

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद संलग्नित  
किसान शिक्षण प्रसारक मंडळ, बोरगाव (काळे) ता. जि. लातूर संचलित

## वसंतराव काळे महाविद्यालय

ढोकी, ता. जि. उस्मानाबाद (महाराष्ट्र) - ४१३ ५०८  
फोन : ०२४७२ - २३२ ८९६  
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NAAC Accreditation  
'B' Grade

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad  
Kisan Shikshan Prasarak Mandal, Bargaon (Kale), Tq. & Dist. Latur

## VASANTRAO KALE MAHAVIDYALAYA

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प्राचार्य : डॉ. हरिदास रावसाहेब फेरे

जा. क्र. : वकाम/ढोकी / 2020-2021

दि.:

### 2.2.1. *The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners*

#### **Response:**

The college is situated in rural area. Intake of the students to the programmes offered by the college is mostly from rural background. The college arranges the Principal's address at the beginning of the academic year. Most of the students are representative of first generation. At the entry level, the marks of HSC class are taken as the initial indicator of students learning ability. The college classifies Slow Learners and Advanced Learners by considering their marks of H.S.C. Keeping in mind the academic background of the students, the college also assesses learning level of first year students. The subject teacher counsels with them about their chosen subjects. The frequent interaction and discussion outside the classroom with students gives the idea to subject teachers about the needs and difficulties of students. Students themselves express extra interest in subjects and approach teachers with their problems.

The admission committee maintains separate record for each class in details such as the list of admitted students with subjects opted for the course. The HOD of every department prepare list of the slow and advanced learners. Various activities are conducted to enrich the quality of slow learners and advanced learners such as remedial coaching classes, bridge courses, field visits, tour, guest lectures, class seminars, and group discussion etc. Some teachers adopt ICT enabled teaching partially for better understanding of the students. Performance of the students in test and tutorials are taken to check their progress. Measures are taken accordingly to address needs of students with different levels of competency.

#### **Steps taken for advanced learners:**

- Open access facility for advanced learners in the library.
- Provided more books and study materials to these students.
- Semester toppers and university rank holders are felicitated in the college annual gathering.

- Motivated them to participate in seminars, quiz competitions, elocution, debate, essay writing competition, and group discussion.
- Students are motivated to participate in innovative research activity.
- Encouraged to write articles, poems, stories, quotations etc. for the college magazine and departmental wallpapers.
- Motivated to set high goals for themselves and counseled to prepare for entrance and competitive examination.
- Guest lecture of eminent persons are organized.
- Various magazines are made available in the library.

#### **Steps taken for slow learners:**

- Teachers motivate slow learners to boost their confidence to improve their progress.
- Efforts are made to identify the reason of their problems and suitable solutions are worked out.
- Teachers' co-ordinate with parents of slow learners to identify their poor previous performance.
- Remedial class is organized in the college.
- Provided extra-coaching and individual guidance from the subject teacher.
- Lectures of eminent persons are organized to boost the competence of students.
- Slow learners are always focused and they are suggested for reading the books and teachers always supports to these students to solve the difficulties.

Thus, teachers encourage both slow and advance learners to participate in various activities and provide them guidance about future opportunities for their better career building. Teachers always share their personal experiences, reference books, common notes etc.

  
**IQAC Co-Ordinator**  
 Vasant Rao Kale Mahavidyalaya  
 Dhoki, Tq. & Dist. Osmanabad



  
**Principal**  
 Vasant Rao Kale Mahavidyalaya,  
 Dhoki, Tq. & Dist. Osmanabad