literature on Dated 20 Sept. 2020
. To organize Blood Donation camp in collaboration with alumni	Blood Donation camp was organized in collaboration with alumni in this year dated 26 Sept. 2020
To arrange summary type PPT on Syllabus and presented subject related video Clips to make teaching Interesting and for effective teaching-learning.	The teachers from the college started making summary type PPTs on Syllabus and presented subject related video Clips to make teaching Interesting.
To show the various Informative	Showed various informative video

video clips/ Tele-Films on various occasions.	clips/ Tele-Films on various occasions and it is very fruitful for inculcating National patriotism, communal harmony, national integrity, gender equality and getting advance Knowledge etc.
To arrange online Quiz Competition	To arrange online Quiz Competition • Online National Quiz Competition on Marathi Bhasha Samanya Dnyana • Online National Quiz Competition on Yoga • Online National Quiz Competition on Sports Awareness
To arrange Online Guest Lecture	Arranged online Guest lecture on the occasion of Marathi Bhasha Pandharwada by Marathi Department
To arrange Bridge Courses for new students	Arranged Bridge Courses by various departments Period: 01 Dec. to 30 Dec. 2020
To arrange online teaching lectures during lockdown period	Arranged online teaching lectures during lockdown period
To arrange Remedial Classes for Advance and Slow Learner students	. Every Department arranged Remedial Classes for Advance and Slow Learner students (01 Jan. to 31 Jan.2021)
To run Mentor-Mentee scheme for students	Provided Mentor-Mentee scheme for students
To arrange induction Programme for new comers	Arranged induction Programme for new comers
To arrange Class seminar and Group Discussion	Every Department arranged Class seminar and Group Discussion (Period: 20 Jan. to 31 Jan. 2021)
To participate online in O/C, R/C, S.T.C. programmes	Faculty members participated in O/C, R/C, S.T.C.and F.D.P. programmes
To collect Self-Appraisal	Self-Appraisal Reports were

Reports	collected
To collect annual reports of curricular and co-curricular departments	Collected annual reports of curricular and co-curricular departments
To collect annual plan from all departments and to prepare college Academic Calendar	IQAC collected annual plan from all departments and prepared college Academic Calendar
To survey of the physical abled people in surround area of the college	Survey of the physical abled people completed from nine villages by NSS department. (Period : 04 Jan. to 20 Jan. 2021)

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**26/05/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**08/01/2022**

Extended Profile

1.Programme

1.1   **1**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **306**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **104**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **77**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **14**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **15**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**1**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**306**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**104**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**77**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**14**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	15

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	557673.70
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process. Planning and the implementation process:

- **The college has affiliated to the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Curriculum is designed by the University of the Respective Subjects. The college implements it effectively.**
- **Appointment of qualified staff – staff members are appointed as the guideline of UGC and affiliated University and as per the government policy of rules and regulations.**
- **Principal conducts the first working day meeting in each semester and instructs each department to conduct department wise annual planning.**
- **At the beginning of each academic year, IQAC prepares academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the**

notices and circulars received from the affiliating University. Students are informed about the academic calendar of the college notifying the probable teaching days, internal and university examinations, curricular, extension related and co-curricular activities.

- As per the instructions of the principal each departments of the college conduct meetings chaired by the head of the department. In this meeting a thorough discussion about the implementation of the curriculum is done and allotments of the courses are done to every teacher. Each teacher prepares the teaching plan of the course and departments prepares Annual Programme plan.

The following points are discussed:

a) Distribution of workload

b) Teaching plan

c) Time Table

d) Departmental Academic and Programme planning

e) Bridge Courses

f) Remedial Classes

g) Teaching methodology

h) Assessment method – Unit Tests

i) Finalization of quality objectives

Implementation of Annual planning includes the following points

a) Time Table for theory and practical is displayed on the notice board

b) Use mainly the lecture method

c) Certain topics are taught using summary type PPT

d) Certain topics are taught through practical method for ex. Field visit, demo method etc.

e) Test, projects and seminars are organized to evaluate the

progress

f) Guest lectures are arranged for advance learners

g) Computer lab is utilized for B.A. students for their fundamental progression of computer skill. h) Study tours and field visits are arranged

i) Attendance record maintained regularly.

j) Semester wise examination is conducted by university and the college conducts it transparently. k) Interactive session with students and sometimes with guardians is held to identify problems areas. Special care is taken to address the problems of slow learners, advance learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours.

Review and Reforms of implementation of the above mentioned process is done with the help of following points

a) Result Analysis- Result analysis of semester examination is done department wise. A proper remedial action is taken on the analysis report.

b) Feedback – A structured feedback from students is collected department wise on the curriculum. IQAC Analysis of the feedback. The report is shown to the Principal. The Principal rewards the faculty having better feedback and also inspires the faculty. As well as Students satisfaction survey is conducted by IQAC to improve teaching learning process of each department. During Covid-19 Lockdown period the college decided to take online classes as per University and Government circulars time to time.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://vkcollegedhoki.com/wp-content/uploads/2022/01/1.1.1-Curriculum-Planning-and-implementation-Process-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The academic calendar is prepared by the college on the basis of the calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The academic calendar is displayed on the notice board for the students and staffs. It is also uploaded on the college website. It carries approximate schedules regarding admission process, teaching-learning schedule, examination schedule, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.

- The college follows its academic calendar for conducting internal examination. In a true sense, continuous internal evaluation (CIE) of the students is made by conducting home assignments, tutorials, unit test and test for certificate courses are included in the academic calendar and they are implemented accordingly. The departmental calendar also contains proposed curricular and co-curricular activities such as certificate courses, inauguration of subject association, guest lectures, wall paper publication, class seminars, group discussion, debate competition, elocution, educational trips, project work, and other academic activities.
- The Time-Table committee prepares master time-table and on the basis of it the department prepares departmental time-table and uploaded on the college website. The master time-table is displayed on the college notice board and in the staff room which helps in monitoring the regularity of classes.
- The performance of students is assessed continuously through class test, class seminar presentation, group discussion, mock practical exam in stipulated time. The departments inform to the students through notice regarding arranged curricular and co-curricular activities and the department ensures that continuous assessment is executed efficiently.
- The Department prepares plan of teaching keeping in mind the schedule of internal evaluation and complete the syllabus in stipulated time.
- Parent meet is organized and any queries or discrepancies are resolved satisfactorily. This programme is a huge success in the sense that it is attended by most parents.
- The college designs feedback for the students, alumni, parents, and stakeholders. The feedback forms collected are maintained and analysed by the feedback committee. The committee makes observations and recommendations on the

- basis of their analysis which are sent to the IQAC and the College Governing Council for decisions.
- All faculty members participate in the central evaluation process to ensure timely declaration of results of university examination.
- Compliance of the departmental academic calendar is verified through an academic audit conducted by the Academic Audit Committee at the end of every semester. Through the academic audit, all curricular and co-curricular activities and achievements of the departments including those of students and faculty members are analysed in detail.
- The important aspects of the academic calendar are as below,
- Academic calendar of departmental activity.
- Planning of multiple activities of respective committees.
- Planning of extra-curricular activities of N.S.S. and cultural department.
- Activities of sports department.
- Tentative schedule of university examination.
- The college implements the examination and evaluation process such as semester wise class test, class seminars, group discussion, debate, elocution, essay writing competition, quizzes, study tours, field visit etc.
- The evaluation of the students is done through Certificate courses and remedial classes by the respective departments.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	http://vkcollegedhoki.com/wp-content/uploads/2022/01/Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

B. A.

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum designed by the university. The college offers one programme and two certificate courses. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. At present there are 10 courses which address gender, environment and sustainability, human values and professional ethics. These courses are as below,

Marathi, Hindi, English, History, Economics, Sociology, Political Science, Public Administration, Physical Education, Geography

These courses cover the subjects such as humanities and social sciences, air pollution, and control, disaster management, human rights, soft skill etc.

Professional Ethics Issues:

The college has conducted two certificate courses such as spoken English and Yoga and conducts visits to nearby industries to imbibe professional ethics among students by encouraging them in this regard. Anandnagari is arranged on the occasion of Annual gathering in the college to promote the marketing skills in the students.

Gender Issues:

The college follows reservation policies especially for women. constitution day is organized for awareness about the constitution by the department of Political Science and Public Administration. Gender issues are exposed thoroughly to the students in literature of Marathi, Hindi, and English

Human Values Issues:

Human values are covered in curriculum of all subjects prescribed by parent university and certificate courses prescribed by college.

The college organizes various activities to inculcate human values among the students such as welcome and send off function, celebration of national days, birth, and death anniversaries of great people.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

65

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://forms.gle/CS5F4J7jR9ks5bYt7

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

104

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in rural area and intake of the students to the programmes offered by the college is mostly from rural background. Most of them are representative of first generation. The previous academic performance of the students is poor due to lack of awareness and adverse social-economic condition. At the entry level, the marks of HSC class are taken as the initial indicator of students learning ability. Keeping in mind the academic background of the students, the college assesses learning level of first year students.

The subject teacher counsels with them about their chosen subjects and prepares them by taking efforts for the transition of students from HSC to UG level. The frequent interaction and discussion outside the classroom with students gives the idea to subject teachers about the needs and difficulties of students which help the teachers to identify slow learners and advanced learners. Students themselves express extra interest in subjects and approach teachers with their problems.

The admission committee maintains record for each class in details

such as the list of admitted students with subjects opted for the course. The HOD of every department prepare list of the slow and advanced learners. Various activities are conducted to enrich the quality of slow learners and advanced learners such as remedial coaching classes, bridge courses, field visits, tour, guest lecture, class seminars, and group discussion etc. Some teachers adopt ICT enabled teaching partially for better understanding of the students. Performance of the students in test and tutorials are taken to check their progress. Measures are taken accordingly to address needs of students with different levels of competency.

