

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद संलग्नित
किसान शिक्षण प्रसारक मंडळ, बोरगाव (काळे) ता. जि. लातूर संचलित

वसंतराव काळे महाविद्यालय

ढोकी, ता. जि. उस्मानाबाद (महाराष्ट्र) - ४१३ ५०८

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NAAC Accreditation
"B" Grade

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दि.:

2.3.1. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college enhances the learning experiences of the students by using student centric methods such as experiential learning, participative learning, and problem solving methodologies both inside and outside the classroom. The entire process of the college is student centric and gives emphasize on their holistic development. Various activities and programs are organized by every department every year. CDC and IQAC encourage teachers to attend seminars, conference, Orientation course, refresher course, short term course and faculty development programme (FDP) related to innovative teaching methodologies.

Student Centric Teaching- Learning Methods:

Student centric teaching-learning methods are as follow,

Experiential learning:

- All departments encourage students to get an experience what they are studying in books. Teachers also share their personal experiences with students by using references in the curriculum and their lives.
- The department of History visited to the historical places such as Ramlinga Appa Lamture Museum, ancient temples like Saint Goroba Kaka, Kaleshwar, caves etc. and asked students to prepare a report on their visit which gives them experience of observing human history.
- Departments of Marathi, Hindi, and English share the experience of their novels, dramas, short stories, and poetry through the screening of adopted movies and video cliffs etc.
- Departments of Political Science visited to the Grampanchayat Office, of Kawalewadi, and Dhoki as well as visited to Dhki Police station and Z. P. Osmanabad and also organized voter's day.
- Public Administration visited at Talathi office, Police Station, Dhoki and also organized constitution day.

- Department of Economics visits the bank and takes part in the actual transaction and this department also visited to the green house project, Industry of nearby college.
- Sports department arranges various types of sports events.

Participative Learning:

Participative learning plays a significant role in the actual learning process of our college.

- Teachers motivate students to participate in various activities such as literary and social sciences association, class seminar, group discussion, wallpaper publication, study tour, debate, elocution, essay writing competition, projects, sports, quizzes, etc.
- Students actively participate in each and every departmental event.
- Department of Marathi organizes language fortnight on the occasion of national Marathi language day.
- The NSS, Sports and Cultural department organizes various participative activities.
- Students are inspired to involve in tree plantation and rangoli competition.
- Skill based Certificate courses enable students to involve in participative learning.

Problem Solving Method:

- Group discussion, role play, student-teacher interaction, parent meet etc. are helpful to solve respective problems.
- The college organizes experts' lectures which is helpful to solve respective problems.
- The departments of Economics, Political Science, and Sociology have arranged interaction with students to solve the problems such as Issues in Indian Tax Structure, Article-370: A Problem, Farmers Suicide in Maharashtra.
- The college organizes placement camp.
- NSS department has adopted 'Bukanwadi' Village for three years where it organizes regular camp as well as several social awareness programmes are arranged such as 'Gram Swachha Bharat Abhiyan', plastic free zone, Aids awareness, blood donation, tree plantation etc.
- Outcome of student centric methods is very positively seen in the result and behaviour of students.


IQAC Co-Ordinator
 Vasant Rao Kale Mahavidyalaya
 Dhoki, Tq. & Dist. Osmanabad




Principal
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