

Best Practice - 1

Title of the Practice

Educational Awareness Campaign

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Best Practice- 1

1. Title of the Practice: Educational awareness Campaign

2. Objectives of the Practice

- To make educational awareness among the people in rural area.
- To create scientific temper among the people in rural area.
- To provide knowledge about the importance of higher education.
- To develop the knowledge of rural people for personal and social development.
- To interact with rural people regarding higher education.
- To prepare the surrounding people's physical, mental, social and educational well-being.
- To motivate the parents, students, alumni and stakeholders for pursuing higher education.
- To enhance the participation of rural people in higher education.

3. The Context:

Education plays an important role for human development. The education widens the horizons of knowledge. Education is the way to find out personal, social, economic, and cultural problems solution. We are living in the knowledge based society; knowledge will be the asset for future so our works are aimed at to meet the knowledge needs of the students and society. The college had to face many challenges such as to gather the people together, to make awareness about higher education, negative attitude about especially girl student's higher education, etc. for implementing this practice.

This practice develops critical thinking and decision making skills. The rationale behind the practice is that skills are important to face the challenges in life. This practice will make the medium of society to spread the importance of higher education to the bottom of the society.

4. The Practice:

The colleges implement this best practice to impart quality higher education. The college has formed a committee to encourage Educational Awareness activities. In this year our faculty

members organized and delivered speeches at four villages. i.e. Wakhrwadi, Tugaon, Bukanwadi and Devalali on Educational topics and current issues. The students and village people took part in Educational Awareness programmes and they got motivated, towards Higher Education. The faculty members guided the students and village people about Higher Education on various need based local issues and social problems.

The role of the faculty is the role of facilitator and that allows for greater dialogue with each individual student and rural community. This practice is not confined to the four walls room but conducted in community.

5. Evidence of Success:

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.

The Principal has distributed the functioning of this best practice among the faculties. The faculties have visited the nearby the selected village time to time for educational awareness among the parents and stakeholders. The number of parents and stakeholders has participated in this educational awareness campaign.

The evidence of success can be seen in the increasing participation of the students particularly girl students in higher education from rural area. Most of the twelfth pass students went to only police recruitment training centers those who are diverted to take the admission in our college. Most of the parents mentality was not positive for girl's participation in higher education, they motivated to take admission in our college by this campaign. Knowledge regarding higher education provided to the parents and stakeholders of the nearby village.

The college surrounding area have many tribal people such as Pardhi and Mahadeo Koli, they cannot have in the stream of higher education that the college Campaign has helping hand and opportunity for HE. Most of them came in main stream of higher education they could become successful in various sectors such as our student Mr. Bajirao Pawar elected as Member of Panchayat Samitee, Osmanabad.

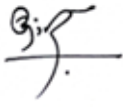
6. Problems Encountered and Resources Required Problems Encountered:

- Most of the parent's mentality was not positive about the students especially girl students for participation in higher education.
- Most of the parents were not interested to participate in this educational awareness campaign.

- We could found out that the ratio of higher education in rural area is low.
- Lack of awareness regarding higher education among the people of surrounding area.
- Lack of positive attitude among the parents regarding higher education.
- Most of the students and stakeholders were from farmers, labours, and socio-economical deprived classes.

Resources Required:

- Banners.
- Respective Faculties.



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Principal
Vasantao Kale Mahavidyalaya,
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Best Practice - 2

Title of the Practice

**Presentation of Tele-films for Enrichment of
Knowledge and Awareness.**

VASANTRAO KALE MAHAVIDYALAYA,

DHOKI, TQ. & DIST. OSMANABAD (M.S.)

Best Practice – 02

1. Title of the Practice:

Presentation of Tele-films for enrichment of Knowledge and Awareness.