Steps taken for advanced learners:

- Open access facility for advanced learners in the library.
- Provided more books and study materials to these students.
- Semester toppers and university rank holders are felicitated in the college annual gathering.
- Motivated them to participate in seminars, quiz competitions, elocution, debate, essay writing competition, and group discussion.
- Encouraged to write articles, poems, stories, quotations etc. for the college magazine and departmental wallpapers.
- Motivated them to participate in an innovative research activity of the affiliated university.
- Motivated to set high goals for themselves and counseled to prepare for entrance and competitive examination.
- Steps taken for slow learners:
- Efforts are made to identify the reason of their problems and suitable solutions are worked out.
- Teachers' co-ordinate with parents of slow learners to identify their poor previous performance.
- Provided extra-coaching and individual guidance from the subject teacher.
- Lectures of eminent persons are organized to boost the competence of students.
- Slow learners are given more attention both inside and outside the classroom.
- Slow learners are always focused and they are suggested for reading the books and teachers always supports to these students to solve the difficulties and to understand the concept in their subjects.

Thus, teachers encourage both slow and advance learners to participate in various activities and provide them guidance about future opportunities for their better career building. Teachers always share their personal experiences, reference books, common

notes etc.

File Description	Documents
Link for additional Information	https://vkcollegedhoki.com/iqac/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
306	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college enhances the learning experiences of the students by using student centric methods such as experiential learning, participative learning, and problem solving methodologies both inside and outside the classroom. The entire process of the college is student centric and give emphasize on their holistic development. Various activities and programs are organized by every subject every year. CDC and IQAC encourage teachers to attend seminars, conferences, and Orientation course, refresher course, short term course and faculty development programme (FDP) related to innovative teaching methodologies.

Student centric teaching-learning methods are as follow,

Experiential learning:

- All departments encourage students to get an experience what they are studying in books. Teachers also share their personal experiences with students by using references in the curriculum and their lives.
- The departments of History visited to the historical places such as museums, caves, forts etc. and asked students to

prepare a report on their visit which gives them experience of observing human history.

- Department of Geography organizes study tours apart from prescribed field projects which help to develop their knowledge and experience regarding environmental awareness.
- Departments of Marathi, Hindi and English share the experience of their novels, dramas, short stories and poetry through the screening of adopted movies and video cliffs etc.
- Department of Economics visits the bank and takes part in the actual transaction and this department also visited to the green house project of nearby college.
- Sports department arranges various types of sports events.

Participative Learning:

Participative learning plays a significant role in the actual learning process of our college.

- Teachers motivate students to participate in various activities such as class seminar, group discussion, wallpaper publication, study tour, debate, elocution, essay writing competition, projects, sports.
- Students actively participate in each and every departmental event.
- Department of Marathi organizes language fortnight on the occasion of national Marathi language day.
- The NSS and Cultural department organizes various participative activities for the students.
- Students are motivated to share their thoughts in the class and assessed by the teachers.
- Students are inspired to involve in tree plantation organized by the college.
- Skill based Certificate courses enable students to involve in participative learning.

Problem Solving Method:

- Teachers support students to lead their learning towards solving of their problems and satisfaction.
- Group discussion, role play, student-teacher interaction, parent meet etc. are helpful to solve respective problems.
- The college organizes expert's lectures share marketing retail marketing etc. it also helps to provide them an opportunity for self-evaluation by improving the communication skills.

- The education awareness campaign is organized at nearby villages to solve the problems of students and parents regarding higher education.
- NSS department of the college has adopted Village for three years where it organizes regular camp of seven days as well as several social awareness programmes, plastic free zone, Aids awareness, blood donation, tree plantation etc. activities are organized every year.
- The outcome of these student centric methods is very positively seen in the result and behavior of students. The students apply their knowledge to link theory with practice.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://vkcollegedhoki.com/iqac/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process to enhance and impart knowledge and skills to students and to make learning more interesting and student friendly.

- The Principal motivates the teachers to use ICT tools, e-learning resources and online courses in order to make teaching-learning process effective. The college has a computer lab which has 20 computers.
- The college has ICT enabled seminar hall.
- Faculty members make use of the PPT, LCD projector, laptops to make teaching-learning process more students friendly. All staff is well familiar with all the latest ICT tools.
- Some departments organized online quizzes.
- All departments use PPT and multi-media tools for effective teaching-learning.
- Social media is skillfully used by various departments of the college through Whatsapp group.
- The institution and the Principal of the college encourage teachers to attend training programmes, workshops, seminars and conferences related to the use of ICT for effective teaching-learning.
- During the lockdown due the Covid-19 Pandemic, since March 2020, the college has started online teaching as per university guidance. Students of our college started

enjoying these teaching methods which is delivered through the platform such as Google Meet and Zoom.

- **Even various departments of the college organized online webinars successfully.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vkcollegedhoki.com/iqac/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

205

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows a fair and transparent internal assessment process and robust mechanism to enhance the quality of higher education and make available various facilities to students to achieve good results in the examination. The college gives freedom to the departments to select the method of evaluation to bring the variety in the method of internal examination and assessment. The continuous internal evaluation (CIE) component includes class tests, tutorials, assignments, class seminars, group discussion etc. Assessment is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the Department, Examination Committee makes plan for reforms in evaluation system. The college internal evaluation process is decentralized in order

to make it more transparent and objective. As per the academic calendar the college prepare tentative schedule and displayed on the notice board, website and on the whatsapp group of the classesThe college takes extra efforts for slow and advanced learners and they are assessed by different methods. The examination committee monitors and conducts internal examination in the college. The college has mechanism for transparent and robust internal assessment as below.

- Class tests semester wise with Multiple Choice question pattern are conducted by the subject departments.
- The class seminar is organized by every department.
- Question papers are set as per the university examination pattern.
- Students are provided question bank which is maintained in the college library.
- Marks of various internal examinations are displayed on the notice board.
- Slow learner students are guided for improvement.
- The subject teacher monitors students field work, visit report and project works strictly.
- Viva-voce based on practical work is carried out for the assessment.
- To encourage students in co-curricular activities to extra marks are assigned successfully complete two years of NSS with camp. Outstanding performance in cultural activities and sports competition is conducted by the college.
- Environmental science is a compulsory subject for the B.A. second year students.
- Group discussion, essay competition, and quizzes are conducted by the college.
- The college selects a student by each subject department for the student award from B.A. III class who is in merit list of the university exam.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://vkcollegedhoki.com/iqac/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has transparent, time bound and efficient mechanism for internal examination related grievances. The college has the

Internal Quality Assurance Cell (IQAC) which undertakes necessary measures to ensure objectivity and transparency in the process. IQAC consistently works on the student centric activities. It interacts with examination committee and the students. The academic calendar is displayed on the college notice board and on the college website for all stakeholders. The college conducts class tests, class seminars, group discussion, tutorial, home assignment, elocution, debate, essay competition, sports competition, quizzes, anandnagari etc to assess the performance of the students. The exam committee of the college executes the internal exams in a very meticulous manner.

All exams related grievances are addressed to the Committee where the principal is the chairperson. However, internal invigilators and internal flying squad are deputed for smooth conduction of the examination. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, Committee discusses with the concerned teacher and solves issue at this primary level.

Internal examination marks of the students are displayed on the notice board and queries are discussed with them till they satisfy. Generally, there is a zero tolerance for the malpractices conducted by the students. No such serious grievance is raised in the college. Each teacher prepares question paper by keeping in mind the ethical values of the institute and academic integrity. Internal assessment is carried out in actual teaching in the class by asking questions to students in a very jovial manner.

There is little space for mechanism to deal with examination related grievances for the college. The college reform in continuous evaluation system enables to create interest for the study and to make the students for familiar with the university examination pattern. Students have the freedom to use suggestion box to put in the note of query which is considered for internal examination reform.

The college maintains the attendance of the students who appear at the internal examination in the college. Even the answer-books are maintained as part of the record of the college. Each course department maintains result record of the internal examination.

The college exam committee telecast live streaming of the 'Pariksha Pe Charcha' to overcome students from the exam stress. Mentor-mentee scheme also supports students to pause before going to the exam committee with any grievance. It has also reduced stress of the students.

- The examination committee including of faculty members from various departments and chaired by the Principal address examination related grievances.
- Consolidated marks of CIE are presented by the course teacher to the students to endorse the correctness of the marks. In case of any discrepancy, the teacher verifies the marks and rectifies if required.
- If the student does feel aggrieved in the fairness of evaluation, he/she presents the matter to the course teacher who on case to case gives the justification. If in case, the student is not satisfied with the explanation, then the HOD resolves the issue in this regard. Further, if the issue is not resolved, it is referred to the Principal who is the final authority to decide on the course of action.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://vkcollegedhoki.com/iqac/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has a mechanism for making Teachers and students aware of the stated programmes and course outcomes of the programmes offered by the college. At the beginning of the academic year, the Principal held meeting of staff and promotes them to participate in various programme and the teachers actively participate in such programmes. The teachers discuss the objectives and goals of a particular programme in such meetings. Naturally, teachers of every department interact with the students about what they are supposed to get at the end of each programme. Programmes outcomes and course outcomes are what the students are expected to achieve at the end of the programmes. The programme outcomes of all subjects are clearly made known to the students. The program outcome is graded to the level of education and specific skill sets that are to attained. Alumni are invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their career and thus help students appreciate the programme.

- The CDC of our college guides in this regard. They always emphasize on the productivity of the students. As for making

the teachers aware regarding the stated programs and course outcomes, every detail explicitly and categorically discussed in staff meetings held every year.

- IQAC skillfully tackles it by introducing subject related certificate courses. Our parent institution is unique in this area that it always focuses on the outcome of students with nurturing the values of responsible Indian citizen.

- The college has offered B.A. programmes in ten subjects like Marathi, Hindi, English, Economics, History, Sociology, Political Science, Public Administration, Geography, and Physical Education as well as two certificate courses in each academic year.

- Various subject departments had organized seminars, conferences, and workshops.

- The goals and objectives of the programme prominently displayed on the college website, notice board, in college magazine, and other publication brought during conferences and seminars.

- Learning outcomes is an integral part of college which communicated through various mediums such as college prospectus, principal's address to students and parents, parent meet, alumni meet and dissemination in classroom by concerned subject teachers.

- Every student seeking admission in the college is given a prospectus which does not only convey the rules and regulations of the College and the University but also about the stated programme objectives, goals, vision, and mission of the college. These things are properly stated in the prospectus.

- The vision and mission statement of the college are displayed on the walls of the college which cannot be missed by the students and other stakeholders coming to the college. Besides there is a detailed description of the stated programme and the planned target available on the college website.

