

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The college has decentralization and participatory management system for smooth conduct of management. The college has CDC in which renowned persons involved from society and staff works under leadership of the Secretary, Kisan Shikshan Prasark Mandal Borgaon (Kale) Tq. & Dist Latur. The CDC plays a significant role in decision making and financial viability. The Principal as the head of the College is the source of inspiration that supports, motivates, guides, and appreciates to the staff and decentralizes the power and responsibilities appropriately. All the decisions are taken by the Principal. Matters related to departments are discussed with Principal and IQAC Co-ordinator by the Head of the Departments in the meetings. Essential issues are presented before the CDC for the guidance and approval. The Principal forms various committees which help in monitoring and facilitating several academic functions. The IQAC works as a central processing unit. It facilitates perfect coordination and harmony among all activities and mechanism of the college through constant interaction.

The case study is the best example of decentralization and participative management in the college as below,

A Case Study:

"Financial Literacy and Digital Payment System in India"

As per the vision and mission statement of the Institution, curricular, co-curricular, and extracurricular activities are organized in the college regularly. In the academic year 2019-20, the proposal of national seminar on Financial Literacy and Digital Payment System in India was sanctioned by ICSSR, New Delhi which had been sent by the Dept. of Economics, Vasantrao Kale Mahavidyalaya, Dhoki.

This programme successfully completed through decentralization and participative management system. The mechanism to organize this programme was as below,

Challenges:

The college is situated in a rural area due to it to increase the participation of rural community and to make awareness regarding financial literacy and digital payment system was the challenge before the College.

Practice:

To organize one-day national seminar on Financial Literacy and Digital Payment System in India

Decentralization and Strategies:

The Principal organized the meeting and formed various committees for decentralizing responsibilities to the teaching and non-teaching staff. The college made well-designed draft of the organization of the programme emphasizing the decentralization of the governance and seeking the involvements of the participation of all stakeholders. The information about this programme was provided through invitation cards, newspaper, and social media. Eminent resource persons, academicians, and research scholars were invited. The funds were made available through contribution of participants and funding agency ICSSR.

Participative Management:

To organize such programme, it was essential to involve all the stakeholders such as students, teaching and non-teaching staff, alumni, neighborhood community, parent Institute, and well-wishers of the college. Feedback was taken from them.

Proceeding:

Research papers were collected from research scholars, academicians, and delegates and published in reputed journals in two volumes.

The organization of this programme is a glorious practice of decentralization and participative management of the college.

Apart from this, the college organized various state, national, international online and offline seminars, conference, and workshops on various topics during last five years.

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