2. Objectives of the Practice

- To arrange educational activities and provide knowledge through Multimedia.
- To create Gender Equality.
- To develop National Integrity.
- To display knowledgeable Tele-Films for creating atmosphere about national days, festivals and various occasions.
- To develop educational knowledge rather than academic books.
- To cater knowledge to the students for personal and social development.
- To motivate students and people through presenting knowledgeable Tele-Films.
- To prepare surrounding area people's physical, mental, social and educational well-being.
- To focus on the importance of this practice for educational, social and overall development of the students.
- To motivate parents, students, alumni and stakeholders about higher education.

3. The Context

Nowadays, Education through multimedia plays an important role for enhancing learning and human development. Multimedia resources are used in elementary and secondary education in large amount but in higher education multimedia have not been used with enthusiasm. For this, some factors contribute resistance of multimedia uses such as attitude of instructor, lack of training and administration and unawareness of its importance and relevancy. To advance the use of multimedia technology, faculty members should be convinced of its importance, relevancy, practicality, and its effect.

This practice is very helpful to create atmosphere about national days, festivals and various occasions through presenting knowledgeable Tele-Films and also develop the rural students and people's educational knowledge rather than academic books through multimedia.

This practice is implemented to sharpen the people's educational aptitude, and gives them new experience. The practice enables to motivate students, parents, alumni, and stakeholders.

4. The Practice:

The college has implemented this best practice to impart quality higher education. The college has also motivated and encouraged the faculty members to arrange these activities on various occasions such as national days, festivals, inaugural function of language and social science subjects. Our faculty members make or find out Tele-films on subject related topics and current issues. The students participate in various multimedia oriented programmes and they get motivated. The faculty members guide and support the students to understand various knowledgeable, needs based local issues and social problems through presentation of Tele-Films i.e. International Yoga Day, AIDs Awareness, Blood Donation, Women Day, National Days etc. The college has also shown a movie on Surgical Strike.

The students have been helped to prepare their knowledge update through this practice. This practice helps to find out the recent knowledge and other important situations which are not in printable book effectively. Tele-Films create natural atmosphere of the actual subject related knowledge and it is very effective to make learning interesting. The main aim of this practice is that students' participation from known to unknown information which generates very easily and effectively. This practice may inspire students to get innovative ideas.

The faculty members motivate the students to find out the new Tele-films for topics. This practice helps the students to learn at his/her pace. This practice helps to develop the critical thinking. The role of the faculty is the role of facilitator and that allows for greater dialogue through multimedia with each individual student. The teachers receive a glimpse in to the interest passions and motivations of students.

This practice also develops students, parents, alumni and stakeholder's critical thinking and decision making skills and combines traditional classroom teaching with real world multimedia experience. The rationale behind the practice is that skills are important to face the challenges in life. The college supports and motivates our teacher and students to undertake educational activities to face the challenges in their lives. This practice will make the medium of society and the institution to spread the higher education from bottom of the society.

1. Evidence of Success

This practice has helped in various ways to develop the overall performance of students. The faculty members are using ICT enabled teaching actively.

- Awareness regarding use of ICT developed among the students and stakeholders.
- Student's participation was increased in digital programmes.
- Additional knowledge of the students increased.
- Digital literacy developed among the students and faculties.
- Students and stakeholders are motivated in this regard.
- Critical thinking and rethinking developed.
- Scientific temper developed.
- Use of multi-media increased.

5. Problems Encountered and Resources Required

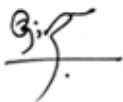
The college has faced some problems and required some resources while displaying the telefilm clips on the various occasions. These encountered problems and resources required are as below,

Problems Encountered:

- Technical problems arose during the displaying telefilm.
- Electricity problem.
- Internet problem.
- Time management for making schedule of the programmes.
- Lack of knowledge about use of ICT.
- We could find out that the ratio of ICT Literacy among the students is low.

Resources Required:

- Laptop/Computer.
- LCD Projector.
- Curtain and curtain stand.
- Electricity equipment.
- Pen Drive.
- Operator.



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