- Teachers motivate students to participate in each activity and guide them its outcome conducted by the curricular and co-curricular departments helps them to develop their holistic development. Students participate in various activities with aims and objectives of the outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vkcollegedhoki.com/iqac/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The CDC of the college always focuses on the outcome of the students. The IQAC has a strategy to implement the various activities to enhance the quality of higher education. The mission of the college is "education for common people" which indicates that the approach of the college towards holistic development of the students. The college offers one programme of B.A. including ten subjects such as Marathi, Hindi, English, Economics, History, Sociology, Political Science, Public Administration, Geography, and Physical Education as well as two certificate courses in each academic year though this is traditional programme but our college has been regularly working on the attainments of programme outcomes and course outcomes.

The college systematically makes plan to evaluate the students from the first year to the Third year Students. The purpose of the student's academic journey is elaborated through the Principal's address, expert lectures, and class room interaction. In order to focus on the outcomes, students of B.A. First Year are classified in slow and advanced learners on the basis of entry level marks.

Offline and online feedbacks are collected from students to help to assess whether students have properly perceived the content of curriculum.

CIE, Google Classroom, PPT Bank, MCQs, Peer Evaluation, Home Assignment, Class Test, Class Seminars, Group Discussion, and university assessment support to evaluate the learning outcomes.

The college has conducted two subject related certificate courses to inculcate the actual outcomes at the end of the course. Lectures on competitive exams, career counseling, and soft skills play a significant role in overall development of the students. Each and every activity is preplanned to assess the outcomes of the above programmes. The campus interviews are organized in

collaboration with ICICI Bank for employability enhancement of the students.

The COs, POs, and PSOs are displayed in the college campus. Every year Departmental award is given to the student to the meritorious students in the Third year university examination. Close awareness of cross-cutting issues, basic conceptual clarity, practical exposure and their behavioural change are few of the parameters to recognize or evaluate the attainment of students course outcomes.

Programme specific outcomes (PSOs) are measured through overall performance of the student i.e. performance of the student in internal and external examination, in the practical and assignments, participation in class activities. Blood donation camp, campus interview, seminars, conferences, conferences, and workshops are organized.

Students are also motivated to participate in competitions, class seminars, group discussions, elocution, debate, quizzes, sports, cultural programmes, NSS programmes etc.

Course outcomes (Cos) are measured through the performance of the student in the class, practical, internal evaluation and external evaluation. They are also measured based on their regularity, punctuality, participation in class interaction. The result of students at university examination is displayed in exam department which is also taken into consideration while assessing the achievement of the particular department. The exam committee efforts to record its observation and suggestions for further improvement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://vkcollegedhoki.com/iqac/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

30

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vkcollegedhoki.com/iqac/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vkcollegedhoki.com/wp-content/uploads/2019/12/SSS-Questinnaire_Students.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://vkcollegedhoki.com/iqac/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The commitment of our college regarding community at large is reflected in its vision and mission statement so it transfers the social commitment into various actions through different extension activities and outreach programmes organized. The college has organized various extension activities in neighborhood community in the view of social commitment and sensitizing students to social issues for their holistic development. Students and faculties actively participate with different clusters of society in this regard. As a part of collective social responsibility, different units of our college organizes a number of extension activities as follow,

Sr. No Name of the activity Organising unit/ agency/ collaborating agency Name of the scheme Year of the activity Number of students participated in such activities 1 Yoga Day Govt. of India International Yoga Day 2020-21 25 2 Tree Plantiation Dr. B.A.M. University, Aurangabad Regular Activity 2020-21 20 3 Blood Doneation Dr. B.A.M. University, Aurangabad Regular Activity 2020-21 16 4 On Line Webinar in Hindi me Rojagar Ke Awasar Self Organising National On Line Webinar 2020-21 75 5 One-day National Conference on 'Covid-19 Pandemic and its Impact on Socio- Ecomic Development in India Self Organising National On Line Webinar 2020-21 140 6 One day National Webinar on 'Student Satisfaction Survey (SSS) by NAAC and Covid- 19 Pandemic' Self Organising National On Line Webinar 2020-21 50 7 One day National Webinar on 'Impact of Covid-19 On Academic Library Services' Self Organising National On Line Webinar 2020-21 110 8 One day National Webinar on 'Impact of Covid-19 on Political and Social Life of India Self Organising National On Line Webinar 2020-21 106 9 One day National Webinar on 'Covid-19 Pandemic and its Impact on Literature'

(Marathi Hindi & English) Self Organising National On Line Webinar 2020-21 336 10 One day International Webinar on 'The History of Pandemic like Covid-19 and its Impact on Socio-Economy and Political Sectors in the World' Self Organising International On Line Conference 2020-21 258 11 Webinar On NSS Day Self Organising On Line Webinar 2020-21 75 12 Mahatma Gandhis Educational Thots Self Organising On Line Webinar 2020-21 45 13 COVID-19 NSS Volontor Awerness Programm Dr. B.A.M. University, Aurangabad college Activity 2020-21 30 14 Rasta Suraksha Abhiyan Dr. B.A.M. University, Aurangabad college Activity 2020-21 40

These extension activities of the college, it appears, have made great impact in sensitizing students to social issues and for their holistic developments.

File Description	Documents
Paste link for additional information	http://vkcollegedhoki.com/iqac/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

551

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`1`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate and physical and updated academic facilities as per the requirement of the university and need of the students. Specific location of the college provides pollution free and natural environment. The total built up area is1034.74 sq.mts and campus area is 15338.72sq.mts. There are total – departments, and 7 spacious classrooms with proper infrastructure in the college. All departments have proper lights and ventilation. Main building of college consists of a well furnished administrative office, a well furnished Principals cabin, a well furnished Auditorium. Library, Common staff room, Common ladies room, computer lab, IQAC department, department of examination, department of NSS, department of Geography, department of Y.C.M.O. University Nashik, Centre, department of culture, department of sports and department of competitive examination and placement cell. Wi-Fi facility is made available to the students and staff in the campus. Water cooler is available. For security and safety, the college has set up CCTV cameras.

The college has well-furnished library with spacious reading room with 4,639 total books which includes 3071 textbooks, 493 reference books, 1075 other books, 337 bound volumes, 33 news-cutting files, 100 faculty research papers collection, manuscripts, special reports, other facilities such as e-books, e-journals. There are various sections in the library such as new

arrival section, periodical section, magazine section, question bank, etc are rendered to faculty and students. The library also provides daily newspapers and weekly magazines to students. During the examination, special care is taken to provide the books for study.

The Library has Soul software and OPAC system to handle the book transaction as well as the library has made available e-database N-List for students and faculties.

The college has separate toilet facility for staff and students also. The college has a Canteen which offers fresh and good quality hygienic food items at affordable price. There is a parking facility for staff members and students for their vehicles.

The college has approx. 43560 sq. ft. play-ground. It has a main play-ground which consists of four three play fields. There is a separate gymkhana with amenities and gym equipment.

Details of ICT Infrastructure

Sr. No.

Particulars

Quantity

1

Computers

20

2

Lap-Top

07

3

LCD Projectors

04

4

Bar-Code Scanners

01

5

Bar-code Printers

01

6

Printer

03

7

Home Theatre

01

8

Radio

01

9

Digital Cameras

01

10

CCTV

-

11

Bio-Metric Machine

01

12

Battery Back-up System

01

13

WI-FI

01

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vkcollegedhoki.com/iqac/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate facilities for cultural activities, sports, games, gymnasium etc. The college plays a proactive and supportive role in grooming students. Strategic plan is made for extra-curricular activities which are made available to students for their overall development.

Adequate Facilities for Cultural activities:

The college has strongest cultural unit with sufficient equipments for the students. The parent Institution organizes various programmes on the occasion of the death anniversary of the founder secretary of our Institution Late Hon. Shri Vasantrao Shankarrao Kale (Bhau) as a social reform cultural, scientific and social activities etc in which students participate Our college also organizes Vasant lecture series every year on this occasion. With changing time, college has realized the cultural activities are not only to entertain or exhibit one's performance skills, but these activities can provide ample career opportunities and effective tool for community awareness. Our performance in cultural activities is outstanding. The college encourages students to participate in various cultural activities, events, and University Youth Festivals.

The college has open stage and auditorium where practice session of various cultural activities is performed such as folk dance, group songs, vocal and classical songs, street plays, skits, one act play, mimes, mimicry etc. Most of the practice is done by the cultural department in this auditorium. This auditorium is also used for organizing National seminars, Conferences, workshops, Vasant Lecture Series, and various activities. The cultural committee looks after the need of infrastructure required for these activities. The college has purchased necessary instruments for classical and modern cultural activities and events which include, Table, Khanjiri, Tuntune, Dafli, Ghugarchal, Ghati, Tal, Kawadi Mal, Dhol, Dholki, Lazim, Tasha, Flutes and other musical accessories.

Sr. No.

Particulars

Quantity

1

Harmonium

1

2

Tabla

1

3

Tabla Chatri Kale-5

1

4

Tabla Chatri Kale-1

1

5

Dholki

1

6

Dholak

1

7

Halki

1

8

Mrudang

1

9

Khanjiri

2

10

Dhafli

1

11

Tuntune

1

12

Ghungarchal

12

07-04-2022 12:54:17

13

Lazim

20

14

Amplifier

1

15

Mike stand

2

16

Mike

2

17

Cordless Mike

3

18

CD Player

1

19

Sound Box

2

20

Music System

1

21

Ghati

6

22

Tal

12

23

Kawdimal

10

24

Gondhali Zhabe

10

25

Kapat

2

In the last five years, the students of the college have represented at zonal and state level cultural events. Students prepare and practice at the time of competitions.

Adequate Facilities for Sports activities:

The college has adequate sports facilities. The playground is ----sq. ft. Multi-Gym is equipped with all infrastructural facilities necessary for indoor and outdoor games. There are 16 station exercise machines…. There is a running and walking track. The central ground has much place available which is utilized as a ground for Kabaddi,Kho-kho, Volleyball etc . These grounds is used alternatively a per need. Along with this, we have lots of space available on the play ground which is used for playing indoor

games such as Badminton, wrestling etc.

Indoor and Outdoor Games

Sr. No.	Particulars	Practice Place
1	Volleyball	Institution Ground
2	Cricket	Institution Ground
3	Kho-kho	Institution Ground
4	Kabaddi	Institution Ground
5	Discthrow	Institution Ground
6	Hammer Throw	Institution Ground

7

Shot- put

Institution Ground

8

Running and walking Track

Institution Ground

9

Long Jump

Institution Ground

10

Javelin Throw

Institution Ground

11

Trippal Jump

Institution Ground

12

Badminton

Institution Ground

13

Yoga

Multi-purpose Hall

14

Multi-jim

Multi-Jim

15

Horizontal Bar and Single Bar

Institution Ground

16

Chess and Carrom

Institution Ground

Our students participated in various University sport competitions time to time as well as sports department gives fitness training to students those who are preparing for competitive examination. Sports department arranged certificate course in Yoga and arranged also Yoga camp every year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vkcollegedhoki.com/iqac/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vkcollegedhoki.com/iqac/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

557673.70

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is well equipped with latest infrastructure and well stocked with a good collection books. The library is fully automated with facilities such as Soul Software and OPAC activation system. The college has well furnished library with spacious reading room with 4,639 total books which includes 3071 textbooks, 493 reference books, 1075 other books, 337 bound volumes, 33 news-cutting files, 100 faculty research papers collection, manuscripts, special reports, other facilities such as e-books, e-journals. There are various sections in the library such as new arrival section, periodical section, magazine section, question bank, etc are rendered to faculty and students. The library also provides daily newspapers and weekly magazines to students. During the examination, special care is taken to provide the books for study.

The Library has Soul software and OPAC system to handle the book transaction as well as the library has made available e-database N-List for students and faculties.

Details of Integrated Library Management System (ILMS)

ILMS Software for Automation

Soul Software from Ahemadabad

Nature of Automation

Fully Automated with Bar Code

Year of Automation

2015-16

OPAC

OPAC is available for user on college internet

E-Resource Management Package for e-Journals

Available through N-LIST

Library website

College common website

www.vkcollegedhoki.com

Total number of Computers for public access

03

Internet bandwidth speed

10 mbps

Institutional Repository

Available in the library Repository Computers

Participation in Resource sharing networks/consortia like INFLIBNET

N-LIST INFLIBNET members shodhsindhu sharing through Dr. B.A.M.U. KRC Remote Access

The bibliographic information about the collection is made available through library OPAC system. All the work of the library is fully computerized.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vkcollegedhoki.com/iqac/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

32193

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: Our College frequently updates its IT facilities including Wi-Fi. The college ensures an extensive use of ICT resources by providing adequate access to computers and internet to its students and faculty. The college has well established mechanism for upgrading and deploying. As per the requirement of the maintenance of the IT equipments, the college has Digital Committee which monitors and updates all these facilities. The college first assesses the need, number of students and staff and other end users. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and IT infrastructure of the campus. The college has IT facilities including Wi-Fi as following.

- **The college provided Wi-Fi facility to all over campus for all stakeholders in free of cost.**
- **The College has a Computer Lab with ICT Facilities for students and faculties.**
- **The college has biometric machine for the recording the attendance of teaching and non-teaching staff.**
- **The college has website which is administered and updated regularly by website committee. The important academic and administrative information such as faculties, courses, admissions, circulars etc are available of website.**
- **Most of the departments uses whatapp, you tube and Google classroom etc for teaching-learning process.**
- **The college has 24 computers and 06 laptops with access to internet that are updated with latest versions of essential software.**
- **The college auditorium is well equipped with LCD Projector.**
- **The classrooms are given advanced equipments and other essential facilities such as LCD projector, anti-virus for all computers, surveillance system, and electrical power supply with battery backup.**
- **The college administrative office is fully automated with internet connectivity for activities related to accounts, students' admission, Students' exam form, Students' leaving**

certificate etc.
- **The college library is fully automated with Soul Software and OPAC system since 2014-15.**

These are the IT facilities available at the college which are frequently updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vkcollegedhoki.com/iqac/

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

557673.70

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a systems and procedures for maintenance and utilization of infrastructure facilities. The system ensures the optimal utilization and regular maintenance with a desired specification of physical, academic and support facilities of the college to fulfill high quality in all fields. The Principal has formed various committees to monitor the smooth functioning of the college. The college auditorium is provided to the programmes and activities conducted by the local government offices and NGO's at free of cost.

Objectives:

1. To stop the exploitation and improper use of resources and services.
2. To get constant, uninterrupted and smooth functioning of physical, academic and support service facilities.
3. To fulfill regular up gradation, renewal and substitution of the assets and services
4. To establish institutionalized support use system for resources.
5. To diminish probabilities of mishaps at working environment for guaranteeing well being.

The various committees involved for the implementation of maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. as follows:

Administrative office:

The administrative office is the primary step in implementation of the mechanism for maintenance and utilization of facilities. Regular maintenance and care is taken by administrative office in

consultation with the Principal.

Purchase Committee:

The IQAC prepares perspective development plan every year as per the requirement of the college. This plan is put forth in the meeting of Purchase Committee which is chaired by the Principal. In this meeting, the important decisions are taken in this regard and referred to CDC. After getting approval from CDC, the purchase and maintenance expenses are utilized.

College Development Committee (CDC):

The CDC analyses the reports and reviews obtained from purchase committee. The CDC enlist the activities as per the priorities gives coat estimation and submit the proposal to the management of the institution for the necessary action. The management gives permission for these expenses.

Technical Committee:

Technical Committee takes annual reviews of the maintenance and up gradation of ICT facilities.

Laboratory Staff:

Laboratory staff takes cares of the maintenance and upkeep of equipments.

Library Advisory Committee:

The college Library has Advisory Committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. The Advisory Committee makes suggestions regarding the extension of the library and purchasing of various important books, and it also takes decision about library fees, book collection late fees, deposits, weeding out policies of the unwanted books etc. It also takes various responsibilities such as finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals etc. Library is fully automated, bar code system is adopted. It also uses the system of catalogue (OPAC) and soul software. The Library has online access to e-journals is provided through N-LIST Consortia. Staff takes the precaution of preservation of library books by periodic pest control. The library has a good collection of text books, reference books, rare

books etc.

General Maintenance Committee:

The college has General Maintenance Committee chaired by the Secretary of the Institution. The external electrician takes care of repair, service and maintenance of electric fitting and electrical equipments frequently. Overall maintenance such as water cooler etc of the college is done as per the suggestions of the respective committee and support staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vkcollegedhoki.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

104

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

104

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://vkcollegedhoki.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

"Education for common People" is the motto of the college. Hence, enough representation is given in co-curricular, extracurricular activities of the college and partial representation at the administration level. The college is actively involved in various activities at institutional and societal level. All these activities are monitored and executed by the students in consultation with the college. Students' Council is established as per the norms and meetings are held with regular intervals.

The College facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities such as Students' council, NSS, Cultural Department, and Sports Department.

The college considers students as centric stakeholder in the management and administration of its various functions and activities. The college has established processes and norms for leadership position and representation of students' in various committees. The college appoints students on various committees as representatives. The committees such as Students council, Anti-Ragging Committee, and Grievance Redressal Committee have student representatives nominated by the principal in consultation with HODs.

Students' Council consists of the best students from all areas of the college such as class wise representatives, NSS representative, Cultural representative, sports representative, and two ladies representatives. These representatives elect the secretary of the students' council who represents the college at the University. Apart from this, other students are also involved in various committees as per their expertise. These students regularly suggest to upgrade the image of the college in the society.

Students' representation and engagement in various administrative activities:

Students' are actively involved in the statutory committees such as CDC, IQAC, Anti-Ragging Committee, Grievance Redressal Committee etc The college advises the students that it is an

opportunity to develop their overall personality. Students' council plays very significant role by providing proper feedback of all the students to the college. The process of admission, exam form submission, scholarship form submission, EBC form submission, Earn learn etc is smoothly conducted with the students friendly relations of the college.

Students' representation and engagement in Co-curricular and extracurricular activities:

There are specific activities such as NSS, Cultural activities, sports and excursion etc in which not only students' council but also numbers of the students are involved and actively participated. It is an opportunity for them to develop their personality enables to create their thought that they need to contribute to the society and the college.

NSS activities like a lecture, workshop, rally, or any social event, our students are well represented on paper and actively involved in the effective implementation of the event. NSS camp planning and execution can be the best example of students' involvement in our college. With the help of the student's council sports and cultural events, competitions, tree plantation etc are organized in the college. The college has conducted some activities in collaboration with local NGOs in which contribution given by the existing and alumni is noteworthy. It only happened due to the free representation of our students as well as their family members. The college in collaboration with alumni organized blood donation camp in which number of existing and alumni students are participated which is a social commitment. Most of the Students actively participated in Youth Messenger Programme.

Students' Council representatives are consisted in various college committees such as Discipline Committee, sports committee, cultural committee, library committee etc. the college ensures that the students are involved in decision making process and are empowered to have a say in matters concerning them.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has alumni association which plays a vital role in the overall development of the college. The college organizes alumni meet every year under the guidance of Principal. The alumni of the college are placed in industries, education, business, professional fields, entertainments, academics and social works. Most of the alumni are working as Sarpanch, Upsarpanch, Police Patil, and Member of Panchayat Samiti at present which is beneficial to solve various issues in this area. They have made successful effort for awakening and giving direction to the society by establishing village festival, social and educational societies. Most of the faculties are involved in alumni association. They play key role in binding this group for the development of the college and works for overall development of the students. It supports our college not just financially, but in terms of academic planning, placement of students, career guidance and on the job guidance in their firms also. Most of the alumni are in various fields. They are invited to deliver expert talks during the various programmes such as cultural, sports etc. at college.

The response of alumni is very supportive and voluntary for organizing various activities. The Principal appointed Dr.

Nanasahep Manale as the co-ordinater of alumni association to make communication with them. The structure of alumni association is as follows:

1. Shri. Rahul Wakure - Chairman
2. Shri. Manoj Samudre - Vice-Chairman
3. Shri. Gopal Mali - Secretary
4. Shri. Tirthraj Ghadge - Joint Secretary
5. Shri Omprakash Dhakpade - Treasurer
6. Shri Rajendra Lohar - Member
7. Shri. Ankush Jadhav - Member
8. Shri. Balaji Bodke - Member
9. Shri. Vajaysingh Nalawade- Member
10. Shri. Imran Shaikh - Member
11. Shri. Adv. Raju Kasbe - Member
12. Ku. Jamuna Kukde - Member
13. Ku. Archana Shinde - Member

Alumni are active members in IQAC, CDC, and NSS etc. Alumni association of our college is both registered and functional. They participate in various activities of the college such as Independence Day, Republic Day, Marathwada Muktisangram Din, etc. They also mostly participate in blood donation camp, disaster management, covid-19 pandemic, flood affected people etc. They also support to organize NSS camp, blood donation camp etc. Their suggestions are very important for the development of the college. Whatsapp and facebook group is created for communication. There are 150 alumni members. During Covid-19 pandemic, alumni and the college distributed medicines (Homepathic Medicine- Arsenic album)

In our college, blood donation camp has been organizing with the help of alumni association since the academic year 2014-15. They also support to organize various programmes such as health check-up camp, tree plantation as well as sari distribution to the ladies those who are financially deprived.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/iqac/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION :

"SamanyatahShikshan" is the motto of our Institution.

The vision of the institution is 'Quality education for qualitative rural life' and it reflects with a vision of KishanShikshanPrasarakMandal's that is 'Samanyasathi Shikshan' which means 'Education for common and rural people'. The rural youth Boys and Girls shall acquire global competence while being aware their roots. The main goal of institution is to create the society which would have human values for everlasting benefits of global society. The college is located in rural area and providing education to economically weaker section of the society. Majority of our students are from farmer families and involved in agriculture and allied work. Their condition is worsening day by day due to uncertain rainfall in the area.

Mission:

The mission of the college which to focus and ensure access, equality and excellence so as to enable its past outs to meet the challenges as new Millennium the as well as to enrich India by cultivating excellence and dedication in our students. The college offers the benefits of higher education to all. College is conscious to the challenges of information, communication and technology (ICT).Our institution has started two certificate courses of UGC NSQF such as certificate course in yoga and certificate course in Spoken English to develop employability among the students. By keeping in Mind the vision, the college has started earn and learn scheme for

*To needy students Irrespective of the creed and religion.

* To inculcate and develop a desire for higher education has especially among the girl students from a rural area.

* To facilitated value based education in the realm of Higher Education.

* To inculcate a value system among the student through various activities so that they could groomed in to worthy citizens.

* To impart quality higher education to women from rural area.

* To bring out the best in students through academic and extra curricular activities and shef their personalities to make then instrumental for growth of healthy society.

* To empower stakeholders by exploring their hidden potential.

* To make all around development of the students including intellectual ,rural ,physical and cultural development by providing them new opportunities.

* To enhance quality in education among the rural students.

* To create career awareness creates career awareness and employability skill among the students.

* To inculcate research among attitude among the students.

* To Governance of the college is decentralized.

*To the institutions constant support and encouragement various activity various activities such as any sports and and cultural programs exlance in the field.

* The Action Plan begins from the academic year 2016 -17 to the academic year 2020-21 taking into consideration the key indicator of the seven criteria determined buy naac for the evaluation of HEI.

Keeping in mind the future needs of college the IAC in consultation with the college leadership and all stakeholders the prospective plan of five years is prepared after the completion of the first cycle of the NAAC by the IQAC and only College website is displayed on the college website. It is forwarded inviting in meetings with CDC in order to implement IQAC the prospective plan IQAC develops to agenda of the meeting taking matter in to

consideration. As for the Action Plan, the college governance implements various activities throughout the academic year to fulfill The Vision and Mission of the College.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/iqac/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The college governance is decentralized. The college has decentralization and participatory management system. The college stands to the principal with of good governance and increases the participation of the faculty and students in the planning and decision-making process to establish a culture of shared vision. This extension practice has enabled to the development of a positive on the Organizational culture fair in the girl's goals of the motivating and the train running faculty student types and the promoting career satisfaction to the achieved.

The college has a practice of appointing the senior most faculty in the department team head of the department and HOD have the freedom to make decisions. Events and the program in the college are organized with involvement, cooperation and participation of all stakeholders.

The College has CDC and the IQAC in which faculty, student, and stakeholders are involved. The college has a mechanism of decentralization and participates for admission in day-to-day administration. Locations and project in the school and sorted out with contribution, operation and support all things considered.

Case Study: "The History of Pandemic Like Covid-19 and its Impact on Socio-Economic and Political Sector in the World "

In the academic year 2020-21 the Principal and all staff decided to celebrate this mega event by organization many activities influencing the implement in Covid-19 and its Impact on Socio-Economic and Political Sector in the World, Research and skills of teaching staff, non-teaching staff, academic excellence of the

teachers, relation, neighborhood communities etc.

In 2020-21 the foremost and all stop choose to praise this significant occasion by arranging numerous exercises affecting the element in games, examine, abilities of none showing staff scholarly significance of the educators' connection to the area networks and so forth. Full meeting of the staff conceals or held where small detail was discussed to each of the faculty. The matter of also discussed by the college management in the meeting in its meeting of the governing Council and they decided to support the college for organizing the event. Everything was discussed by the organizing committee in detail.

Challenges:

The principal arranged a meeting to discuss to organize the one day online International Conference on The History of Pandemic Like Covid-19 and its Impact on Socio-Economic and Political Sector in the World.

The College is located in a rural era due to it to increase the participation of rural community and to make awareness regarding financial literacy and digital payment system is the challenge of the College. for it, the Principal decentralized responsibilities to the faculty through organizing committee results the participation of the neighborhood community enhanced and this event made successful.

Strategies:

The college made well designed draught of the organization of the activities emphasizing the decentralization of the governance and seeking the involvements of the participation.

The ethics committee and subcommittee where formed and liberty watch given to the them to take the decision. An Apple IOS made to the various function parameters to plan various activities and submit it for approved.

To organize mega a event it was necessity to in all stakeholders which include students, staff, alumni, neighborhood community, parents Institutes stakeholders and Well wishes of

Therefore, and Apple was made through social media to participate and co-operate. The suggestions and instructions where asked buy

them. The Apex committee was formed having representation for the element, students, society, and stakeholders.

To composed such a super location, it was a need to include every one of the partners which incorporate understudies staff illuminate neighborhood network when wishers of the foundation. Along these lines and intrigue was made through web based social networking to Partake and participate. the proposals and directions web additionally asked from them. The organization of the Mega event is a glorious practice of decentralization and participate management of the college.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/iqac/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The college has prepared a prospective of plan five years after the completion of the first cycle of the NAAC as a post reaccreditation for the overall development of the college. The college took approval for the parent institute Quality Assurance and enhancement initiatives for the successful run of the institution by the IQAC with inputs and guidance from the academicians, management and principal.

'Samanyasathi shikshan' means 'Education for common' is the motto our Institution and hearing this Motto efforts and initiatives have been taken for developing welfare schemes for the betterment of our stakeholders especially students, parents, teachers increase awareness among students and teachers with regard to social accountability and social responsibility. The college has taken action to achieve the instructional through several not worthy envetivly. Various committees in the college are effectively working under the guidance of the principal and internal Quality Assurance Cell. These committees periodically organized the meeting in the presence of the principal to discuss various issues and take decisions on it. This meeting is well

documented in the minutes.

These decisions are the forwarded to the college development committee (CDC) for the final approval and to the final execution of decision, which ascertains the efficiency of working of every committee.

In our college varies Mega events are organized such as National Conference, seminar, workshop, Vasant lecture series, Mahatma Gandhi Vichar Sanskarpariksha, University workshop as well as series blood donation camp etc.

Case study:

Blood donation camp is a notable example of the successfully implemented activity that has involvement of the various committees. It is organized in collaboration with alimony in which year from the academic year 2011- 12.

The department of NSS and alumni association intimate to the principal to organize blood donation camp in collaboration with friends' group dhoki.NSS is one of the significant co-curricular department in the college. This activity was organized considering social responsibility and commitment. It was a long standing demand of the alumni for the organizing this activity looking the demand of alumni to organize blood donation camp in college the accuracy the discussion with local Management Committee decided to go for this program.

The administrative office has prepared and submitted intimations to "The Mauli blood" bank in this regard. The consistent follow up was taken by the college admission office for this program after receiving intimation of Mauli blood bank blood donation camp the college admission give the instruction to the college alumni Association board, NSS department and friends group. It is asked to set up the required things in the college to organize this program.

The purchase committee is asked to analyze the requirement of the instruments to organize this camp. The purchase committee considered essential requirement in consultation with the principal of the college. Finally purchase committee gives approval for requirements of the essential instruments.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vkcollegedhoki.com/iqac/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

1. Parent institution-

The General Body of the parent institution run by Kisan Shikshanprasarak Mandal Borgaon (Kale) Dist. Latur is the apex governing body. There are are various bodies in the institute such as trustee, management Council and life member body. The General Body approved and monitors the plans and policies it selects president, vice president, secretary and joint secretary of the institutes.

2. Local Management Committee:

Local Management Committee consist 11 members. It is constituted according to the Maharashtra University act 2016. It prepares the budget and financial statements requirements to the management to fulfill the teaching and other post and discusses the academic progress of the college and makes recommendations to the management for the upgradation of teaching in the college. It advises to the Principal about the academic and the other activities. This body is constituted with the name as College Development Committee (CDC).

3. Principle and college administrative committee:

Principal is the head of the administrative and teaching-learning process and pays special attention for smooth functioning of Administrative and academic activities. Heads off department assist him in this matter the college administrative office look into the matters related to admissions eligibility and examination. It provides the clerical support necessary to maintain records and to inter act with the stakeholders,

university and government offices.

The Principle forms various committees to support in monitoring and facilitating several activities organized in the college. I.e. IQAC, student Council, Gymkhana committee, purchase committee, faculty in charge principles etc.

4. Service, rules, procedures and recruitment:

The pareant Institute follows the rules and regulation of the UGC, Maharashtra public University act 2016 and attitudes of Dr. Babasaheb Ambedkar Marathwada University Aurangabad for service rules for the recruitments.

5. Grievance redressal committee:

The college has formed a a grievance redressal call for faculty, staff and students to address their complaints and grievances to resolve them. the principal is the head of this sale and other mechanism to deal with it as follows.

After receiving complaint, either in writing or orally, the committee discusses in the meeting and resolved. There is a separate Anti -sexual harassment committee, which object is to prevent cases of harassment and to look into grievances of girl students. Anti-ragging committee is also formed to work on the cases related to regarding ragging if any.

6. The promotional policy of the college:

The promotional policy of the college and parent institute is impartial and transparent. They follow the PBAS of the UGC for the promotion of the teachers. At the college level, the API committee helps the Teachers for obtaining the promotion under career advancement scheme. The Recommendation of the committee are accept by the college Administration and the institute, after receiving the confidential reports of the members of non- teaching staff signed by the principal, they are promoted to the higher promotions by the parent Institute.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/
Link to Organogram of the Institution webpage	https://vkcollegedhoki.com/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

The management of Kisan Shikshanprasarak Mandal Borgaon (kale) Dist. Latur and Vasantrao Kale Mahavidyalaya, Dhoki have several welfare measures for wellbeing of teaching and non-teaching staff. The college teaching and non-teaching staff is automatically become eligible as soon as it become joined the permanent job they can also be eligible for government Health Scheme and medical reimbursement scheme for the entire family, as they are permanent employees of the state government.

* List of existing welfare measures by the management:

* Felicitation by the management for achievement for the employees and their H fundraising drive for the employee affected by an unforeseen calamity.

* To fulfil the economic needs such as personal loan, festive Lon, housing loan, vehicle loan, emergency loan, educational loan college staff are eagerly involved in the various banks and credit society.

* Medical claim:

The institute provides the facility of medical claim to its teaching and non-teaching staff so for 04 faculties have been benefited by this faculty during last five years from the government.

* Free informs:

The institution provides free uniforms to non -teaching staff (Class IV) every year.

The institute has the following various welfare measures for teaching and non-teaching staff they are as follows.

1. The GPF, DCPS/NPS: The GPS, DCPS are also provided to the employees as per Government rules.

2. Teaching and non-teaching staff are also provided financial support to participate in seminar, conference, workshop etc.

3. Lecturers on various topics are organized for Welfare of teaching and non-teaching staff through staff Academy and staff welfare committee.

4. Deputation of faculties and staff for competence building programs/FDP.

5. In a medical emergency advance is given to the teaching and non-teaching staff.

*List of Health care measures by the institute:

* Free checkup camp for HB, BP and sugar was organized for teaching and non-teaching faculty. lecturers on stress management was organized every year. Yoga camp organized was every year, HIV test organized camp. Top Academy and office always take any innovative in organizing such welfare activities.

* The college supports the staff in happy and stressful moments. all the staff of the college behaves like members of big joint

family and always participates in the moments of happiness and sorrow in an individual life.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/iqac/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The college follow the guideline laid down by the UGC regarding the assignment of the performance of the teacher. the college has

formed academic performance indicator committee, which look after the appraisal system. it providers the guidance regarding the performance based appraisal system.

At the end of every academic year, a meeting is conducted under the chairpersonship ot principal to receive the work of the committee.

The college has developed the system. the committee circulated circulates the notice asking the submission of PBWS with the required documentation within the deadline. It is mandatory for the faculty members to fill and submit the PBAS forms the IQAC. than IQAC in its concluding meeting of the Year considers and forwards the PBAS and API forms for necessary actions. It follows UGC regulation 2010 and forth amendments thereafter. now latest regulations of 18 July 2018 are referred for the promotions of teachers IQAC taker care the latest government resolutions of the state for placements and pay fixation is carried out as per G.R.no.NGC:2009/ (243/09) INI-1, dated 12th August 2009.

The faculty members fill in the concerned years performance and get it sing by the respective head of the department. the administrative office collects hard copies of all teaching faculties and handover it to API committee. API committee does the in detail assessment of forms considering valid the documentation provided. After analyzing individual reports, API committee recommended the desirable activities which to be done by faculties to increase his /her scoring in the points through the IQAC committee of the college.

After receiving the circular of the placement by the University, the committee make the list of the faculty is due to placement they are personally guided to meet the requirements to date themselves were placed properly. They are helped to fill in the forms after signed by the principal their application is submitted for the placement and promotions the procedure has the successful outcome.

Many teachers are placed in a higher grade becomes of such a patient mechanism.

Like the teaching staff the college also strictly follows the systematic procedure of the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual confidential reports(CR) are filled by the office in their

performance and compliance with the orders of the administration. the principal verifies these confidential reports with he is prudence. the satisfactory CRS are sent to the parent institute for future procedure. after considering the field CRS, the management recommends his/her promotion.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/iqac/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Kisan Shikshan prasarak Mandal Koprgaon(Kale) ,Dist.Latur mother Institute institution,has a will formulated policy and mechanism to monitor effective and efficient use of financial resources. the annual budget is prepared will in advance after considering the needs and requirements of the college.everyd Department and curricular, extra curricular units submit a priority list of requirement for the next academic year.the purchase committee makes the Purchase following the norms laid down by the management and government sees to it that the right purchase is made at reasonable price. The college has internal(Santa edit) and external audit mechanism to monitor the proper utilisation of the budget. theutilisation of the budgets is monitored regularly by the management. the external audit is carried out by the Joint Director of Higher Education ,the senior auditor (Aurangabad)and the auditor general of the Maharashtra state. the college utilise the fund received from different funding Agencies properly and submits the utilisation certificates to the concered funding agencies in time.

The senior auditor carried out the audit of the college on.09/ 11 /2012.(up to 2010-11) the reports of the senior auditor were received by the college. in the Inspection Report,the senior auditor pointed out the some irreguularities which were verified by the college in time.

Every year the ability University and parrot Institute conduct

academic and administrative audit in which much focus is given on the office administration and successful completion of financial audit.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Resources mobilization policy and procedures of the institution:

The college has strategies for mobilization of funds and the optimal utilization of resources. Resources mobilization is a process, which identifies the resources essential is for the development, implementation, and continuation of works for achieving the institute's mission.

Resources mobilization is all the means that the institute to acquire to implement its action plan. It goes by fund raising. It entails obtaining various resources from a multi multitude of partners by different means.Thus, the resources mobilisation could be seen as a combination of resources, mechanism, and partners' contribution.

Resources mobilization does not only mean use for money but its extensiveness denotes the process that achieves the mission of the institute through the mobilization of knowledge in human, use of skills, equipment, services etc. It also means asking new sources of resources mobilization and write and maximum use of the available resources

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College has Institutionalised Two Best Practices

Best Practice – 01

Title of the Practice: Educational awareness Movement

Best Practice – 02

Title of the Practice: Presentation of Tele-films for enrichment of Knowledge and Awareness

as well as following efforts made through IQAC

1. ICT enabled classrooms and Wi-Fi campus with 100 Mbps leased line connectivity
2. Conducted Academic and Administrative Audit, Green Audit, Gender Audit, Energy Audit.
3. Participation in AISHE.
4. Introduction for UG programs
5. Signed functional MoU's and linkages with various industries/institutes for on the job training, field projects, research, placement etc.
6. Subscription of INFLIBNET- N - List
7. Implementation of e-governance in Administration, Examination etc.
8. Upgradation of library
9. Upgradation of the College website from static to dynamic, develop online feedback system

10. Installation of Rainwater Harvesting System
11. Organization of online National/ International level conferences, seminars and workshop.
12. Organization of various activities through NSS
13. Upgradation of IQAC cell
14. Capacity building for the students to various programs e.g., competitive examination guidance, skill based programs, special guidance scheme, career counselling etc.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The IQAC plays the proactive role in the college by establishing review process and methodologies. The approach of it has always been focused on centric teaching- learning process and has designed the policy to assess and evaluate it from time to time. Accordingly, IQAC complements the teaching-learning activities and modified after taking the review, suggestions. In order to perceive learning outcome, the IQAC periodically reviews teaching learning process and suggest gradual and regular expansion, up gradation and addition of the requisite material equipment, infrastructure etc. Therefore, college has identified two examples of institutional reviews and implementation of teaching- learning reforms facilitated by IQAC.

1. Outcome oriented teaching through add on courses-

The IQAC has established in the college. The IQAC Periodically, meetings with the College Development Committee, internal examination committee, and forum for ICT and Council of the heads, the principal, CDC throughout the academic year in the presence of the IQAC coordinator. Issues related to teaching- learning process and decisions are discussed. The IQAC also visits the department and participate in the departmental meetings. The students are also interviewed regarding the changes in the curriculum, new teaching methods, and ICT use. This setup has evolved into

successful review methodology for improvement in teaching and learning process.

Through this system of review, the IQAC observed that for continuous development of teaching- learning process, there is the necessity of enrichment of ICT infrastructure. Therefore, it emphasized the increasing the base of ICT infrastructure.

File Description	Documents
Paste link for additional information	https://vkcollegedhoki.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vkcollegedhoki.com/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has been sensitive to the issues of gender equity & sensitization is carried out through various curricular and co-curricular activities, and by providing facilities for women on

the campus. The college offers admission to downtrodden, needy, and financially weak students as well as especially motivated parents to enhance the admission of the girl students. The confidence of the girl students is boosted by organizing various seminars, conferences and workshops etc. programmes.

The college has initiated various measures for the promotion of gender equity as below,

Safety and Security:

- The college is very keen regarding safety and security of the girl students and women faculties.
- The college has Wall Compound and main gate for entrance and exit.
- The college campus is fully covered with sufficient electricity power.
- The patrolling van of local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.

Anti-Ragging Committee, Women Grievance Redressal Committee (Vishakha), and Discipline Committee:

These committees play a significant role in creating awareness and addressing gender related issues.

- The college has discipline committee for continuous monitoring the security of the campus. The members of discipline committee monitor discipline in the campus. The Complaints related to violation of discipline are reported to the concerned faculties and placed before the Principal and the members of the discipline committee. \
- The college has Anti-sexual Harassment Committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence.
- Anti-Sexual Harassment Committee and Anti-Ragging Committee organizes number of programmes to generate awareness among the students.
- Women Grievance Redressal Committee (Vishakha) is set up as per the 'Vishakha' guidelines. The Principal has assigned the college staff regarding campus supervision to maintain discipline in the campus.
- Various programmes related to gender issues are organized in the college such as seminars, conferences, and workshops.

Counseling:

- The college organizes all important activities associated with the counseling of the students. The faculty members motivate the students to develop their overall personality by participating in various activities organized by the college. Faculty members also inspire students of downtrodden and weaker section to come to the main stream of the society.
- The college has adopted mentor-mentee scheme to solve the individual problems both academic and personal of the students. The personal problems of the girl students discussed with the committee members are kept confidential.
- The college organizes lectures of eminent personalities to create legal awareness, health, and hygiene among the students.
- The counseling is to help students and to give right direction to their lives and academic career.

Common Ladies Room:

- The college has provided separate Ladies Room with attached washroom for recreation for girl students and women faculties. The room is also well equipped with essential facilities.

File Description	Documents
Annual gender sensitization action plan	https://vkcollegedhoki.com/iqac/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vkcollegedhoki.com/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

The college has a sprawling green campus and gives top priority to keep the campus clean and eco-friendly. The faculty members and students are regularly advised to reduce waste at lower extent. Sincere students put waste in separate dustbins kept at different places at the college campus. To minimize the problems of waste disposal, separate dustbins are kept in all departments. The boards with meaningful slogans are displayed to bring environmental consciousness among the students and stakeholders. The College has implemented the following measures for the management of degradable and non-degradable wastes.

* **Solid waste management:**

The college campus has dustbins to collect wet and dry waste. It is disposed consistently. Old newspapers and old answer papers and raw paper material are sold out time to time.

* **E-waste management:**

E-waste management is available through Purchase Committee in our college. E-waste is generated in minimal amount in the college and the same is given to Registered Vendors. The Purchase Committee suggests us to sell the non-working equipment, computers, monitors, printers, and batteries etc as scrap materials.

* **Biomedical waste management:**

The college is conscious and aware of biomedical waste and understands its importance in maintaining sanitary conditions in the college campus. It is generated only during the Health Check-up Camp and Blood Donation Camp. All biomedical wastes are disposed after the end of the camps.

* **Hazardous chemicals and radioactive waste management:**

The college campus does not generate any hazardous chemicals and radioactive waste. Pesticides for gardens and sanitation chemicals for the washrooms are used within permissible limits and also disposed as per the government standards. The disposal of waste is effectively monitored by the maintenance committee who review the functioning on the periodic basis.

Provide web link to

- Relevant documents like agreements/MoUs with Government and other approved agencies
- Geotagged photographs of the facilities
- Any other relevant information

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://vkcollegedhoki.com/iqac/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles	A. Any 4 or All of the above

3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by organizing regularly various programmes such as NSS camp, blood donation camp, health check-up camp, collection of relief fund, parent meet, alumni meet, Saree distribution, inauguration of literary association, guest lecturers as well as the college organizes seminars and workshops on such diversities frequently. Most of the students taking admission from local and belong to the nearby villages. Students are sensitized these issues in class seminars, group discussion, elocutions, debate compilations, essay writing competitions etc. The organized programmes have very positive impact on the society's cultural and communal thoughts directly. The socio-economic conditions of the students are somehow different than the other developed regions of Maharashtra.

The college strictly follows the reservation policies as per the government of India for admissions of students and appointment of teaching and non-teaching staff. Financial assistance is made available to the Students those who are from low socio-economic spectrum. Mentor-Mentee meetings are held regularly and students are motivated to share their problems academic or personal with their mentors.

The college has Earn and Learn Scheme which assists financially to the students those who are belong to the financial weaker section.

The college has Cultural Department which organizes various activities. Students participate in various cultural activities such as University Youth Festival, College Annual Gathering, Anand

Nagari, in which they present their performance differently as well as students participate in elocution, debate, and essay writing competition which enable to enhance cultural, regional, linguistic, communal socioeconomic and other diversities.

The Sports department of the college organizes various activities such as Kabbadi, kho-kho, Badminton, Holy Ball, Jawelian throw, long Jumps, short Jumps, Yoga etc. This department organizes Yoga Camp every year on the occasion of International Yoga Day.

NSS programmes:

The college has two NSS units headed by two senior teachers who act as NSS Programme officer. 200 hundred volunteers admitted to NSS every year. The college has adopted a village where 7 days camps are organized every year and issues related with sensitization of people towards cultural, regional, linguistic, communal, socio-economic, and other diversities are sincerely organized. The impact of these programmes is very effective for inculcating the values of tolerance and harmony towards cultural diversities.

Gandhi Research Foundation:

The college also runs the Gandhian inculcating thoughts exam in collaboration with Gandhi Research Foundation, Jalgaon.

Our students actively participated in the Water Cup Competition conducted by Pani Foundation run by the famous actor for Bollyhood Amir Khan

The students are inculcated with the tolerance and harmony about cultural, regional, linguistic, communal, socio-economic, and other diversities by organizing eminent person's lectures. To maintain the linguistic importance, the Dept. of Marathi organizes various programmes such as Marathi Raj Bhasha Fortnight, elocution, essay writing etc competitions.

Teachers adopt bi-lingual mode of teaching, wherever required and to assist students with linguistic challenges. This assists students to increase their academic performance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

The Institution represents itself as a role model of best governance and democracy. The college organizes various activities for inculcating values for being responsible citizens as reflected in the constitution of India. The college organizes various activities that strengthen our constitutional values and deepen our allegiance and responsibilities towards our nation. The college makes great effort to inculcate the core values of the Indian Constitution such as Freedom, Equality, and Fraternity among the students and employees by organizing various programmes. The National Service Scheme (NSS) commits to programmes and activities to inculcate constitutional obligations and patriotism among the students and staff.

The college is recognized as a center of social transformation. The motto of the Institution is 'Samanyasathi Shikshan' means 'Education for Common People'. Every programmes organized in the college ends with the national anthem for inculcating patriotic fervor as well as motivational and historical documentary clips are shown on the occasion of Independence Day, Republic Day, Maharashtra Foundation Day, and Hydrabad Mukti Sangram Din etc. Preamble of the constitution is available at the college. It reflects the strong attachment of the students, employees, and citizens towards the values of Indian Constitution.

The college fosters community responsibility by organizing blood donation camps in collaboration with Alumni Association every year.

The college renders national service by organizing road safety awareness programmes in which students are informed about traffic rules and regulations and instill the importance of safeguarding human life.

Swachha Bharat Campaign and tree plantation drives are organized to promote a sustainable environment. As a part of it, environmentally safe practices such as plastic free campus, water conservation, cleanliness etc are implemented regularly. The college has collected relief fund for flood affected Kerala's people. The college promotes linguistic diversity and cultural plurality by organizing programmes such as Hindi Diwas, College Annual Gathering etc. The college organizes various national seminars and conferences in this regard.

Our college has arranged numbers of programmes covering freedom of expression through which students can get courage to express them. Many faculties have delivered lectures on the constitutional obligations, national unity and social harmony. 26th day November is celebrated as Constitution Day in our college. Various activities has been arranged to make this day meaningful. Every year lectures eminent persons are organized on that day to reiterate the significance of the Constitution of India. 26th June is celebrated as social justice day in the memory of Chatrapati Shahu Maharaj Birth Anniversary in the college, The National Unity Day is also celebrated every year in the college on the occasion of birth Anniversary of Sardar Vallabhbhai Patel. Consumer Day is celebrated on 24th December every year to make awareness among the students the various consumers' laws and rights.

The Voters Day, International Yoga Day, Legal Literacy, Freedom of Expression programmes has been arranged by the college from time to time.

Department of Political Science and Public Administration organizes various programmes as well as the Department of Public Administration runs two certificate courses such as 'Rural Local Governance in Maharashtra', 'Election, Democracy and Good Governance' to realize students about the significance of governance policies. The college organizes various activities and conducted exams in collaboration with Gandhi Research Foundation which reflects the democratic values of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The college celebrates national and international commemorative days, events, and festivals to inculcate constitutional responsibilities, to instill patriotic spirits and to foster unity among fellow citizens. The college helps students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation, and propagation of Indian culture. The college pays tribute to all the national heroes on their birth and death anniversary. On these occasions, historic documentary video clip is shown and also lectures are delivered by the eminent persons.

- **International Yoga Day is celebrated on 21st June where the students are given awareness on health benefit of Yoga to maintain the balance between soul and body.**
- **The worlds Aids Day is celebrated on 1st December each year.**
- **International Human Rights Day is celebrated on 10th**

December.

- International Women's Day is celebrated on 8th March in which it is stressed that the dignity of women and their importance in the society be upheld, so that society becomes a better place to live in.
- World Water Day is celebrated on 22nd March.
- International Mother Earth Day- 22nd April
- English Language Day- 23rd April.
- International Labour Day- 1st May.
- World Environment Day- 5th June.
- World Population Day- 11th July.
- International Literacy Day- 8th September.
- International Day of Non-violence- 2nd October.
- National Youth Day is celebrated on 12th January every year.
- National Girl Child Day on 24th January
- National Voters Day is celebrated to make students aware of their democratic rights and duties.
- The Republic Day is celebrated on 26th January every year.
- Independence Day is celebrated o 15th August every year.
- NSS Day is celebrated on 24th September every year.
- Gandhi Birth Anniversary is celebrated on 2nd October every year.
- National Unity Day is celebrated to highlight the contribution of Sardar Vallabhbai Patel.
- Constitution Day is celebrated on 26th November in which the preamble of the constitution was read aloud by all, promising to pledge their life for upholding the constitution of India.
- Hindi Diwas is celebrated on 14th September every year for adoption of Hindi Language as the official language of the country

As well as the Birth anniversary of Savitribai Phule on 3rd January is celebrated Balikadin, Birth anniversary of Rashtramata Jijau and Swami Vivekanand on 12th January, celebration of Makar Sakranti as Traditional Day on 15th January as Traditional Day, Birth anniversary of Netaji Subhashchandra Bose on 23rd January, Birth anniversary of Chhatrapati Shivaji Maharaj on 19th February, Sahitya Sammelan is organized on 2nd February by parent Institution as well as lecture series is organized by the college in the memory of Shikshanmaharshi and founder secretary of Kisan Shikshan Prasarak Mandal Borgaob (Kale) Latur late Hon. Shri Vasantrao Kale every year, Birth anniversary of Chhatrapati Shahu Maharaj is celebrated as social justice day on 26th June every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best Practice- 1

1. Title of the Practice: Educational awareness Campaign

2. Objectives of the Practice

What are the objectives/intended outcomes of this "best practice"
and what are the underlying principles or concepts of this
practice (in about100words)?


   • To make educational awareness among the people in rural
     area.
   • To create scientific temper among the people in rural area.
   • To develop the rural people's educational knowledge.
   • To provide knowledge about the importance of education
   • To cater the knowledge the need of education for personal
     and social development.
   • To communicate rural people and to give them knowledge of
     higher education.
   • To prepare the surrounding people's physical, mental, social
     and educational well-being.
   • To search the impact of this practice on their educational
     development.
   • To motivate the parents, students, alumni and stakeholders
     about higher education.
   • To enhance the higher educational participation of rural
     people.


3. The Context:
```

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

Education plays an important role for human development. The education widens the horizons of knowledge. Education is the way to find out solution to the personal, social, economical and cultural problems. We are living in the knowledge based society; knowledge will be the asset for future so our works are aimed at to meet the knowledge needs of the students and society. This practice is implemented to sharpen the people's educational aptitude, and gives them new experience. The practice enables to motivate to students, parents, alumni and stakeholders.

This practice develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world experience. The rationale behind the practice is that skills are important to face the challenges in life. The college supports and motivates our teacher and students to undertake educational activities to face the challenges in their life. This practice will make the medium of society and the institution to spread the higher education from bottom of the society.

4. The Practice:

Describe the practice and its uniqueness in the context of India higher education. What were the constraints/limitations, if any, faced(in about400words)?

The colleges implement this best practice to impart quality higher education. The college has formed a committee to encourage Educational Awareness activities. In this year our faculty members organized and delivered speeches at four villages. i.e. Wakhrwadi, Tugaon, Bukanwadi and Devalali on Educational topics and current issues. The students and village people took part in Educational Awareness programmes and they got motivated, towards Higher Education. The faculty members guided the students and village people about Higher Education on various need based local issues and social problems.

The role of the faculty is the role of facilitator and that allows for greater dialogue with each individual student and rural community. This practice is not confined to the four walls room

but conducted in community.

5. Evidence of Success:

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe inabout200words.

The Principal has distributed the functioning of this best practice among the faculties. The faculties have visited the nearby the selected village time to time for educational awareness among the parents and stakeholders. The number of parents and stakeholders has participated in this educational awareness campaign.

The evidence of success can be seen in the increasing participation of the students particularly girl students in higher education from rural area. Most of the twelfth pass students went to only police recruitment training centers those who are diverted to take the admission in our college. Most of the parents mentality was not positive for girl's participation in higher education, they motivated to take admission in our college by this campaign. Knowledge regarding higher education provided to the parents and stakeholders of the nearby village.

The college surrounding area have many trbal people such as Pardhi and Mahadeo Koli, they cannot have in the stream of higher education that the college Campaign has helping hand and opportunity for HE. Most of them came in main stream of higher education they could become successful in various sectors such as our student Mr. Bajirao Pawar elected as Member of Panchayat Samitee Osmanabad.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice(inabout150words).

Problems Encountered:

- Most of the parent's mentality was not positive about the students especially girl students for participation in higher education.
- Most of the parents were not interested to participate in

this educational awareness campaign.

- We could found out that the ratio of higher education in rural area is low.
- Lack of awareness regarding higher education among the people of surrounding area.
- Lack of positive attitude among the parents regarding higher education.
- Most of the students and stakeholders were from farmers, labours, and socio-economical deprived classes.

Resources Required:

- Banners.
- Respective Faculties.

Best Practice – 02

1. Title of the Practice: Presentation of Tele-films for enrichment of Knowledge and Awareness

2. Objectives of the Practice

What are the objectives/intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about100words)?

- To arrange educational activities through Multimedia for the pupils and people from rural area for Social Equality and Cultural Harmony.
- To create Gender Equality.
- To develop National Integrity.
- To create atmosphere about national days, festivals and various occasions through presenting knowledgeable Tele-Films.
- To develop the rural people's educational knowledge rather than academic booksthrough multimedia.
- To provide knowledge about the importance of education through multimedia.
- To cater the knowledge, the need of education for personal and social development.
- To motivate students, people through presenting knowledgeable, inspiring, thinkable, thought provoking Tele-Films.

- To prepare the surrounding about people's physical, mental, social and educational well-being through multimedia.
- To search the impact of this practice on their educational, social and overall development.
- To motivate the parents, students, alumni and stakeholders about higher education.

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

Nowadays, Education through multimedia plays an important role for human development. Multimedia, as product and application, can have potential roles in enhancing learning. Multimedia resources are used in elementary and secondary education in large amount but in higher education multimedia have not been used with enthusiasm. For this, some factors contribute resistance of multimedia uses such as attitude of instructor, lack of training and administration and unawareness of its importance and relevancy.

To advance the use of multimedia technology, faculty should be convinced of its importance relevancy, practicality and its effect.

This practice is very helpful to create atmosphere about national days, festivals and various occasions through presenting knowledgeable Tele-Films and also develop the rural students and people's educational knowledge rather than academic books through multimedia.

This practice is implemented to sharpen the people's educational aptitude, and gives them new experience. The practice enables to motivate students, parents, alumni and stakeholders.

This practice also develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world multimedia experience. The rationale behind the practice is that skills are important to face the challenges in life. The college supports and motivates our teacher and students to undertake educational activities to face the challenges in their lives. This practice will make the medium of society and the institution to spread the

higher education from bottom of the society.

4. The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints/limitations, if any, faced(in about400words)?

The colleges implement this best practice to impart quality higher education. The college has motivated and encouraged the faculties to arrange these activities on various national days, festivals, inaugural function of language and social science subjects. Our faculty members create or find out Tele-films on subject related topics and current issues. The students participate in various multimedia oriented programmes and they get motivated. The faculty members guide and support the students to understand various knowledgeable, needs based local issues and social problems through presentation of Tele-Films. i.e. International Yoga Day, AIDs Awareness, Blood Donation, Shown film on Surgical Strike, Women Day, National Days etc.

The students have been helped to prepare their knowledge update through this practice. This practice helps to find out the recent knowledge and other important situations which are not in printable book effectively. Tele-Films create natural atmosphere of the actual subject related knowledge and it is very effective to make learning interesting. The main aim of this practice is that students' participation from known to unknown information which generates very easily and effectively. This practice may inspire students to get innovative ideas.

The faculty members motivate the students to find out the new Tele-films for topics. This practice helps the students to learn at his/her pace. This practice helps to develop the critical thinking. The role of the faculty is the role of facilitator and that allows for greater dialogue through multimedia with each individual student. The teachers receive a glimpse in to the interest passions and motivations of students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vasantrao Kale Mahavidyalaya, Dhoki is the only HEI situated in a drone prone area town to cater the educational needs of nearby students. There is majority of the people are farmer that farming is the main source of survival. It has been reiterated that the college is shaping up physically and mentally through public participation. The college have rich tradition and practice of reaching out to the poor and socially and economically deprived students since 20 years. 'Samanyasathi Shikshan' means 'Education for Common people' is the motto of our Institution which reinforces their commitment to build human resources with values for community engagement. The CDC and the IQAC and all stakeholders are constantly working through various programmes and activities.

Institutional distinctiveness: The college and the institution make an educational platform for common people who are very poor, deprived and helpless to achieve the education. Education for common people, it is the main aim of our institution and college to create educational environment in rural area. In this regard college has started educational awareness movement in rural area last two years. The results of this campaign are very significant. The ratio of higher education is increasing especially the women's participation in higher education. The college has adopted the four villages every year. Our faculties visit the villages, motivated them and give guidance about higher education. The villagers, parents and students participate in this programme and they interact with the faculties in this regard. The faculties interact with rural people and ask their educational problems. The interaction on these educational problems faculties suggests and gives solutions. This practice develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world experience. The rationale behind the practice is that skills are important to face the challenges in life. The college supports and motivates our teacher and students to undertake educational activities to face the challenges in their life. This practice will make the medium of society and the institution to spread the higher education from bottom of the society.

Blood Donation Camp:

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans:

The college has future plan of action for the next academic year 2019-20. The IQAC of the college conduct the meeting of the staff under the guidance of Principal. In the meeting the members interact and finalized the future plan of action of the college as

1. **To enrich library.**
2. **To build Compound wall.**
3. **To set up CCTV in the campus.**
4. **To achieve success in sports and cultural department**
5. **To organize Campus Interview for the students.**
6. **To start Tree Friend Award in college campus.**
7. **To prepare academic calendar of the college to give direction to all departments and all college committees. 2. To face for NAAC reaccreditation (Second Cycle)**
8. **To give motivation to start certificate courses.**
9. **To apply for reaccreditation of NIRF certification**
10. **To arranges maximum seminars, conferences and workshops to encourage research activities.**
11. **To motivate the teachers to attend the maximum seminar, conferences and workshops.**
12. **To motivate the faculties to use ICT tools for their day to day teaching to make teaching learning process interesting..**
13. **To develop personal library of faculties.**
14. **To inculcate social responsibility among the students through participating in Educational Awareness Movement.**
15. **To arrange alumni, parents meeting.**
16. **To develop research in the college library.**
17. **To conduct Internal and External academic and administrative audit.**
18. **To motivate the students to participate in various programmes like Avishkar, Youth Festival, Sports Festival etc.**
19. **To arrange the guest lecturers through Staff academy for encouraging staff.**
20. **To arrange activities for ecofriendly campus, water**

harvesting, plantation, plastic free campus, health and fitness awareness through yoga, arranging vasant lecture series for developing and enriching the knowledge level.

21. To Start P.G. Course.
22. To introduce interdisciplinary course
23. To make collaboration with various industries
24. To Establish Language Lab.
25. To arrange the student participative activities through presenting various inspirable video clips on national days, subject related current knowledge, motivational movies and lectures, informational tele- films etc.